Individualizing Instruction: The Sea Change in the Oldest Profession (i.e. Education)

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The Operating Room
in the 1880s and Today
The University Classroom
in the 1880s and Today
Individualizing the User Experience

PANDORA

Diego Garcia Radio

Roses And Wine by Diego Garcia on Laura
1:38

Netlfix and its Revolutionary Use of Big Data

Big Data Lessons from Netflix

Netflix Data Reveals Exactly When TV Shows Hook Viewers — And It's Not the Pilot
Literacy Comes to the History Classroom

- Evaluate Primary Sources
- Analyze Diverse Perspectives
- Compare Contrasting Sources
- Construct an Argument from Sources
Over 100 Free Primary Source Assessments
Samuel Morse Letter to Sidney Morse, 1844 [Excerpt]

Dear Sidney,

You will see by the papers, how great [?] has attended the first efforts of the telegraph. That sentence of Annie Ellsworth’s was divinely [?], for it is in my thoughts day and night: “What hath God wrought.” It is his work, and he alone could have carried me thus far through all my trials, and enabled me to triumph over the obstacles physical and moral which opposed me.

The Conventions at Baltimore happened most opportunely for the display of the powers of the Telegraph, especially as it was the medicine of correspondence in one instance between the Democratic Convention and the first candidate elect for the Vice Presidency. The enthusiasm of the crowd before the window of the Telegraph Room in the Capitol, was excited to the highest pitch, at the announcement of the nomination of the Presidential Candidate, and the whole of it afterwards [?] turned upon the Telegraph. They gave the Telegraph 3 cheers, and I was called to make my appearance at the window, when those cheers were given to me by some hundreds present, composed mainly of members of Congress. Such is the feeling in Congress that many tell me, they are ready to grant anything. Even the most inveterate opposers have changed to admirers and one of them Hon. Cave Johnson, who ridiculed my system last session by associating it with the tricks of animal magnetism, came to me and said, “Sir I give it, it is an astonishing invention.” When I see all this and such enthusiasm everywhere manifested, and contrast the present with the past season of darkness and disappointment, I begin to explain, “What hath God wrought?”

Questions:

1) Which statement best explains why Morse chose the phrase “What hath God wrought?” to use as the first telegraph message? (CCSS-RH6-10.1)
   a. The Conventions at Baltimore happened most opportunely for the display of the powers of the Telegraph, especially as it was the medicine of correspondence in one instance between the Democratic Convention and the first candidate elect for the Vice Presidency.
   b. They gave the Telegraph 3 cheers, and I was called to make my appearance at the window, when those cheers were given to me by some hundreds present, composed mainly of members of Congress.
   c. “It is his work, and he alone could have carried me thus far through all my trials, and enabled me to triumph over the obstacles physical and moral which opposed me.”
   d. The enthusiasm of the crowd before the window of the Telegraph Room in the Capitol, was excited to the highest pitch, at the announcement of the nomination of the Presidential Candidate.

2) Which of these words is closest in meaning to “inveterate”? (CCSS-RH6-10.4)
   a. Committed
   b. Angry
   c. Short-lived
   d. Reasonable

Common Core State Standard 1:
Cite Evidence to Support a Claim
“[An] assessment can be this two-question handout that takes them literally two-to-three minutes to do, and you can get almost instant feedback that this is where they’re at with this skill.”

- Mr. Newland

“[Y]ou do four of [the assessments]—and you’ve got students getting four out of four or one out of four. You can separate them really quickly and be like okay, these kids got it, these kids don’t. You kind of know where to go from there.”

- Ms. Jones

“I’m just wanting to make my curriculum a little more rigorous in terms of assessments. Instead of giving as many recall assessments [I want] the smaller, shorter, more frequent assessments, as opposed to, you know, more summative, large assessments.”

- Ms. Adams
Create Meaningful Assessments for Educators to Modify Instruction that Individualizes the Learning Experience