Office of Teacher Education
TEACHERS CHANGE THE WORLD — ONE STUDENT AT A TIME!
Content Standards Aligned with Program Objectives

**Office of Teacher Education**
- Illinois Professional Teaching Standards (IPTS)
- Interstate Teacher Assessment and Support Consortium (InTASC) standards
- Council for the Accreditation of Educator Preparation (CAEP) standards
  - Including threads of technology & diversity

**Licensure Programs**
- Specialized Professional Association (SPA) standards
- State adopted subject area standards
- College- and Career-Readiness standards
Curricular Mapping

EDUC 313 Planning & Management
Clinical: EDUC 301

• Content Courses
• Content-specific pedagogy in the clinical

EDUC 319 Language & Learning
Clinical: EDUC 302

• Content Courses
• Content-specific pedagogy in the clinical

EDUC 308 Exceptional Children
Clinical: EDUC 303 or 400

• Content Courses
• Content-specific pedagogy in the clinical

Student Teaching

• Content Courses
• Content-specific pedagogy in the clinical

EDUC 301 Planning & Management
Clinical: EDUC 313

• Content Courses
• Content-specific pedagogy in the clinical
Clinical Partnerships are Central
Clinical Partners across Southern Illinois and in the Chicago Area
Quality Indicators of Our Partners

Cobden: 200 Model Professional Learning Communities in US & Canada

CCHS: $15,000 Verizon Grant for Robotics & SKILLS USA

Pinckneyville: 20 Service Learning hours HS graduation requirement

Unity Point: Gold/Silver level district in their 10th year of PBIS

Murphysboro: IlliniCloud school districts leveraging technology in education

Trico: Gretchen Courtney and Associates 3 years PD K-12 reading skills/strategies

Vienna: Strong HS Curriculum and assessment alignment with 8th grade and CC
Impact

• Prepare teachers for southern Illinois

• Stakeholder Importance
  • How do we co-construct and share accountability to design, implement, and assess our program?
  • How do our P-12 partners benefit?
  • How do we sustain and strengthen our partnerships?