NEAR-MISS, slot machine, addiction STUDY
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Cover: Dr. Dixon and student demonstrating the differences in the outcome of the spin of a slot machine.
Welcome to this edition of Journeys Magazine, May 2013. We hope to bring you the latest information about the College of Education and Human Services relative to lives of students, staff and faculty and developments throughout the year. It is my hope that we streamline information that is insightful, applicable and compelling in the new format of our College newsletter.

Rankings
The U.S. News and World Report ranking came out recently, and we are pleased to share that our programs continue to maintain their high quality of service to students and consumers within and outside of the College. Our College of Education was ranked in the top 100 among public schools (81st in the country), and the Rehabilitation Institute moved up to 4th in the nation for rehabilitation counseling programs. The college is also pleased to note that the School of Social Work is ranked #89 in the country, and the Communications Disorders and Sciences program is ranked #131 in the area of Speech-Language Pathology. I am proud to announce that we, as a college, continue to gain national recognition for many of our programs.

Informal Concept Paper
In order to solicit college-wide input, we recently (March 2013) released the Concept Paper for the college’s reorganization and realignment. While not intended to be an entirely exhaustive list of possibilities, these were thoughts/concepts to get the college thinking in pursuing new and exciting ways of collaborating across academic specialties and reducing inefficiencies in many areas throughout not only the College, but the University. I would like to formally thank faculty, staff and students for sending candid comments and ideas to your department chairs/directors relative to the concept paper for the college’s reorganization and realignment. The constructive feedback received from staff, students and faculty has made a difference in the new format of our College newsletter.

Outreach
Outreach continues to be a vital artery of our college. When we engage in outreach, we begin to connect the community with world class researchers so that we can apply best practices in education and the human services areas. As a college, we continue to have an impressive record of community outreach activities that are making a difference in the schools in Southern Illinois. It is undeniable that our College continues to demonstrate the relevance and benefit of community outreach and service. For example, Dr. Paige Maginel in the Teacher Education Program, works with the Grow Your Own (GYO) Teachers southernmost region consortium, which supports paraprofessionals, parents and community members in low-income communities to become excellent teachers through innovative partnerships of community organizations, higher education and school districts. The goals of the program are to create a pipeline of highly effective teachers of color and improved teacher retention in low-income schools, resulting in improved academic performance of students. Another example is seen by Dr. Michael May in Educational Psychology and Special Education who works with Cobden Middle School on staff development for promoting inclusion and universal design for learning for students with disabilities in middle school. He also works with Carbondale High School on service learning for special education students through high school student development and transition planning for post-secondary education, employment and community living. Another example is found in the work of Dr. Deborah Bruns. Dr. Bruns participates on the Local Interagency Council (LIC) through Child and Family Connections #24, which is the Early Intervention program from birth to 3-year-old programs for infant and toddlers with disabilities and developmental delays in the Southern Illinois region. We must continue our outreach to realize our connections with many stakeholders in Southern Illinois and throughout the United States.

As I conclude this entry of the May issue of Journeys Magazine, I would like to encourage any staff, student and faculty to contact me if there are concerns you will like to discuss. Additionally, if you think that my presence is important at any event that you are hosting, please contact Carol Reynolds in the Dean’s Office to get this event on my calendar. As my first eight months at SIU will validate, I will make every attempt to attend the event if my schedule permits. Take care and have a great summer.

Peace,
Keith B. Wilson
Dean
Neurobehavioral Evidence For The “Near-Miss” Effect In Pathological Gamblers
Reza Habib And Mark R. Dixon

Congratulations go out to Dr. Mark Dixon and Dr. Reza Habib, for receiving the very prestigious Joseph V. Brady Significant Research Award for 2013. This is perhaps one of the most important awards in Behavior Analysis and Therapy. Their article shows not only the importance of research, but that others value it enough for it to be cited the most times in three years since the article appeared in the Journal of Analysis and Behavior in 2010. Dixon (PhD, BCBA) is a Professor in SIU’s Rehabilitation Institute in the College of Education and Human Services (COEHS), specializing in Behavioral Psychology and Specializations: Behavioral Therapy, Organizational Behavior Management, Complex Human Operant Behavior. His research partner Habib is an Associate Professor in Brain and Cognitive Sciences and Director of the Undergraduate Program in the Department of Psychology.

Once their article appeared in the Journal of Analysis and Behavior, New York Times writer Charles Duhigg used their research as part of the last chapter of his book, Power of Habit. This book was on the New York Times best seller list for many months. National Public radio was next, interviewing the two researchers about their article on the show This American Life with reporter Sarah Koenig. After that, an article in Time Magazine entitled Getting to No, a review of Duhigg’s book, prominently featured quotes from Dixon and Habib’s article.

To begin this research, the two doctors received a research grant from SIU. They found pathological and nonpathological gamblers to study and used the Function MRI (fMRI) machine at Carbondale Memorial Hospital for their research experiment. Using several graduate assistants to help examine differences as a function of the outcome of the spin of a slot machine, focusing predominantly on the “near-miss”—when two reels stop on the same symbol and that symbol is just above or below the payoff line on the third reel, they discovered in the fMRI printouts, which shows blood flow in the brain scans during the near-miss outcomes, uniquely activated brain regions associated with wins for the pathological gamblers and regions associated with losses for the nonpathological gamblers. These results were very significant, and their findings were collaborated by a peer review of results.

Dixon and Habib have now received a grant from the National Center for Responsible Gaming (NCRG) for the follow-up study on their results. This is a hot topic at this time with casinos popping up everywhere and many addicted gamblers losing money. Many people and organizations are interested in their follow-up study.

Dixon said, “I will be delivering a series of lectures on our follow-up studies from the original paper at the Society for the Quantitative Analysis of Behavior meeting this month in Minneapolis, Minnesota.” At the meeting, Dixon and Habib will receive their award during the main session of the conference.

Dixon’s first interest in gambling addiction research came about in his first week at graduate school at the University of Nevada-Reno. “I wanted to study business psychology,” said Dixon. “But three suicides took place my first week in Reno, people distraught over their gambling losses in the casinos.” After that, Dixon found that he
wanted to find out why people are addicted to gambling with the intention of eventually helping these people.

This is actually taking place right now on SIU’s campus. After over 20 years in gambling research, Dixon’s follow-up studies have led to exciting results. The therapy is working, and pathological gamblers are being helped in the Rehabilitation Institute through the techniques Dixon and other have learned through their research provided by the latest grant. The fMRI scans are proof that there is change. The scans are showing a major difference from before and after readings in the pathological gamblers.

Dixon said, “One out of thirty-three people in the U.S. have a problem with gambling. More revenue is generated from legalized gambling in the U.S. than all the revenue from pro sports, the Hollywood movie industry, the cruise ship business and the music recording industry combined.” This number is staggering and not publicized much in the media.

Dixon is the founding editor of a peer-reviewed journal entitled Analysis of Gambling Behavior. He also received the Research of the Year award in 2011 from the National Council of Problem Gambling Association. Dixon and Habib have just touched the tip of the iceberg in this research, but it is a good beginning.

THE ABSTRACT

The purpose of this translational study was two-fold: (1) to contrast behavioral and brain activity between pathological and nonpathological gamblers, and (2) to examine differences as a function of the outcome of the spin of a slot machine, focusing predominantly on the “Near-Miss”—when two reels stop on the same symbol, and that symbol is just above or below the payoff line on the third reel.

Twenty-two participants (11 nonpathological; 11 pathological) completed the study by rating the closeness of various outcomes of slot machine displays (wins, losses, and near-misses) to a win. No behavioral differences were observed between groups of participants; however, differences in brain activity were found in the left midbrain, near the substantia nigra and ventral tegmental area (SN / VTA). Near-miss outcomes uniquely activated brain regions associated with wins for the pathological gamblers and regions associated with losses for the nonpathological gamblers. Thus, near-miss outcomes on slot machines may contain both functional and neurological properties of wins for pathological gamblers. Such a translational approach to the study of gambling behavior may be considered an example that gives life to B. F. Skinner’s conceptualization of the physiologist of the future. Key words: pathological gambling, fMRI, near-miss, slot machine, addiction.
In February 2006, the news about the sinking of the Al Salam Boccaccio Ferry in the Red Sea covered the international media, highlighting one of the distressful maritime disasters that caused the death of 1,340 passengers. The Al Salam Ferry departed from the Duba port in Saudi Arabia, carrying passengers, most of whom were Egyptians who worked in Saudi Arabia and who were travelling on the ferry to spend vacation time in Egypt.

One hour after departure, a fire started in the cargo area where cars were located. The crew on the ferry tried to put the fire off by dumping water to the cargo area; however, the fire kept fighting back. The captain of the ferry refused suggestions from the passengers to go back to Duba port, thinking that the ferry would be able to manage the fire and continue its trip. However, due to the continuous attempts to extinguish the fire, a good amount of water accumulated in the cargo area, and due to the blocking of the hole which was supposed to release the water into the sea, the ship started to lean toward the right side.

Passengers on the ferry experienced many forms of anxiety, fear, distress and anger due to lack of information from the crew and instructions on how to act during that time. Almost 50 miles from Safaga port, the final destination, the ferry sank into the sea, causing hundreds to die and the rest to fight for survival. Many searched for life-saving jackets or rafts, but the equipment was old and did not work or open. Survivors gathered on the few rafts that were left, and the number of people on each raft exceeded the safety maximum. Another serious problem took place when the offices in Safaga Port did not act on or implement emergency plans to search for the ferry when its arrival was delayed. Communication with the ferry was not maintained and that delayed the start of the search and rescue operation. Although the ferry sunk around 2:00 a.m. the night of February 2, the search mission did not start till 12:00 p.m. the same day. That caused the suffering of survivors to continue, and many of them gave up the fight to stay alive. Families and relatives waited for hours to hear news about the passengers. There were riots and demonstrations as a result of not receiving accurate or specific information about their loved ones.

This incident represents a trend of incidents that has been reported in many countries around the world. Considering the dearth of research in this area, Dr. Hussein Soliman of the School of Social Work, SIU Carbondale, who has an established expertise in studying the impact of disasters on families, decided to investigate such disasters as a way to expand knowledge and provide a model for learning to prevent
By Hussein Soliman

**Sinking of the Al Salam Boccaccio 98 Ferry in the Red Sea**

Sinking under the weight of corruption: Neoliberal reform, political accountability and justice. Current Sociology, 59(6), 735-753.


Based on his research findings, Dr. Soliman provided recommendations to the administrators, decision makers and members of the industry in order to decrease the risk and vulnerability of millions of people who use maritime transportation throughout the world. For example, Dr. Soliman emphasizes the need to develop processes and procedures to inspect ferries and passengers ships. Another important recommendation is the need for staff on ferries to inform passengers before trips on safety requirements, location of equipment, how to use the equipment and expected behaviors and reactions during a disaster. This procedure is required and practiced prior to the taking off in the airline industry.

Reference

Such incidents from happening. Using both the disaster management framework and the corruption theory framework, Dr. Soliman has utilized qualitative research to gain information on this type of disaster. This method includes interviews with the survivors in their home places, reviews of the records and reports produced by the fact-finding mission and the verdict of the court that tried the officials and the people who own the ferry.

These two studies presented significant findings. For example, in the first study (Soliman, & Cable, 2011), the findings showed that due to favoritism, bribery and misuse of power, the owner of the ferry was able to avoid inspection by using political manipulation tactics. Such manipulative practice compromised the safety of the passengers and increased vulnerability. In the second study (Soliman, 2013), the researcher used the Decision Communication Framework to assess how failing communication and decision making during the disaster creates increased risk for passengers as a result of failures in disaster management procedures and practice.

For example, Dr. Soliman emphasizes the need to develop processes and procedures to inspect ferries and passengers ships. Another important recommendation is the need for staff on ferries to inform passengers before trips on safety requirements, location of equipment, how to use the equipment and expected behaviors and reactions during a disaster. This procedure is required and practiced prior to the taking off in the airline industry.
University business sometimes takes our professors and administrators to faraway places. In early April, the College of Education and Human Services (COEHS) Dean, Keith B. Wilson, along with Social Work professor Hussein Soliman and Mark Amos, Associate Provost and Dean of the University College, visited Imam University in Riyadh, Saudi Arabia, and University of Dubai in the United Arab Emirates (UAE).

We live in an era of global interaction as countries across the world open up for communication, discussion and exchange of ideas and experiences. The School of Social Work was supported by COEHS to build strong contacts with many institutions across the world starting from Russia in the 1990s to Germany, Egypt, Bangladesh and a number of countries in South America. But one of the most successful experiences is the collaboration SIU, through the School of Social Work, has built with the United Nations Relief agency in the Middle East. There, SIU has used its experience in international social work to build an education program for the refugee workers. Building on such experiences, the School of Social Work and COEHS have worked together with SIU administrators to explore other experience in international education. Recently, SIU

Carbondale Chancellor Dr. Rita Cheng received an invitation to send a delegation to Riyadh, Saudi Arabia, to meet with faculty members, deans and administrators of Imam University. This invitation was viewed as a move in the right direction, which would expand SIU’s presence in the Gulf Region, open areas for collaborative research and eventually attract new students to our campus.

The delegation from SIU Carbondale started its mission on March 28 and continued until April 7. During the visit, the team was invited to have discussions on how both universities can work together on a number of projects. Wilson, Soliman and Amos met with and gave presentations to faculty and administrators of several different departments. Wilson said, “The schedule was challenging, but it was a very rewarding experience.” Wilson went on to say, “The sharing was a two-way conversation. We learned from the Saudi educators, and they learned from us.”
Some of the dialog with the Imam University administrators revolved around how SIU professors, administrators and students will engage with Imam University in projects to enhance teaching and research. For example, faculty members at Imam University have asked for assistance in starting new programs. They are especially interested in the accreditation process and in help in facilitating the planning. They were also interested in how to get their university accredited so their students could study at American universities. The last point was a mutual exchange of information between the two universities.

The next stop was the city of Dubai in the United Arab Emirates. It’s a five-hour flight from Riyadh to Dubai. Arriving at Dubai airport at 4:00 am the team was picked up by officials from the University of Dubai and began their day of meetings with faculty administrators. University of Dubai is a smaller university than Imam University, and the administration wants to expand and add new programs, similar to SIU.

Attending meetings during the day, the team was free in the afternoon to participate in a guided tour of the city and the surrounding area. Wilson said, “When we arrived in Dubai, we saw the world’s tallest building from our vehicle and it was impressive.” A whirlwind trip of only two days, they felt their trip was worthwhile, educational and very productive.

Soliman concluded, “I think the most challenging task for us now is to start the discussion with faculty members and chairs of departments at COEHS and SIU on how we can start the planning and implementation phase of the agreement.” He added, “Our college has taken the lead in the establishment of educational ties with important universities in the Gulf Region, and we will move on together to strengthening our programs through faculty exchange, collaborative research and the attraction of new students to our college and to SIU as well.”
Three teachers from different universities in Malaysia came to SIU on the recommendation of a friend, knowing that they would not see their families again for several years. Siti Rozaina Kamsani, Nabisah Ibrahim and Hapsah Md Yusof were selected by their universities to attend the PhD program at SIU in Counselor Education in Educational Psychology and Special Education in the College of Education and Human Services. Kamsani and Ibrahim came from University Utara Malaysia and Md Yusof came from University Perguruan Sultan Idris.

The University Utara Malaysia sent Kamsani and Ibrahim to SIU. This process came about because a friend from a university in Malaysia came to SIU a few years ago and completed her PhD. This educator told Kamsani and Ibrahim about the opportunities at SIU. Md Yusof also knew the same student that completed her PhD at SIU and was introduced to Kamsani and Ibrahim through this professor.

At Kamsani and Ibrahim’s university, they hire their potential professors as tutors for one year. During the one year, the professor candidates are required to apply for entrance in PhD programs at universities in the United States. Ibrahim said, “Most students went to the UK or Australia for many years to study. Too many of Malaysian university professors were trained there, and the government decided that they wanted their students to attend U.S. schools at this time, especially in the Counselor Education field, as the universities in Malaysia feel the United States has better programs in that field.”

After the PhD candidates receive their acceptance letter at a United States university, they submit their application and letter to the appropriate Malaysian government officials and receive their scholarship for study abroad. Once the students receive their PhD, they return to their university and are hired as Associate Professors. Md Yusof’s university has a different system. She is hired as a teacher and can work at the university for several years before going abroad to earn a PhD.

Kamsani, once she received her acceptance to SIU and her scholarship from the government, approached her friends that had studied in the States and picked their brains about studying and living in U.S. She also read books about life in the States. The three students had an easier adjustment coming to States from Malaysia, as Malaysia is a very modern country. The Malaysian government also has a special business relationship with the U.S. government and makes it easier to obtain visas for studying in the States than some other countries.

All three Malaysian students earned monetary awards in February 2013. Kamsani received the Peg Carroll Scholarship: Association for Specialists in Group Work (ASGW). Kamsani applied for this scholarship in January 2013, was notified that she was selected in February and received her $1000 award in March.

Ibrahim received a research award from the Association of Adult Development and Aging (AADA), and Md Yusof received an SIU Graduate School scholarship. All three PhD students after completing their academic work at SIU, will return to their universities as associate professors in Counselor Education.
INTERNATIONAL STUDENT’S Journey to SIU

Karwan Kakamad, Curriculum and Instructions (CI) master’s program student in the College of Education and Human Services, made a dangerous trek from the Kurdistan region of Iraq to Baghdad several years ago to obtain his visa from the American Embassy. He traveled through 50 or more roadside checkpoints in his journey, but only after arriving in Baghdad did he really feel danger. He was instructed to wait for a bus at a bus stop in downtown Baghdad where he would be taken to the “Green Zone” where the American Embassy is located to retrieve his visa. After waiting anxiously for over two hours, the bus finally arrived to pick him up. This is the same Baghdad bus stop where bombings killed 65 people on the 10-year anniversary of the U.S. invasion of Iraq on March 19, 2013.

Several years ago the local government in Iraq appropriated money to send their brightest students abroad to achieve degrees. Lu Lyons, recently retired Director of Graduate Admissions and former Director of Advisors for SIU, has made several recruiting trips to Kurdistan in the last two years to recruit students for SIU. She said, “As the students have money to attend the university along with a stipend while studying, many have chosen SIU as their place for receiving graduate degrees.”

On a chance meeting at the SIU International Food Fair in February, I met Kakamad while he was enjoying food from the Iranian booth, which he said is the closest to the food in his country. While students and members of the university were experiencing the different foods from around the world, Kakamad told me, “I wish the university had more of these days as I enjoy eating the food from different countries and learning about their cultures.”

Kakamad is in his last semester at SIU and will receive his master’s degree in August. This semester he is working on his thesis entitled University school systems in Kurdistan region of Iraq: How can they better prepare students to study in the West, a case study of Kurdistan, Iraq Education.

As we were visiting, Kakamad noticed that many international students were eating with American students. He said, “It’s good for international students to get to know American students as they can learn more about American culture.”

Karwan Kakamad (left) enjoying food from the Iranian booth, which he said is the closest to the food in his country.
Katelyn Mullen, MS, BCBA
alumna from SIU, took a different path to receive her master’s degree from the Rehabilitation Institute, via an off-campus cohort program that is offered through collaboration with Trinity Services in Joliet, Illinois. Mullen took two courses each semester, one of which was onsite in Joliet and the other online. In Joliet, the course was offered on Friday night and all day Saturday once a month. A professor from SIU taught the weekend classes. The online course offered a chat room environment.

Mullen said of the online aspect of the class, “There were certainly ups and downs through the whole experience, but that is true about all education experiences. I am so grateful for the professors who gave up one weekend each month and traveled the 5 hours to teach our courses.” SIU is one of only two schools in Illinois that offers a master’s degree in Behavior Analysis. “Without this program, I would not have been able to get my degree,” Mullen said.

Mullen enjoyed her classes on the weekends in Joliet. “We had a group of 15 to 20 students who met to participate in lectures and discussions and to take exams,” Mullen said. There was a huge amount of information that was delivered and discussed during the weekend classes. “I learned so much in those classes and could take the information and use it in my job,” Mullen said. Although Mullen only saw her other classmates once a month, they formed close relationships that have been maintained as they continue in their professional careers. Mullen enjoys meeting her former classmates at conferences and catching up on all the news.

Mullen’s first time on campus here in Carbondale was for her graduation in August 2011 while she and her family celebrated her accomplishment. Since graduating, Mullen has passed the exam to become a Board Certified Behavior Analyst. Currently, Mullen supervises a program that provides Applied Behavior Analysis (ABA) services to children with an autism or mental health diagnosis in their homes. She works throughout Vermilion and Champaign counties in a program which started in January 2012 with only seven clients from her private practice. The program now has grown to employ seven ABA providers and serves approximately 35 clients. Mullen is a proud member of the Saluki family and the Rehabilitation Institute in the College of Education and Human Services.
Deborah Sullivan, Ph.D. Student in the Rehabilitation Institute.

Changing careers any time is very brave, especially with a family to support. Deborah Sullivan did just that after working successfully for 17 years in the insurance industry. Feeling a need for change, Sullivan found a job that went with the Psychology degree she received years before. Sullivan worked in a residential setting for young girls in crisis and then earned her Certified and Other Drug Abuse Counselor (CADC) license, working in a substance abuse adolescent inpatient facility. Later, Sullivan became a crisis worker and served for a number of years as a case manager for a mental health clinic.

Sullivan still wasn’t satisfied and felt she could help more people by getting her master’s degree in Rehabilitation Counseling, which she did in 2007. After graduation, she earned her Certified Rehabilitation Counselor (CRC) license and worked as a mental health therapist. Sullivan is now a Licensed Clinical Professional Counselor (LCPC) and works at the Egyptian Health Department as a substance abuse outpatient counselor.

That still didn’t fulfill her ambitions, so she enrolled in the PhD program of the Rehabilitation Institute’s Counseling and Administration program in the College of Education and Human Services (COEHS) at SIU. Since Sullivan’s entrance at SIU, she has earned a Mental Illness and Substance Abuse Counselor (MISAII) designation. Her research interests include co-occurring disorders, supervision and multicultural competency.

After raising a family and working for many years in several different jobs, Sullivan now finds herself where she feels at home. Sullivan said the diverse and inspiring faculty at SIU’s Rehab Institute expanded her intellectual interests and broadened her personal vision for the future to include, teaching multicultural counseling, and disability policy development and service delivery to under-served populations.

Sullivan has traveled extensively, and studied social service and mental health policy in Germany and participated in a humanitarian mission to Kenya through SIU. Sullivan would like to develop substance abuse and suicide prevention programs for African ministers to implement through their churches to help overcome the lack of educational resources.

In April, Sullivan flew to San Francisco to take part in the National Council on Rehabilitation (NCRE) Spring 2013 Conference, along with several other SIU doctoral students. This conference is one of the most prestigious conferences in this field. Sullivan presented her poster on “Adaptation to Disability and Role Change with the Family.”

The purpose of the NCRE is to promote the improvement of rehabilitation services available to people with disabilities through quality education and research. The conference supports this purpose by focusing on “Family Matters: Including Families in Rehabilitation Research, Education, and Services.”

Sullivan has always maintained a full-time career, which makes her achievements even more remarkable. Sullivan said, “No matter what your age or circumstances in life, follow your dreams and enjoy the journey.”
High School Career Development Class with COEHS Collaboration

Development, Implementation and Assessment of a Career and Life Effectiveness Program at Zeigler-Royalton High School

One of the outreaches into the community from the College of Education and Human Services (COEHS), inspired by SIU master’s student and full-time high school music teacher Karen Nichols, is a class on Career & Life Effectiveness. Nichols, a master’s student in the Educational Psychology & Special Education Department, introduced the course she teaches at Zeigler-Royalton High School to her professors, Dr. Dorea Glance and Dr. Julia Champe. In October, Drs. Glance and Champe applied for a grant from the University Women’s Professional Advancement (UWPA) organization. Their proposal outlined a project to help Nichols expand her class from the five students in her fall semester classroom to teach all the seniors during the spring semester, using the five students that completed the class as life coaches. This project was proposed by Quentin Hamilton, the principal at Zeigler-Royalton High School.

The principal, being concerned for his students, decided to introduce a Career Development class to give information to students about careers and going to college when they leave high school. During these hard economic times and being from a small community with an over 12% unemployment rate, the highest in Illinois, the students need a plan once they leave high school. Many are choosing to go the route of community college at either Rend Lake or John A. Logan.

Drs. Glance and Champe’s proposal was successful, and the team was awarded a $1000 grant from UWPA, but two other organizations were also part of the sponsoring agencies: Women, Gender and Sexuality Studies (WGSS), and American Association of University Women (AAUW). After receiving the grant in early December, Drs. Glance and Champe immediately searched for a workbook for the 29 seniors who would take part in the spring semester. “There are not many textbooks or workbooks in career planning for high school students out there and we had a hard time finding the right one,” Dr. Champe said. Finally, Dr. Glance found an appropriate workbook to use in the class and purchased it with grant money.

Nichols, being asked by her principal to teach the career course, enlisted Drs. Glance and Champe to help her develop the class. They decided to use the basics from a class taught to undergraduates at SIU, EPSY 100-Career Decision-Making, and adapt it for high school seniors. Nichols used the fall class of only 5 seniors as a trial run for the larger class in the spring. With the help from the grant, Drs. Glance and Champe were able to go to the high school once a month and interview students about what they like and dislike so far in the class and evaluate how it is going. Also, two guest speakers have gone to the high school to speak. The first speaker was Brian Schaffner, a master’s student in EPSE, who owned a camera shop in Carbondale for thirty years. He spoke about money management with the students to rave reviews. The other speaker, Peter Biacone, a PhD student in EPSE, spoke about managing an online presence. Employers today are looking at potential employee’s websites to see what kind of person they are. “The students say that’s not fair, but the reality is it’s going on every day, and students getting ready to go out into the working world need to be aware of this,” said...
Through the month of April, the education section of the Alpha branch of the Eta Sigma Gamma (ESG.) a Registered Student Organization (RSO) from the Department of Health Education and Recreation, provided a seminar for area veterans at Our Savior Lutheran Church in Carbondale. This program is sponsored by the Marion Veterans Administration (VA) Hospital. Jackson Bass, an undergraduate student in Health Education, is an intern at the Marion VA. While working at the VA, he learned about a health and nutrition program called Weight Management Program for Veterans (MOVE). Bass contacted the Vice President of Eta Sigma Gamma, Bethany Keys, and asked if the VA and her organization could work together to initiate the MOVE program in Carbondale.

Eta Sigma Gamma is a very active RSO in the College of Education and Human Services. It has five branches of service that students from the Health Education program can get involved with: Education, research, fundraising, marketing and special events. Darci Miller, an MPH in the program and the committee chair of the education service wing of ESG., is heading up this program along with Bass.

Teaching the seminar the day I was there was Daci Miller, the ESG chair of education, and Rakshya Basnet, an ESG member and also an MPH student in Health Ed. The presentation was based on their own materials from SIU and also the materials the VA provides in their handout booklet entitled Live Well. Around ten veterans came to this session, which was the third of six sessions offered in this program.

Miller and Basnet shared the basic nutritional tips we all know, but have to be reminded about, to help change our eating and nutrition habits. Some of the tips Miller and Basnet offered were: Drink water and eat healthy snacks when hungry between meals. Slow down when you eat your main meals.

Good questions, friendly camaraderie and lessons to be learned made this program worth attending.
In today’s marketplace, all people are inundated with messages from commercials on television, print ads in magazines and newspapers. In major cities, billboards, bus stops, and even the buses themselves carry the message of advertisers. The documentary, Sexy Baby, directed by Jill Bauer and Ronna Gradus, is a look at the cyber age landscape and what they call a seismic cultural shift in our society that is creating a new sexual landscape.

This is the first documentary film to put faces to this changing landscape. The film was shown in March, hosted by The Education Graduate Student Society (EGSS). David Hovorka, a Ph.D. student in Curriculum & Instruction and president of EGSS, organized the event for the College of Education and Human Services (COEHS) and promoted the screening of the film around campus. Hovorka invited Dana Wagner, a Ph.D. student in Psychology at Loyola University in Chicago and a longtime friend of Hovorka’s, to participate in a discussion afterward, offering her expertise from her psychology background. The discussion also was led by Serina Cinnamon and Shannon Lindsay Toth, two Ph.D. students and graduate assistants in COEHS and member of EGSS.

As the directors did research on subjects of the film, they had “candid” conversations with young people in middle school classrooms, suburban shopping malls, nightclubs, college dorms, and even conducted an informal roundtable during a high school house party. While chronicling trends among small town and big city young people, the researchers discovered this: Having pubic hair is considered unattractive and gross. Most youngsters know someone who has emailed or texted a naked photo of themselves. Many kids have accidentally or intentionally had their first introduction to sex via hardcore online porn. Facebook has created an arena where kids compete to be liked and constantly worry about what image to portray and much of what was once private is now made public. And the list goes on” (www.sexybabymovie.com).

The film is based on interviews with three females; a 32 year old retired porn star, a 22 year old model, and a 12 year old middle school girl. There is no narration in the film and the voices the viewer’s hear is the interviews with the three girls and those around them. The purpose of the film is to get a glimpse into the lives of the three protagonists and their experiences
Documentary and Discussion
Hosted by Education Graduate Student Society (EGSS)

in our modern world.

Hovorka, Cinnamon, and Lindsay Toth screened the trailer before organizing the event for the viewing of the film at SIU. The viewing shocked the three graduate students and produced enough lively interaction that it convinced the three that they should organize a viewing on campus.

Dr. Shafer invited her class, CI 473, Teaching in Middle School, about 20 students to attend the screening. Also, another 15 students from around campus and several professors from COEHS attended the film and participated in the discussion afterward. Dr. Shafer said, “The documentary gave a visual representation of the societal issues facing the young adolescent which we discuss in class and read about in our textbook.”

Dr. Shafer went on to say, “I brought the class to the documentary due to the impact that media has on the young adolescent. The Association of Middle Level Education (AMLE) recognizes media literacy as a skill adolescents need. As a class, we discuss societal issues that the adolescent face. So the timeliness of the documentary was important to the conceptual framework of my class.”

The discussion was very lively and intense, and the feelings expressed after watching the film varied to each extreme. Cinnamon could see the benefits of the film but felt it left the audience with an implied objectivity that wasn’t there because there was no narration. Many were incensed by the content. One of the harder aspects to accept in the film was using a 12 year old in the documentary to talk about her opinions of sex. Her parents were also interviewed and signed off on her being filmed.

Parents viewing the film voiced their conflict on where to draw the line with their teenagers. Issues like shirts too low, shorts too short, internet access, outings, friends and other issues that parents are faced with every day with their teenagers.

“...the documentary points out, this perception lasts a lifetime as individuals strive to change their body image in an attempt to find happiness, be accepted, and seek perfection,” Dr. Shafer said.
A group of students from the Elementary Education Student Organization (EESO) went to Springfield over spring break to attend the Illinois State Reading Conference. Over 3000 attendees—students, teachers, authors and presenters—attended this event. Louise Stearns, faculty advisor for EESO and an SIU lecturer, went along as a presenter. Presenting at this conference for over 20 years, Stearns’ subject this year was “Text Complexity,” which involves understanding the difficulty level for new readers and matching them to their reading level. A former student at SIU, Whitney Hughey, a teacher at Williamson County Special Education program, was a co-presenter with Stearns. Stearns said, “I like to involve former students with this project to help them learn how to be involved in the process of presenting at conferences.”

The SIU Carbondale students who attended the conference helped pay their expenses through fundraising projects. Stearns said, “It is an important learning experience for the students and a fun time for them to interact with other students from around the state with the same interest in reading.” EESO pays for all the student’s hotel and registration expenses. It’s held every year at the Prairie Convention Center in Springfield, Illinois.

There were many different sessions during the day for the students to attend. “It’s a great experience for the students, and they learn much at this conference,” said Stearns. One of the topics covered was the Common Core Curriculum, a standards-based learning curriculum that has been adopted by 48 of 50 states, including Illinois.

Also introduced at this conference was a new state-wide initiative called ILLINOIS READS. This is a new program that promotes reading to all ages of Illinois residents. Our own Louise Stearns was asked by the Illinois Reading Council to be an Ambassador for the program. As an Ambassador, she will be receiving regular updates on the project, posters to hang in the department and bookmarks to share with family, friends, co-workers and students. The mission is to promote lifelong reading for the people of Illinois.

One of the events at the Illinois State Reading Conference the students look forward to is the Friday night pizza party. Exhibitors that have set up their company’s booths at the conference contribute items given to the students who are attending. These are passed out as door prizes to the students. Posters, bookmarks, books and informational material that will help the students when they start teaching are part of the packages that are given out. Also many books the students can use in their classrooms are sold for only $2 at this event. It’s a good opportunity for the students to start building their professional library for their teaching profession.

Stearns has heard from hundreds of former students who have attended this conference since she arrived on campus in 1989. These students, spread out all over the world, have told her how their experience at the conference and their experience at the University had been invaluable to their teaching career. After entering their own classrooms, students said how prepared they felt from the training they received at SIU Carbondale.
Dr. Ed Pultorak was awarded the ATE Distinguished Teacher Award during the national Association of Teacher Educators conference in Atlanta, Georgia, on February 18, 2013. This award, for all intents and purposes, is the highest honor awarded by the Association of Teacher Educators. This award is designed to recognize outstanding individuals who have made significant contributions to teacher education through research, service and teaching.

Dr. Pultorak said about the award, “Perhaps the best part of receiving an award like this is that it provides an opportunity to thank the key individuals in one’s life for their support and encouragement and provides an opportunity to encourage others to be their very best as well.”

“I am very thankful for being a recipient of this prestigious award. I must say I am humbled, honored and excited all at the same time. I really do appreciate this honor,” said Pultorak.

About Dr. Pultorak:

Ed Pultorak, PhD, is currently a Professor in the Department of Curriculum and Instruction with a focus on Teacher Leadership. Helping individuals become the very best teachers possible has been his paramount goal for over twenty years throughout his professional career and is fueled by his dedication, passion and drive.

His research interests include teacher reflectivity and teacher education. His contention has been that all teachers must constantly assess what their students think and understand and redesign teaching accordingly. He believes that teacher reflection plays a significant role in this process, and his research offers ways to design activities that foster effective reflection and help teacher candidates be more autonomous in their instructional decision-making.

He has served the teacher education profession in numerous national and international leadership roles, including educational task forces, commissions, committees and educational boards, including the National Council for the Accreditation of Teacher Education (NCATE) board, and he has served as President of the Association of Teacher Educators and even president of a local school board. He is an ATE Distinguished Member, an ATE Association Development Specialist and Executive Director of the Illinois Association of Teacher Educators. He currently serves NCATE as a Board of Examiners Team Chair and completes reviews for one of the SPAs.

He has presented at many national and international educational conferences and has had numerous books and articles published on teacher education topics, including articles in Kappan, Journal of Teacher Education, and Action in Teacher Education. He has also served in several editorial roles for professional publications.

Dr. Pultorak has received several prestigious awards for his professionalism and has had the honor of interacting with each national teacher of the year for the past several years.
Tony Calabrese, a lecturer in the Kinesiology Department and founder of the Physical Education Conference held annually at SIU, arrived on campus in 1960 for his education and to be a member of SIU’s highly rated gymnastics program. He excelled in gymnastics at East Leyden High School in Franklin Park, Illinois, a nearby suburb west of Chicago. He came during a time of SIU’s dominance in NCAA gymnastics.

The SIU team had a 68-meet consecutive winning streak during the early 1960’s. The SIU coach was the USA National Team Coach at that time. The SIU gymnastics team produced two Olympians and one individual NCAA champion. SIU also won four gymnastics team NCAA team championships from 1964, Calabrese’s last year on the team, and placed second at the NCAA Championship five times.

“Gymnastics wasn’t the only sport SIU excelled at during those years. Four minor team sports won 4 NCAA Championships during that period, SIU won the NIT Basketball Tournament Championship (a more prestigious tournament than the NCAA tournament at the time) and had one of the most outstanding runs in NCAA history over a ten-year period,” Calabrese said.

Calabrese commented that Morris Library opened its doors during his first semester at SIU. Then came the new Student Center and lastly, while a graduate assistant, the SIU Arena was built. “The university went from 8000 students during my student tenure to 18,000. It was an awesome experience being at what I considered the best university in the country at that time,” Calabrese said.

When Calabrese finished his graduate studies, he was hired by Glenbrook South High School in the northwest suburbs of Chicago. He became a Physical Education teacher and gymnastics coach. During his 30-year tenure of teaching and coaching in high school, Calabrese worked to increase the gymnastics programs in other high schools around the state. He, along with other gymnastics coaches and promoters, saw gymnastics programs grow from five teams to 150 teams during that time.
“Eighty percent of the NCAA finalists for gymnastics came from Illinois during the 1960s to the 1990s, including the only Olympic men’s gold medalist, Bart Conner, from Niles West High School,” said Calabrese.

During Calabrese’s teaching and coaching career, he was selected as Illinois and Midwest Teacher of the Year. He was also a finalist for National Physical Education Teacher of the Year.

After retiring from teaching and coaching, Calabrese moved with his wife to Southern Illinois and started a bed and breakfast and antique business. This didn’t satisfy him, though, and still having the itch to coach, Calabrese took over the girls volleyball team at Anna-Jonesboro High School. Calabrese was eventually selected as the Southern Illinois Volleyball Coach of the year and was inducted into the Illinois Gymnastics Coaches Hall of Fame.

In 2002, Calabrese was hired by SIU to teach in the Kinesiology Department, where he is still teaching 11 years later. “I don’t know how long I can go, but at 71 years old I’m still in pretty good shape,” Calabrese said. During his tenure at SIU, Calabrese started the Southern Illinois Physical Education Conference that is still going nine years later.

The 2013 version of the conference was entitled “A New Concept in Physical Education: Brain-Based Physical Education; Increasing Academic Performance through Physical Activity, Fitness, Safety and Accomplishments.” The 9th Annual Southern Illinois Physical Education Conference was held at Davies Hall in March. Jackie Welch, the conference coordinator, commented that around 50 Physical Education teachers from Southern Illinois, over 100 students from the area and around 25 presenters took part in the one-day conference.

As founder of the conference Calabrese said, “I started this conference nine years ago as most physical education activities are held in the Chicagoland area. Actually, this is the only physical education conference held south of Springfield and solely for the physical education teachers working in the area and students attending college in the Southern Illinois region.”

Making a Difference in KINESIOLOGY

Enjoying refreshments at the conference.
This spring, 2013, the College of Education and Human Services (COEHS) has a number of employees retiring.

As Malcolm Forbes stated, “Retirement is a time when one is done eking out a living and can sit back and enjoy the fruits of labor. Feel the breeze, smell the flowers, hear the birds, and appreciate this wonderful life. Retirement is also the beginning of a journey of self-discovery. So go ahead, and rediscover yourself. Life holds a lot in store when you have the time to explore its full potential.” Hopefully our retirees will be able to experience new beginnings as Malcolm Forbes stated.

Sandy Hostetler has worked in many different academic and University departments in her 30+ years at SIU. Starting in, what was then Learning Resources Service, in the basement of Morris Library, Sandy moved to the School of Medicine, working with Dr. Hurley Meyers on the development of medical education software. She then moved to Saluki Athletics and MedPrep and finally arriving in the College of Education and Human Services in 1995 as a computer support specialist. Following Tom Roy’s retirement as director of the COEHS Computer Lab (CEML) in 2000, she took over that position and then additionally assumed direction of the Multimedia Center for Teaching and Learning (MCTL). During her tenure at SIU, Sandy earned an associate’s degree in Electronic Data Processing from the School of Technical Careers, followed by a bachelor’s in Occupational Education and a master’s in Curriculum and Instruction with a specialization in Instructional Technology. Although eagerly anticipating retirement, Sandy will most miss working with amazing graduate assistants as she has over the years. She feels truly blessed to have worked with each of them and feels her life is far richer for it. After retirement, Sandy plans to continue private consulting, travel, and enjoy life.

Dr. Susan Aud, Assessment System Coordinator for the Office of Teacher Education, is retiring in May 2013 after almost twenty years of service to SIU. She first came to southern Illinois as a Master’s student in the 1980s. After earning her degree in Early Childhood Education, she taught in area preschools until 1989, when she entered the Doctoral program in Curriculum & Instruction (CI). During her graduate student days at SIU, she also served as a lecturer in CI and a Lead Teacher in the Evening Care Program at the Child Development Laboratories (a short-lived experiment in student services). Dr. Aud earned her doctorate in 1994 and was hired in 1995 as a Clinical Supervisor for the Teacher Education program. She traveled to West Frankfort and Johnston City to supervise Student Teachers and practicum students for 12 years. Then in 2007 she was recruited for her current position, supporting the Teacher Education Program through collection of candidate performance data. She is proud to have been part of the team that met high standards for accreditation of the Teacher Education Program by the National Council for Accreditation in Teacher Education in 2012.

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Thank you for your years of hard work and dedication, we wish you the best in your new journey.

Dr. Lynn C. Smith, Associate Professor in Curriculum and Instruction, is retiring from the University on June 30 of this year. She came to SIU in August 1984 after earning her Ph.D. with a focus in Reading Education at the University of Georgia. After graduating from Valparaiso University (Indiana) in 1965 with a BA in History, she began her professional education career in Palatine, Illinois, teaching seventh and eighth grade world geography, American history, language arts, and reading. She added an M.A. in American history from the University of Illinois in 1969 and served as Assistant to the Director of the Illinois Historical Survey Library on the UI campus for two years. After moving to Gainesville, Florida, she taught Title I Reading in an early exemplary middle school for nearly five years and earned an M.S. in Ed. in Reading from the University of Florida in 1979. During her tenure at SIU, she has taught courses primarily in the field of literacy, has served on numerous departmental, collegiate, and university-wide committees, and coordinated programs in both Elementary Education and Reading and Language Studies. Under her leadership, both the America Reads Challenge project (1998-present) and the Teaching Fellows Program (1999-present) were developed and have served the children in the schools of the Southern Illinois School-University Partnership, as well as our undergraduate and graduate students. Dr. Smith was presented with the College of Education’s Teacher of the Year Award in 1989 and the University Women of Distinction (Administrative/Professional) Award in 2011.

Dr. Jan E. Waggoner has served in a variety of leadership roles at SIU for the past 23 years, including that of coordinator of three separate programs (Elementary Education, Middle Level Education, Social Sciences Education), as well as Interim Director of the Institute for Leadership in Public Service, Associate Dean for Teacher Education and Director of Teacher Education. Named a 2012 SIU Woman of Distinction, Jan has been honored eight times for her teaching and leadership and has served on over 80 committees while at SIU. After celebrating her retirement with two weeks in Hawaii, she plans to continue work on grants, play golf, travel, and spend more time with her family.

Several College of Education and Human Services distinguished faculty and staff are retiring or have retired this spring. Regrettably at the time of publishing, the Journeys Magazine did not have biographies for those retirees who are listed below.

Dr. Alvin Putnam, Academic Coordinator, NAS Pensacola, retired for the second time at the end of April 2013. Dr. Putnam was formerly an Associate Professor at WED and retired in August, 2012 before taking the position of Academic Coordinator at NAS Pensacola, Florida.

Fran Miniken, Assistant Coordinator at Joint Base Lewis-McChord retired in February. Fran worked for Southern Illinois University for over 25 years.

Denis Overturf, Clinical Supervisor, Office of Teacher Education, May 2013

Kenneth Simpson, Associate Professor, Rehabilitation Institute, June 2013


William Rogers, Clinical Supervisor, Office of Teacher Education and Instructor, spring, 2013.

Bobby Chewning, Microcomputer Support Specialist II, retired in March 2013.
Congratulations

2013 COLLEGE EXCELLENCE AWARD WINNERS

These awards are to recognize employees who are committed to the mission of the University and are dedicated to excellence in their areas of expertise.

Phil Anton
Outstanding Teaching Award
TENURE TRACK

Asiana Banda
Graduate Student Research Award

Clarissa Barnes
Graduate Student Research Award

Linda Clendenin
Civil Service Staff Excellence Award

Rose M. T. Moroz
Administrative Professional Staff Excellence Award

Frackson Mumba
Outstanding Scholar Excellence Award

Joel Ringdahl
Early Career Faculty Excellence Award

Patricia Welch
Saleeby Early Career Faculty Excellence Award

Brandi Schumacher
Outstanding Grad Assistant Teaching Award

Francie Shafer
Outstanding Teaching Award
NON-TENURE TRACK

Congratulations

2012-2013 PH.D. GRADUATES

Daniel Cross

Morgan Moser

Eun Jin Hwang

Phu Vu

Peter Makiriyado

Thereasa Abrams

Pictured are six graduates, out of the 30 who graduated with a Ph.D. from the College of Education and Human Services.
ON-LINE PURCHASES

Support student success

ARE YOU one of the 68,000 alumni representing the College of Education and Human Services (COEHS)? Then you know our college has played a vital role in the development of the university from the very beginning. From the humble beginnings as a Teachers College to the status of today’s comprehensive research institution, our college has been here from the start. We truly are the flagship college of Southern Illinois University Carbondale.

As you have read through this publication, our students are performing remarkably with the support of top-notch faculty and your commitment makes this possible!

There are many ways to support SIU Carbondale and the College of Education and Human Services. The simplest way is purchasing COEHS quality apparel and products on-line. A percentage of all sales is contributed back to the College. Not only are your purchases contributing to the future success of students, but you are telling the world you are proud to be a Saluki! Go dawgs!

Click here to order COEHS apparel and products on-line

GIVING

Report on the PROPOSED PLAN (RME) for the COLLEGE’S REORGANIZATION

Voting Results on Reorganization for the College of Education and Human Services Units/Departments

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CATEGORY OF PERSONNEL WHO VOTED:

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Academic Units News

Workforce Education & Development

Dr. Jennifer Calvin (WED Assistant Professor), along with Dr. Seburn Pense (Associate Professor, Plant, Soil and Agricultural Systems) had a paper accepted for publication in the Journal of Agriculture Education entitled “Barriers and solutions to recruitment of students into post-secondary agricultural education programs: A focus group approach.”

The Center for Workforce Development has received a letter of Intent from the Illinois Department of Commerce and Economic Opportunity for $914,338 to fund the ISLE (Individualized Shared Learning Environment) work through June 2014. This represents our wonderful reputation with State of Illinois agencies whose mission it is to provide great opportunity and resources to prepare the citizenry of Illinois and beyond for work.

Dr. Paul Asunda was elected Vice President of the Engineering and Technology Education Division of the American Association of Career and Technical Education (ACTE). The eTED helps promote and enhance secondary engineering and technology education throughout the United States and cooperates with other ACTE Divisions to advance career and technical education nationally.

Diane Mahinda, Specialist in Education for the Center for Workforce Development, was honored at the IACTE (Illinois Association for Career and Technical Education) State Conference as an IACTE Friend of CTE. The award recognizes individuals or organizations for their meritorious contributions to the improvement, promotion, development and progress of career and technical education.

Dr. Deborah Diffenauer (Academic Coordinator, NAS Oceana) was recognized for her highly valued service to the American Council on Education’s Military Evaluations Program. This national program, in the Center for Lifelong Learning, helps adult learners obtain academic credit for learning acquired through military training.

Dr. Barbara Hagler, Associate Professor, received the Educator of the Year Award from the Illinois Association for Career and Technical Education on February 21, 2013, at the IACTE Conference in Bloomington, IL. This is the second such award she has received in several months. In November she was recognized by the North Central Business Education Association with the Outstanding Contributions to Business Education by a Senior College or University Teacher Award.

Kinesiology Department

Current KIN instructor Jeff Levine will be beginning a PhD in Kinesiology (Sport Management) at the University of Minnesota in Fall 2013. Congratulations to Jeff as he starts on this new challenge. He will be missed in the department by faculty and students alike!

Co-founders of the Women's Intersport Network (WIN) for Southern Illinois, Dr. Bobbi Knapp, KIN assistant professor, and Jennifer Sewell, former KIN graduate student and associate SIU softball coach, presented four awards at the Celebrate Women luncheon held March 7th in the Student Center Ballroom. The winners included: Dr. Charlotte West - Pioneer Award; Taylor Odom - Courage Award; Jennifer Stanley - Mentor Award; Sarah Goodale - Outstanding Female High School Athlete.

The 5th Annal Southern Illinois Men’s Health Conference took place in March. A group of undergraduate and graduate students from the Organization for Sport and Exercise Science (OSES) (organized by OSES president Arthur Riley and Dr. Phil Anton) administered fitness tests and gave fitness advice to participants.

The Jackson County Relay For Life took place at the Carbondale Community High School football field. The Strong Survivors fundraising team, headed by numerous participants of the SIH-SIUC Strong Survivors program (Dr. Phil Anton, Director), as well as KIN departmental faculty, students, and staff, raised money for the American Cancer Society for the sixth consecutive year. For the past three years, the team has raised the most money of any team participating in the event (over $10,000 each of the last 2 years).
A roundtable discussion was held in February entitled “Motivation in the Classroom.” Teaching and graduate assistants were invited to discuss the topic of motivation, both for the teaching assistants and their students. Dr. John McIntyre was invited to give opening remarks and moderate the discussion.

McIntyre has been one of the featured speakers for years at the weeklong seminar provided for new teaching assistants each fall. McIntyre’s lecture was entitled “Relating to Effective Teaching Practices,” a class he has taught for years. McIntyre said, “Just because you’re a teaching assistant and not a professor, parents still expect their child attending the university to receive excellent teaching from whomever.”

McIntyre talked about being motivated even though the teaching assistants might be teaching classes for freshmen and sophomores. “It’s important to motivate yourself to have energy for the students you are teaching,” said McIntyre. He went on to say, “A teacher needs to be an actor. Actors don’t stand in one place but move around and use hand gestures. It’s important to make eye contact with individuals to draw student’s interest in what you are teaching.”

Also, McIntyre talked about voice inflection, raising or lowering your voice to keep your lecture interesting to students.

McIntyre went on to discuss the importance of getting to know your students as best you can. Try to find ways to motivate them to become good students. A teacher’s responsibility is to create an environment in the classroom for learning. An engaged student is one that is learning and successful in their education.

The discussions were robust on these and other subjects. Over a dozen graduate students came to the roundtable and it was a successful, interesting and a good learning experience.