The College of Education and Human Services (COEHS) is a diverse college that prepares students to be teachers, school and college/university administrators, sport administrators, therapeutic recreation specialists, speech pathologists, social workers, school and community counselors, and health educators, to name just a few of our majors. Research and service projects are conducting important work across the college’s nine academic units and nine research and academic centers. Several of the college’s programs are offered at remote locations, extending our reach well beyond campus. In fact, our Workforce Education and Development department, alone, enrolls hundreds of students each semester at military bases throughout the country.

A quick overview of the College includes:

(8) Academic units:
- Curriculum and Instruction (CI)
- Educational Administration and Higher Education (EAHE)
- Counseling, Quantitative Methods & Special Education (CQMSE)
- Health Education and Recreation (HER)
- Kinesiology (KIN)
- Rehabilitation Institute (RI)
- School of Social Work (SSW)
- Workforce Education and Development (WED)

(1) Other unit:
- Teacher Education Program (TEP)

(32) Degrees offered:
- (15) Undergraduate degree programs
- (15) Master’s degree programs
- (2) Doctoral degree programs

(9) Centers:

Center for Autism Spectrum Disorders (RI)
The Center for Autism Spectrum Disorders provides invaluable services for affected children and their families, community service providers and the public as it serves as a teaching facility for SIU students. The center also conducts valuable research.

Center for Workforce Development (Springfield, IL) (WED)
The SIU Center for Workforce Development (CWD) in Springfield, Illinois has been implementing statewide education, leadership and technology advancement projects for over 20 years. Currently, the CWD has a primary role with carrying out several projects for the State of Illinois.
Center for Workforce Development and the Nurse Assistant Testing Program

Is responsible for administering the written competency exam required by the Illinois Department of Public Health for the required certification of Nursing assistants/aides working in licensed and/or certified skilled nursing facilities, intermediate care facilities and home health agencies in the state of Illinois.

Evaluation and Developmental Center (RI)

Provides the rehabilitation services to people with disabilities that help them live more self-sufficient, productive lives. The center is also home to various research activities and serves as a training site for SIU students and for research.

Elena M. Sliepcevich Center for Health Education Studies (HER)

Works collaboratively with Morris Library’s Special Collections Research Center, to offer an intriguing look at the health education profession as it has evolved through the years.

Child Development Laboratories (CI)

The CDL provides high quality childcare for children ages six weeks to six years and also gives our early childhood students hands-on training and educational experience.

Safety Center (HER)

Provides training throughout the Southern Illinois region about the proper use of child safety seats and help bring safe driving programs to area high schools.

Strong Survivors SIU Cancer Rehabilitation Laboratory (KIN)

The Strong Survivors Exercise and Nutrition Program for Cancer Survivors and Caregivers utilizes exercise as a therapeutic tool to help cancer survivors and caregivers get through the treatment and recovery process. Exercise programs are individualized for each participant and are based on medical and fitness histories, initial fitness assessment results, and quality of life goals.

The Clinical Center

The Clinical Center at Southern Illinois University Carbondale has been part of the Southern Illinois community since 1958. The Clinical Center serves as a training and research site for various campus departments that train professionals for work in health-care and educational services. In that training and research capacity we provide a range of services designed to improve the lives of the individuals we serve. Our clients come from many walks of life. Some are associated with SIUC and many are not. The Clinical Center is located in the first floor, west wing of the Wham Education Building, Room 141.

COEHS Projects:

America Reads Challenge Project

Students selected for this program provide tutoring to elementary students in local schools, making a difference in young lives and getting valuable experience in preparation for teaching careers.
Challenge to Excellence

Started in 1984 in response to the needs of academically talented middle school and high school students in our region. Over the years, the courses offered have been mathematical problem solving, genetics, biology, art, creative writing, architecture, journalism, photography, and many more. Perhaps the greatest appeal of Challenge to Excellence is the many friendships that are established that last a lifetime.

Education and Training on Feeding Young Children

A special website for early childhood professionals, parents, family members and care givers focuses on the feeding of young children, providing relevant information not available elsewhere to have a positive impact on the feeding experiences of infants, toddlers, and preschoolers as well as on their development.

Illinois Institutes of Higher Education (IHE) Partnership

The IHE Partnership is responsible for increasing the number of undergraduate and graduate educator preparation programs at IHEs that implement response to intervention (RtI) content in their curricula. The work connected to this objective involves integrating the Illinois Professional Teaching Standards (IPTS) into educator preparation programs and increasing the field placements of candidates in settings where RtI is implemented with fidelity.

Illinois Office of Educational Services

Provides curricular resources and training opportunities for career and technical teachers.

Illinois WorkNet

Participates in this free online resource offering career, training, education and work support information to Illinois residents and businesses.

Integrated Assessment

The Integrated Assessment (IA) is a multidimensional approach to evaluate children who enter into care of the Illinois Department of Children and Family Services (IDCFS). The primary goal of IA program is to ensure safety, permanency, and well-being of the child and family. Since 2005, Southern Illinois University Carbondale has been contracted by DCFS to implement the IA program in eighty-four counties of the central and Southern regions of the state.

P.R.I.D.E Training Program

Parents’ Resource for Information, Development, and Education (PRIDE) is a statewide training program which provides standardized competency-based training, in support of the preparation, selection, licensing, and re-licensing of foster and adoptive parents.

Project 12 Ways

Works with parents and their children in an 11 county region of Southern Illinois, giving them the skills to help end child abuse and neglect.

Nurse Aid Testing

Manages the certification testing, program evaluation work and the criminal background checks for Illinois nursing assistants.
Rural Schools Collaborative

The Rural Schools Collaborative is comprised of people who recognize the value of local schools and small communities. We believe innovative instruction, thoughtful collaboration, and targeted philanthropy strengthen the fabric of rural places.

Trauma Based Behavioral Health Fellowship (TBBHF):

Is a concurrent 16-week training program for social work graduate students during the advanced year of their degrees when they are already placed with a community-based behavioral health agency working with either at-risk children, adolescents, or transitional youth. The Fellowship will focus on trauma based understanding and practice of behavioral health which will train students on how trauma transforms the microstructure of a child’s brain.

Teaching with Primary Sources

Helps educators discover ways to incorporate the Library of Congress digital collections into their school curriculum.

Tracking Rare Incidence Syndromes

Offers valuable information about family services, treatment options, educational assistance and more for families affected by Trisomy 13, 18 and related disorders.

Faculty Update(s):

Dhrubodhi Mukherjee, social work associate professor, received a $1.18 million federal grant from the Illinois Department of Health and Human Services to fund a Trauma-Based Behavioral Health Fellowship providing final year graduate students the opportunity to enhance their education with advanced training and a paid fellowship.

Dr. Heewon Yang, chair of the Health Education and Recreation Department in the College of Education and Human Services, was appointed as co-chair for the program committee of the 2016 American Therapeutic Recreation Association’s annual conference.

Dr. Keith B. Wilson of the Rehabilitation Institute was recently approached by the New York Times to provide his take on A.D.H.D. diagnoses.

Jeanne Kitchens, Associate Director of the Center for Workforce Development, presented her work on the ISLE Open Educational Resources project to the US Department of Education at an invitation only event in February as part of the Departments #GoOpen initiative, “a campaign to encourage states, school districts, and educators to use openly licensed educational materials.”

Alumni Update(s):

Dr. Donald Beggs, former Dean of COEHS and former interim Chancellor of SIU, will receive an honorary doctoral degree in Education Leadership as part of May’s commencement festivities.

Robert (Bob) Steele, ’62, M.S. ’63, will receive the Career Achievement Award at the SIU Distinguished Alumni Award Ceremony on April 29, 2016.

COEHS graduate Franciene Sabens, 2014 Illinois High School Counselor of the Year and school counselor at Chester High School, was honored January 28, 2016 by First Lady, Michelle Obama in the East Room of the White House.
Dr. Steve Webb, Graduate of EAHE and an adjunct professor in the Department, was elected to the Governing Board of the American Association of School Administrators (AASA), which operates out of Alexandria, VA. Steve is also a former president of the Illinois Association of School Administrators (IASA), which is the state subsidiary of AASA. AASA plays a key role in Washington on issues related to public education and school leadership.

Student Updates(s):

Stephen Hiatt-Leonard, a current junior in the Rehabilitation Institute, has been elected as the Representative for students with disabilities on campus. Hiatt-Leonard’s duties of being a full-fledged senator at SIU include being the voice for students with disabilities on campus and being the liaison between students and faculty and staff. After compiling 50 student signatures supporting his election, Hiatt-Leonard was officially sworn in on October 16, 2015. During his year long term, Hiatt-Leonard hopes to make a lot of improvements, specifically regarding accessibility and transportation for students with disabilities on campus.

Shannon Butler, a Social Work graduate student at SIU, works from the Carbondale Public Library as its first social work intern, mirroring a young, but growing trend of placing outreach workers in public libraries to address the needs of the homeless who congregate there. She will be able to provide services for underprivileged families and others who experience poverty.

College News and Highlights:

Touch of Nature Environmental Center, Recreational Sports and Services, and the Department of Health Education and Recreation hosted Southern Illinois University’s inaugural freshmen event, “Dawg Days: A Saluki’s First Tradition.” The mission of Dawg Days was to help students build lasting connections to peers and the Heartland region by sharing with them the spirit and traditions of Southern Illinois University. The retreat offered a chance for incoming freshmen to engage in special events in preparation for their first year at SIU. The program was open to all freshmen on a first-come, first-serve basis, and was capped at 120 participants. During the retreat, the students engaged in an intentionally jam-packed schedule. Each morning, they participated in group rotations which consisted of various team building activities and reflection pieces. Other involvements included a Giant Adventure Race, Water Olympics, and three evening socials. The goal of the events was to encourage social bonding between students. They were geared towards creating a strong peer network before arriving for classes, mainly through social interactions with their small groups. The retreat also offered activities specifically geared towards building the spirit of SIU within the students. Faculty members from various departments came out for a question-and-answer session and gave straight answers regarding the realities of college life. During the last night of the retreat, a capstone experience was held in which small groups of students were asked why freshmen should attend Dawg Days. Additionally, participants were asked to complete a comprehensive program evaluation. Student reflections were extremely positive, and provided substantial evidence for the continuation and growth of the program. Dawg Days proved to be beneficial in an array of ways, and the energy that the program has brought to the SIU campus has been contagious.

COEHS is SIU’s leader in Grant Funding! The college received more than 20 million in grants during the fiscal year 2016, surpassing all other colleges and major units within SIU, even the School of Medicine! This huge accomplishment, marking a higher increase over all previous years, meaning more possibilities for dreaming even bigger.
Rehabilitation Institute’s Communication Disorders and Sciences (CDS) class of 2015 had a 100% graduation rate within two years of beginning their program!

The Early Childhood, English Language Arts, Mathematics Education, and Social Science Education programs all earned “National Recognition” from the National Council for Accreditation of Teacher Education.

The Center for Autism Spectrum Disorders provides invaluable services for affected children and their families, community service providers and the public as it serves as a teaching facility for SIU students. The center also conducts valuable research.

The first SIU Massive Online Open Course (MOOC) is Behavior Analysis and Therapy for Autism Spectrum Disorders, taught first during the spring 2015 semester. The free course is open to anyone.

The Rural Schools Initiative brings various SIU colleges together to meet the needs of Southern Illinois school districts by offering educational opportunities to students and teachers from these schools. The project covers 29 counties including 136 rural schools and more than 200,000 students.

Southern Illinois University Carbondale’s graduate programs earned national recognition in U.S. News & World Report’s “2017 Best Graduate Schools” guide, released today (March 21). As a technical/vocational graduate school, SIU was ranked fourth in the nation, behind only Ohio State University, Penn State University-University Park and the University of Georgia. SIU was founded in 1869 as a teachers college and has consistently won recognition for its education and human services programs. In fact, the university’s graduate Rehabilitation Counseling program is again ranked fourth in the nation by U.S. News. This is the fourth consecutive year the program has held that position.

The College of Education and Human Services’ Teacher Education Program students have achieved a perfect 100 percent pass rate on the edTPA assessment for the fall 2015 semester. The edTPA is an evidence-based performance assessment of teacher candidate effectiveness, developed by Stanford University, which is required for all teacher candidates to pass before they apply for licensure to teach in the state of Illinois. The assessment is widely used throughout the United States as a capstone assessment to measure effectiveness in the classroom by focusing on student learning. During the fall assessment period, all teacher candidates received a passing score; the state average pass rates ranged from 70% to 100% for individual subject area disciplines. SIU students excelled by surpassing the state average scores in elementary math and literacy, and in secondary science, math, history/social science, and English, as well as in physical education and performing arts. collecting physical and psycho-social data through a variety of research protocols.
If you would like any additional information about the College, please feel free to contact Paul Melzer, Director of Development College of Education and Human Services, via phone 224-545-8637 or email paulm@foundation.siu.edu

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