Undergraduate Catalog 15/16

Early Childhood *
Child & Family Services Specialization **
Curriculum Guide

Name_________________________________________ ID#______________________________

<table>
<thead>
<tr>
<th>University Core Curriculum (39)</th>
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<th>Major Requirements (38)</th>
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<tbody>
<tr>
<td><strong>Foundation Studies (13)</strong></td>
<td><strong>Course</strong></td>
<td><strong>SEM.</strong></td>
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<tr>
<td>ENGL 101-3 (C or better)</td>
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<tr>
<td>ENGL 102-3 (C or better)</td>
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<tr>
<td>MATH 101-3 or substitute</td>
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<td>CMST 101-3</td>
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<td>UCOL 101-1</td>
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<tr>
<td><strong>Disciplinary Studies (23)</strong></td>
<td><strong>Course</strong></td>
<td><strong>SEM.</strong></td>
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<tr>
<td><strong>Fine Arts (3) (Choose one.)</strong></td>
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<tr>
<td>AD 100A, B, 101; ARC 314I; CP 101, 354I; ENGL 119, 206A, 307I; FL 200A, B, C; HIST 201; MUS 103; RT 362I; THEA 101</td>
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<tr>
<td><strong>Human Health (2) (Choose one.)</strong></td>
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<td>BIOL 202, HED 101, HND 101, KIN 101, PHSL 201, or REHB 205</td>
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<tr>
<td><strong>Humanities (6) (Choose two.)</strong></td>
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<tr>
<td>AD 207A, B, C; CLAS 130A, B, 133A, B, 230, 270, 271, 315I; CP 358I; EA 102; ENGL 121, 204; GEOL 329I; GER 101A, B; HIST 101A, B, 207, 358I; LING 200; MATH 300I; PHIL 102, 103A, B, 104, 105, 303I, 307I, 309I</td>
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<tr>
<td><strong>Science (6) (Choose one from each group.)</strong></td>
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<td>CHEM 106; GEOG 104; GEOL 111/112, 121/124, 122/123, 128/129; PHYS 101, 103</td>
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<td>ANTH 240A; PLB 115, 117; ZOOL 115</td>
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<tr>
<td><strong>Social Science (6)</strong></td>
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<tr>
<td>PSYC 102</td>
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<tr>
<td>EDUC 314 (C or better)</td>
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<td>(was CI 237-3)</td>
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<td><strong>Integrative Studies (3)</strong></td>
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<td><strong>Multicultural Studies (Choose one.)</strong></td>
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<tr>
<td>(See University Core Curriculum in Catalog.)</td>
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* The Bachelor of Science degree in Early Childhood, Child & Family Services Specialization requires a minimum of 120 semester hours.
** See Catalog requirements for "steps for advancement" in the Child and Family Services Specialization.
+ Overall 2.50 GPA required to register for these courses.
++ Minimum 2.50 overall GPA, 2.50 major GPA and completion of 12 hours of recommended electives required prior to CI 495.
(A grade of ‘C’ or better in CI 227, 317, 318A/B, 327, 337, 395 and 405A/B and EDUC 314 is also required prior to internship CI 495 – Field Experience.)
# Departmental consent required to repeat; may not be taken more than twice.

Student ___________________________ Advisor ___________________________

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Relevant for Track 1: Early Childhood Program Director

The following 18 hours are required for the Illinois Director Credential.

ACCT 210 – Accounting Principles and Control
ENGL 291 – Technical Writing
FIN 270 – Legal and Social Environment
MGMT 350 – Small Business
SOCW 275 – Social Welfare as a Social Institution
SOCW 383 – Interviewing & Interpersonal Helping Skills

**Early Childhood Program Director**

Possible Career Options:
- Director of Child Care or Pre-K Program
- Director in Non-Public School Program

Relevant for Track 2: Child Development Specialist

CI 325 – Young Children and the Arts
CI 413* – Language Development of the Young Child (recommended)
CI 498H – Workshops in Education – Early Childhood Education
REHB 401 – Disability, Diversity, & Society
REHB 407 – Basic Practices in Rehabilitation
SOCW 275 – Social Welfare as a Social Institution
SOCW 291 – Social Services and Minority Groups
SOCW 295 – Field Services Practicum
SOCW 361 – Child and Family Services
SOCW 383 – Interviewing & Interpersonal Helping Skills
SPED 425* – Home-School Coordination in Special Education (recommended)
SPED 412* – Intro to Assessment & Curriculum Methods in Early Childhood Special Education
SPED 405* – Intro to Early Childhood Special Education Methods: Infants, Toddlers, & Preschoolers

**Child Development Specialist**

Possible Career Options:
- Child Life Specialist
- Infant-Toddler Teacher
- Teacher in a Non-Public School Program
- Early Intervention
- Head Start Program staff
- Developmental Therapist*

Recommended for Track 3: Parent Educator

CI 325 – Young Children and the Arts
CI 413 – Language Development of the Young Child
CI 498H – Workshops in Education – Early Childhood Education
HED 312 – Emotional Health
PSYC 306 – Positive Psychology and Human Strengths
SOC 302 – Contemporary Social Problems
SOC 321 – Society and the Individual
SOCW 291 – Social Services and Minority Groups
SOCW 295 – Field Services Practicum
SOCW 383 – Interviewing & Interpersonal Helping Skills
SOCW 421 – Social Welfare Policy
SOCW 446K – Adoption (Intercession/J-term only)
SPED 425 – Home School Coordination in Special Education

**Parent Educator**

Possible Career Options:
- Parent Educator
- Early Head Start Teacher
- Immigration and Migrant Family Services
- Family Outreach
- Parents as Teachers Educator
- Adolescent Pregnancy Prevention

Recommended for Track 4: Social Service Specialist

CI 498H – Workshops in Education – Early Childhood Education
PSYC 301 – Child Psychology
PSYC 303 – Adolescence/Young Adulthood
PSYC 333 – Psychology of Women
SPCM 201 – Performing Culture
SPCM 262 – Interpersonal Communication
SPCM 383 – Interviewing
SOC 321 – Society and the Individual
SOC 340 – Family
SOC 423 – Sociology of Gender
SOCW 275 – Social Welfare as a Social Institution
SOCW 361 – Child and Family Services
SOCW 446K – Adoption (Intercession/J-term only)
WGSS 201 – Multicultural Perspectives on Women, Gender, & Sexuality
WGSS 341 – Psychology of Women
WGSS 442 – Sociology of Gender

**Social Service Specialist**

Possible Career Options:
- Parent Liaison and Family Advocate
- Child Care Licensing
- Case Manager
- Child Welfare Advocacy
- Adoption and Foster Care Agency
- Domestic Violence Agency
- Court Appointed Special Advocate (CASA)

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