

## CURRICULUM VITA OF NANCY A. MUNDSCHENK

### I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

- A. College of Education and Human Services  
Office of Teacher Education  
Southern Illinois University Carbondale
- B. College of Education and Human Services  
Southern Illinois University  
Wham Education Building, 135  
E-mail: nmunds@siu.edu

### II. EDUCATION

- Ph.D. Special Education, Behavior Disorders  
University of Iowa, 1992
- M.S. Special Education  
Western Illinois University, 1985
- B.S. Special Education  
Western Illinois University, 1979

#### **Additional Professional Development**

Immunity to Changer Facilitator's 5 day Workshop, *minds at work*, Cambridge, MA  
6/2/2017

Certified Critical Friends Group Coach, *National School Reform Faculty (NSRF)*,  
Edwardsville, IL 5/19/2017

Assessment Reviewer Training, *Council for the Accreditation of Educator Preparation (CAEP)*, 8/3/2016

### III. PROFESSIONAL EXPERIENCE

Director of Teacher Education, College of Education and Human Services, 4/2014 –  
present

Interim Director of Teacher Education, College of Education and Human Services,  
10/2013 – 3/2014

Project Co-Director, Illinois IHE Partnership State Personnel Development Grant (SPDG) Project of the Illinois State Board of Education, 10/2011-12/31/2016

Regional Coordinator for IL ASPIRE Southern Regional Professional Development Center, 2/1/2006-9/30/2011

Associate Professor, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale, 6/1998 -present

Regional Coordinator, ASPIRE: Southern Regional Professional Development Center Project of Illinois State Board of Education, 1/2006-9/2010

Assistant Professor, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale, 6/1992 - 5/1998

Instructor, Department of Special Education, Southern Illinois University at Carbondale, 8/1991 - 5/1992

Teaching Assistant, Department of Special Education, University of Iowa, 8/1988 - 5/1991

Special Education Teacher, Macomb Community School District, Macomb, IL, 1979 – 1988

## **I. RESEARCH AND CREATIVE ACTIVITY**

### **A. Interests and Specialties:**

Parent and Family Engagement  
Autism Spectrum Disorders  
Functional Behavioral Assessment and Treatment  
Pre-service Educator Preparation  
Multi-tiered Systems of Support

### **B. Grants Received:**

Mundschenk, N.A. (2015). *IDEA: State Personnel Development Grant-IL IHE Partnership*. ISBE subcontract through SIUE, \$1200.

Mundschenk, N.A. (2014). *IDEA: State Personnel Development Grant-IL IHE Partnership*. ISBE subcontract through SIUE, \$27,786.

- Mundschenk, N.A. (2013). *IDEA: State Personnel Development Grant-IL IHE Partnership*. ISBE subcontract through SIUE, \$55,572.
- Mundschenk, N.A. (2012). *IDEA: State Personnel Development Grant-IL IHE Partnership*. ISBE subcontract through SIUE, \$35,046.
- Mundschenk, N.A. (2011). *IDEA: State Personnel Development Grant-IL IHE Partnership*. ISBE subcontract through SIUE, \$37,080.
- Mundschenk, N.A. (2010). *Reforming Educational Systems to Support Early Intervening Services and Response to Intervention*. ISBE subcontract through SIUE, \$21,861.
- Mundschenk, N.A. & Foley, R.M. (2006). *Southern Regional Professional Development Center*. SIUE/ISBE, \$316,531.
- Mundschenk, N.A. (2004). *Funded Graduate Assistantship*. Office of the Provost for Academic Affairs, Southern Illinois University, 2004-2005, \$9,000.
- Foley, R. M., & Mundschenk, N. A. (1992). Project co-directors. *Interdisciplinary Collaboration Training for Secondary School Personnel*. Division of Personnel Preparation, Official of Special Education Programs, U.S. Department of Education, 1992-1995, \$221,000.

## **II. PUBLICATIONS AND CREATIVE WORKS**

### **A. Books:**

- Simpson, R.L., & Mundschenk, N.A. (2010). *Working with Parents and Families of Exceptional Children and Youth (4th Ed.)*. Austin, TX: Pro-Ed.

### **B. Articles in Professional Journals:**

- Fuchs, W.W., Mundschenk, N.A., & Groark, B. (2017). A promising practice: School-based mindfulness-based stress reduction for children with disabilities. *Journal of International Special Needs Education*, 20(2), 56-66.
- Mundschenk, N.A. & Fuchs, W. (2016). Professional learning communities: An effective mechanism for successful implementation and sustainability of response to intervention. *SRATE Journal*, 25(2), 55-64.

Mundschenk, N.A. & Fuchs, W., & Simonson, S. (2016). Statewide change in teacher preparation: An inside job. *The New Educator*, October, 1-16. DOI: 10.1080/1547688X.2016.1237694

Johnson-Harris, K., & Mundschenk, N.A. (2014). Working effectively with students with BD in general education classrooms: The case for universal design for learning. *The Clearing House*, 87(4), 168-174.

Boyer, V. & Mundschenk, N.A. (2014). Using animal-assisted therapy to facilitate social communication. *Canadian Journal of Speech-Language Pathology and Audiology*, 38(1), 26-38.

DeMattei, R. & Mundschenk, N.A. (In revision). Oral health status of children with ASD: Manuscript submitted to *Journal of Dental Hygiene*.

Mundschenk, N.A., Miner, C., & Nastally, B. (2011). Effective classroom management: An air traffic control analogy. *Intervention in School and Clinic*, 47(2), 98-103.

Simpson, R.L., Mundschenk, N.A., & Heflin, J. (2011). Issues, policies and recommendations for improving the education of learners with autism spectrum disorders. *Journal of Disability Policy Studies*, 22, 3-17.

Mundschenk, N.A., Foley, R.M., & Bergstrom, M. (2008). Response to intervention: Meeting the needs of every student. *The Illinois School Board Journal*, Jan/Feb., 22-26.

Heinemann, M., Boyer, V., King, S., & Mundschenk, N. (2005). Horse PALS: An animal-assisted activity program for students at risk for emotional and behavioral disorders. *Equine Science Society*, May, 289-292.

Sasso, G. M., Mundschenk, N. A., Melloy, K. J., & Casey, S. D., (1998). A comparison of the effects of organismic and setting variables on the social interaction behavior of children with developmental disabilities and autism. *Focus on Autism and Other Developmental Disabilities*, 13, 2-16.

Foley, R. M., & Mundschenk, N. A., (1997). Establishing collaborative partnerships: Appropriate service delivery for students with behavior disorders. In Mills, G. M., Al-Mateen, C. S., & Freeman, E.B., *Children and adolescents with emotional and behavioral disorders: Proceedings of the Seventh Annual Virginia Beach Conference* (p. 27). Richmond, VA: Commonwealth Institute

for Child and Family Studies, Medical College of Virginia, Virginia Commonwealth University.

Foley, R. M., & Mundschenk, N. A., (1997). Secondary school general educators' collaboration activities and competencies: A status report. *Journal of Research Development in Education*, 30, 154-166.

Foley, R. M., & Mundschenk, N. A. (1997). Collaboration activities and competencies of secondary school special educators: A national survey. *Teacher Education and Special Education*, 20, 47-60.

Mundschenk, N. A., & Sasso, G. M. (1995). Assessing sufficient social exemplars for students with autism. *Behavioral Disorders*, 21<sub>2</sub> (1) 62-78.

Mundschenk, N. A., & Foley, R. M. (1994). Collaborative relationships between school and home: Implications for service delivery. *Preventing School Failure*, 39, (1) 16-20.

Foley, R. M., Mundschenk, N. A., & Miller, S. R. (1993). Collaboration: Guidelines and strategies for rural educators. *Monograph in Behavioral Disorders*, 16, 111-119.

Sasso, G. M., Hendrickson, J. M., Mundschenk, N. A., Shokocki-Yekta, M., Kelly, L., & Plagmann, L. A. (1992). Social Behavior identified through an informant-based assessment procedure: normative data across age and gender. *Monograph in Behavioral Disorders*, 15<sub>2</sub> 44-56.

Sasso, G. M., Hendrickson, J. M., Mundschenk, N. A., & Wacker, D. P. (1990). Multiple effects of peer initiation dyads and triads on the social behavior of handicapped and nonhandicapped children. *SPBC Cienciae Cultura*, 42, (7) 459-460.

Swartz, S. L., Mundschenk, N. A., & Mosley, W. J. (1989). Diagnosing mental retardation: A survey of school psychologists in Illinois. *ICEC Quarterly*, 38, (1) 23-29.

#### **A. Chapters in Professional Books:**

Mundschenk, N.A., & Boyer, V. E. (2016). Establishing Effective Partnerships with Families. In R.L. Simpson & B.S. Myles (Eds.), *Educating Children and Youth with Autism: Strategies for Effective Practice* (3<sup>rd</sup> ed.). Austin, TX: Pro-Ed.

- Mundschenk, N.A., & Simpson, R.L. (2014). Defining emotional and behavioral disorders: The quest for affirmation (pp. ). In P. Garner, J. Kauffman, & J. Elliott, *The Handbook of Emotional and Behavioural Difficulties* (2<sup>nd</sup> ed.). SAGE
- Mundschenk, N.A., & Zions, P. (2014). Disturbance: Definitions, influences, and politics (pp.3-23). In P. Zions, *Teaching disturbed and disturbing students* (3<sup>rd</sup> ed.). Austin, TX: Pro-Ed.
- Simpson, R.L., & Mundschenk, N.A. (2012). Inclusion and students with emotional and behavioral disorders. In J.P. Bakken, F.E. Obiakor, & A.F. Rotatori, (Eds.) *Advances in Special Education Series, Vol. 23, Behavioral Disorders: Practice concerns and students with EBD* (pp. 1-22). Emerald Group Publishing Limited.
- Mundschenk, N.A., Foley, R.M., & Farrington, K.A. (2005). Collaboration: Building teams to facilitate inclusive practices. In P. Zions (Ed.), *Inclusion strategies for students with learning and behavior problems* (2nd ed.). (pp. 57-91). Austin, TX: Pro-Ed.
- Mundschenk, N. A., & Foley, R. M. (2000). Parents and families of students with behavior disorders. In R. Simpson & M. Fines (Eds.), *Collaboration with parents of exceptional children*. (pp. 369-387). Austin, TX: Pro-Ed.
- Mundschenk, N. A., & Foley, R. M. (1997). Collaboration: Strategies for building effective teams. In P. Zions (Ed.), *Inclusion strategies for students with learning and behavior problems*. (pp. 57-81). Austin, TX: Pro-Ed.
- Kavale, K. A., & Mundschenk, N.A. (1991). A critique of assessment methodology. In H. L. Swanson (Ed.), *Handbook on the assessment of learning disabilities, theory, research, and practice* (pp. 407-433). Austin, TX: Pro-Ed.

### **III. TEACHING EXPERIENCE**

#### **A. Teaching Interests and Specialties:**

Response to Intervention (RtI) Models  
 Structures and Supports for Collaboration with Parents/families  
 Functional Behavioral Assessment to Address Challenging Behavior  
 Legal Framework for Special Education Services

Methods & Materials for Persons with Severe Behavior Challenges  
Behavior Management of Exceptional Children & Youth

**B. Teaching Awards and Honors:**

College of Education nominee for 1999 SIUC University Outstanding Teaching Award.

SIUC University nominee for 1999 CASE Professor of the Year  
Southern Illinois Collegiate Common Market, SICCM Pioneer Award, Harrisburg, IL, April 14, 1998

The University of Iowa, Teaching Assistant Teaching Award, Iowa City, IA, November, 1990

Distinguished Service Award, Council for Exceptional Children, Lamoine Chapter, Macomb, IL, May, 1984

**C. Current Graduate Faculty Status:**

Member of Graduate Faculty  
Direct Dissertations

**D. Number of Master's Degree and Ph.D. Committees Service**

Master's Degree: 30  
Ph.D.: 15

**E. Doctoral Dissertations As Chair of the Committee:**

Johnson-Harris, K. (May, 2014). *The effects of universal design for learning on the academic engagement of middle school students*. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Palacios-Wirz, J. (August, 2010). *The technical adequacy of the core skills Algebra curriculum-based measure for the high school level*. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Anjorin, I. (December, 2009). *High-stakes tests for students with specific learning disabilities: Disability-based differential item functioning*. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Boyer, V. E. (August, 2006). *Animal-assisted therapy in speech-language pathology:*

*Using an alternating treatment design to compare the effects of using animal-assisted therapy in working with children with language impairments.* Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Demattei, R. B. (June, 2006). *Oral health needs of children with Autism Spectrum Disorder.* Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

**F. Master's Theses and Research Papers As Chair of the Committee:**

Stearnes, S.C. (April, 2012). *Integration of technology into the classroom: Effects on reading comprehension.* Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Corzine, J. R. (April, 2012). *The use of peer mediated interventions as an academic intervention for students with emotional disorders.* Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Arseneau, N. (June, 2011). *Factors that affect the success of students with emotional and behavioral disorders in inclusive placements.* Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Marggraf, A.K. (June, 2010). *Evaluation tools in positive behavior intervention systems.* Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

England, E.F. (March, 2009). *Peer-mediated strategies to facilitate math problem-solving for elementary students with and without disabilities.* Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Green, M. (March, 2009). *The relationship between self-advocacy and self-determination on re-integration of individuals following a traumatic brain injury.* Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Pool, N.A. (February, 2009). *A study of the effectiveness of peer-assisted learning strategies (PALS) for the reading achievement of elementary students in a cross-categorical self-contained classroom.* Thesis. Department of



Educational Psychology and Special Education, Southern Illinois University at Carbondale.

- Hodge, J.L. (October, 2008). *Social story instruction for students with Autism Spectrum Disorder*. Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Young, P.J. (October, 2007). *Components of mentoring programs applied with novice teachers*. Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Renzaglia, K. (July, 2006) *Functional behavioral assessment with students with mild disabilities: Evidence of best practices*. Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Glasco, K. (July, 2006). *Case studies of self-monitoring: Implications for research and practice*. Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Shin, J. (November, 2005). *Families of young children with autism: A review of available support services*. Research Paper. Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Gravatt, R. (October, 2005). *The effectiveness of school-wide positive behavior support*. Research Paper. Department of Educational Psychology and Special, Southern Illinois University at Carbondale.
- Dickneite, D. (July, 2004). *Strategic approaches to Learning*. Research Paper, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Price, C. K. (November, 2003). *Accommodations for students with disabilities: Impact on student performance*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- McDonald, R. (April, 2002). *A review of early intervention programs for preschool children with autism*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.
- Sparrow, L. (December, 2001). *The principal's role in facilitating collaborative approaches to service for students with disabilities*. Master's Thesis,

Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Futrell, C. (July, 2000). *Fetal alcohol syndrome: A preventable birth defect*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Massey, P.H. (June, 2000). *Appropriate steps to prereferral interventions: A practitioner's guide*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Newlin, P. (August, 1997). *The effects of standardized testing on special education*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Algee, K. P. (May, 1997). *The effects of inclusion on the learning disabled student in the regular education classroom*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Hamlin, L. M. (May, 1996). *An investigation of the effects of peer tutoring on the language arts and socialization skills of adolescents with severe behavior disorders*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Crawford, V. G. (August, 1994). *Relaxation therapy: Effects on reducing inappropriate behaviors within a special education classroom*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Hoke, D. E. (August, 1993). *Preparing for transition: Identifying the similarities and differences between preschool at-risk, preschool special education, and mainstreamed kindergarten classrooms*. Master's Thesis, Department of Educational Psychology and Special Education, Southern Illinois University at Carbondale.

Coleman, J. M. (December, 1992). *Moving from child-focused early intervention practices to family-focused early intervention practices for families with young children with hearing impairments*. Master's Thesis, Department of Special Education, Southern Illinois University at Carbondale.

## **G. Other:**

### Teaching Portfolio Capstones Defenses (54 )

Matt Hopson, Adrainne Kelley-Wright, Malori Loker (2012, December)  
Christine Blessing, Jordon Glodich, Anita Marks, Josh Taylor (2012, May)  
Amanda Alvey, Jared Clutts, David Chick, Charlotte McLaughlin, Kathleen Kelley (2011, December)  
Lisa Grapperhaus, Kayla Bailey, Michelle Dover, Garrett Elders (2011, May)  
Brandi Wright, Joseph McGinnis, Leah Williams, Anthony Spiller, Teagan Thomson (2010, December)  
Cassidy Bolton, Lori Wachtel, Matthew Haveman, BriAnne Holtz, Kaci Richardson, Jennifer Tanner, Patrick Coleman (May, 2010)  
Jamie Ruch, Kourtney Boose, Christine Kegl, Jonathan Robinson (2009, April)  
Latricia Link, Julie Schmale, Crystal Caulfield, Catrina Barber, Andrew Anderson (2009, December)  
Lara Adams, Jenni Marlow, Jennifer Buffington, Garrick Haywood, Amanda Lewis (2008, November)  
Leslie Patsavas, Kelly Graham, Brittany Payne, Megan Cross, Kim Eddington, Tara Penny (2008, April)  
Samantha Evilsizer, John Nolan, Elise Ve itengruber, Kendal Johnson, Sarah Dean, Jennifer Grigg (2007, November)

### Clinical Experience

1989 and 1990, Therapist, Self-Injurious and Aggressive Behavior Outpatient Tertiary Care Clinic, University of Iowa Hospital School, Iowa City, IA

### Research Assistant

1988 to 1991, Graduate Research Assistant, University of Iowa

## **IV. UNIVERSITY SERVICE**

### **A. Department Committees and Service:**

Proxy for Interim Chair Headrick at COEHS Executive Council meetings, and assisted in development of department response to budget reductions, October & November, 2012

Member, SPED Program Assessment, ISBE and NCATE Committees, 2012-12013  
Coordinated revised clinical experience (EDUC 399/400) with SPED 417 & Sped 419, Spring, 2012

Faculty Representative, Spring Open House, Student Recreation Center, April, 2012

Member, Special Education program faculty search committee, Spring, 2012  
 Presentation for SIUC Service Center Coordinators & New Admissions Counselors,  
 December 7, 2011  
 Program Coordinator for Special Education, Department of Educational Psychology  
 and Special Education , 2000-2002, 2007-2010  
 M.S. Graduate Program Chair, Department of Educational Psychology and Special  
 Education, 1992-2010  
 Department Personnel Committee, Department of Educational Psychology and  
 Special Education, 1991-2002, 2005-2008  
 Chaired two departmental grievance panels, Department of Educational Psychology  
 and Special Education, 2007  
 Department Representative to Monthly Meetings of Southern Illinois Special  
 Education Directors Roundtable, Department of Educational Psychology and  
 Special Education, 1998-2007  
 Advisory Committee member, Department of Educational Psychology and Special  
 Education, 1994-1995, 1998-1999, 2002-2003  
 Completed and submitted to ISBE new certification program in special education for  
 Learning Behavior Specialist I, Department of Educational Psychology and  
 Special Education, March, 2002  
 Completed NCATE Folio for Special Education Program, Department of  
 Educational Psychology and Special Education, September, 2000  
 Undergraduate Committee member, Department of Educational Psychology and  
 Special Education, 1991-1992  
 Excellence Committee member, Department of Educational Psychology and Special  
 Education, 1991-1992

**B. College and University Committees and Councils:**

Member, Illinois Association of Deans of Public Colleges of Education (IAPDCE)  
 Fall, 2013-present  
 Member, University Curriculum Task Force, Spring, 2014  
 Member, Core Curriculum Advisory Representative (CCAR), 2013-2014 and 2015-  
 present.  
 Member, University Task Force on Spectrum Disorders, Spring, 2013  
 Member, Chancellor Scholarship Interview Team, January, 2013.  
 Faculty Representative, COEHS Showcase at John A. Logan Community College,  
 November 29, 2012.  
 Keynote Address, COEHS Week of Transition, *Responsive Teaching: A Road Map  
 to for Active Student Engagement*. Presented to graduating teachers in COEHS,  
 May 8, 2012  
 Presentation to UACC regarding Program Revision to TEP with Revised Illinois  
 Professional Learning Standards, February 17, 2011

Co-Chair, COEHS Committee on Restructuring for Revised Illinois Professional Learning Standards, 2012-

Chair, Search Committee for Off-campus Instructor for EDUC 308 courses, Spring, 2012

Coordinator, EDUC 308/SPED 408 courses, TEP Program, College of Education and Human Services, 2009-present

Member, Interim Dean Search Committee, College of Education and Human Services, 2011

Member, College Council, College of Education and Human Services, 2008-2011

Member, Internal Review Team, B.S. in Rehabilitation Services, SIUC Office of Assessment and Program Review, 2011

Member, Chancellor's Commencement Task Force, 2011

Member, Inauguration Committee-at-Large for Chancellor Cheng, 2010-2011

Chair, University Graduate Council, 2010-2011; Vice Chair 2009-2010

Member, Chancellor's Executive Committee, 2010-2011

Member, University Graduate Council, 2008-2011

Chair, Program Review Committee of Graduate Council, 2008-2009

Member, TEP Director Search Committee, College of Education and Human Services, 2007-2008

Member, College of Education and Human Services Diversity Committee, 2006-2007

Member, Committee to Revise Ph.D. Handbook, College of Education and Human Services, 2008

Member, College of Education and Human Services Representative to SIUC Faculty Senate, 2001-2004

Member Faculty Status & Welfare Committee of the Faculty Senate, 2001-2003, Chair, 2003-2004

SIUC Faculty Senate Executive Council, 2003-2004

SIUC University Joint Benefits Committee, 2003-2004

COEHS Academic Affairs Committee, College of Education and Human Services, 1994-1996, Chair 1995-1996 & Chair 2000-2002, Member 2006-2008

COEHS Teacher Education Program Redesign Task Force, College of Education and Human Services, 2002-2004

Family Literacy Certificate Committee, 2000-2001

College of Education Tenure & Promotion Committee, College of Education and Human Services, 2000-2001

SIU and District #95 Professional Development Schools Committee, 2000-present

College of Education Alternative Admissions Committee, College of Education and Human Services, Spring, 1996 drafted guidelines, Member Fall 1996-2009

College of Education Advisory Committee, College of Education and Human Services, 1996-1998

EDUC 316 Redesign Task Force 1998-1999

College of Education Student Grievance Hearing Panel, College of Education and Human Services, February 9, 1996  
College of Education Student Grievance Hearing Panel, College of Education and Human Services, February 19, 1998  
Graduate Dean Fellowship Award, 1996-1998  
Graduate School Outstanding Thesis Committee, 1997  
University Undergraduate Teaching and Curriculum Committee, 1994-1995  
Student Faculty Concerns, 1992-1993  
Advisory Committee - "Program to Prepare Minority Personnel for LD and EMH Minority Children and Youth", 1991-1993

C. Other

Compiled and submitted Undergraduate (Bachelor's) Learning Disabilities/Behavior Disorders and Educable/Trainable Mental Retardation Programs in Special Education Accreditation Report for NCATE/CEC, 2000. Both programs were approved.

V. **PROFESSIONAL SERVICE**

A. **Memberships in Professional Associations:**

Council for Exceptional Children (CEC) 1979-present  
Divisions: Behavioral Disorders, Research, Teacher Education, Learning Disabilities  
Association of Teacher Education, 2014-present  
Illinois Association of School Administrators (IASA), 2014-present  
Association for Behavior Analysis, 1988-present  
Pi Lambda Theta, 1989-2008  
Phi Delta Kappa, 1980-2009  
Kappa Delta Pi, 1979-2009

B. **Consultantships:**

Regional Office of Education #47, Sterling, IL 2017  
Perandoe Special Education District, Red Bud, IL, 2003-2010  
Sparta Primary Center, & Head Start, Sparta, IL, 2003-2010  
JAMP Special Education District, Olmsted, IL, 2000-2009  
Meridian Elementary and High Schools, Meridian, IL, 2000-2008  
Tri-Count Special Education Joint Agreement (Jackson, Perry & Union Counties), Murphysboro, IL, 2000-present  
Franklin & Jefferson Counties Special Education #810, (Benton, Logan, Frankfort, &

Opdyke Elementary Schools), Benton, IL, 1998-2009  
Audubon Elementary School, Rock Island, IL, 1997  
Cahokia High School, Cahokia, IL, 1994  
Avon Elementary School, Avon, IL, 1993  
Sparta Primary School, Sparta, IL, 1991  
Warren Achievement Center, Monmouth, IL, 1991

**C. Evaluation of Manuscripts for Journals and Book Publishers and of and Grant Proposals for Agencies:**

Guest Reviewer

International Journal of Leadership in Education 2014-  
Behavioral Disorders, 1994-1996  
Research in Developmental Disabilities, 1992-1994  
Journal of Applied Behavior Analysis, 1990-1995  
Education and Training in Mental Retardation, 1989-1995  
Research in Learning Disabilities, 1989

**D. Peer Reviewed Papers and Presentations at Professional meetings:**

Johnson-Harris, K., & Mundschenk, N.A. (2017, February) *Universal design for learning: Innovation meets issues of treatment integrity and acceptability*. Paper presented at National ATE Conference, Orlando, FL.

Johnson-Harris, K., & Mundschenk, N.A. (2015, September). *Universal design for learning: Empirical evidence, acceptability, and issues of treatment integrity*. Paper presented at National Council for Children with Behavior Disorders Conference, Atlanta, GA.

Mundschenk, N.A., Fuchs, W., & Winkelman, J. (2014, February). *Preservice educators' preparation regarding meaningful parent engagement in RtI: Moving from relational to participatory strategies*. Paper presented at National ATE Conference, St. Louis, MO.

Mundschenk, N.A. & Fuchs, W. (2014, February). *Input from the field: Utilizing school administrator feedback to guide teacher preparation program redesign*. Paper presented at National ATE Conference, St. Louis, MO.

Johnson-Harris, K., & Mundschenk, N.A. (2014, February). *Sustainability of universal design for learning at the secondary level*. Paper presented at National ATE Conference, St. Louis, MO.

- Fuchs, W. & Mundschenk, N.A. (2013, October). *State-level exemplars of integrating multi-tiered systems of support into preservice educator preparation*. Paper presented as part of the IHE Strand at the National 16<sup>th</sup> Annual Innovations Conference, Salt Lake City, UT.
- Johnson-Harris, K., & Mundschenk, N.A. (2013, September). *Universal design for learning to support the engagement of students with challenging behavior*. Paper presented at National Council for Children with Behavior Disorders Conference, Chicago, IL.
- Mundschenk, N.A. & Fuchs, W. (2013, February). *Incorporating multi-tiered systems of support into preservice programs: How will we know if it's working?* Paper presented at National ATE Conference, Atlanta, GA.
- Cates, G.L., Swerdlik, M., Mundschenk, N.A., & Fuchs, W. (2013, February). *Infusing RtI into higher education: An initiative in Illinois*. Poster presentation at NASP 20103 Annual Convention, Seattle, WA.
- Johnson-Harris, K., & Mundschenk, N.A. (2012, November). *Universal design for learning: Applications for students with EBD*. Paper presented at Illinois Council for Exceptional Children Fall Convention, Lisle, IL.
- Fuchs, W., Mundschenk, N.A., Simonson, S., & Bowers, J. (2012, November). *IHE Partnership: Integrating multi-tiered systems of support content into teacher preparation programs*. Paper presented at the 35<sup>th</sup> Annual TED Conference, Grand Rapids, MI.
- Johnson-Harris, K., Wirz, J.P., & Mundschenk, N.A. (2012, October). *Universal design for learning: An empirically-supported intervention for students with EBD?* Paper presented at 36<sup>th</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Mundschenk, N.A., Fuchs, W., & Bergstrom, M. (2011, November). *Professional learning communities: A model for RtI professional development and capacity building*. Paper presented at the 34<sup>th</sup> Annual TED Conference, St. Louis, MO.
- Mundschenk, N.A. (2011, October). *Professional learning communities: Translating "buy-in" to "ownership" in RtI team capacity building*. Paper presented at 35<sup>th</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Mundschenk, N.A. (February, 2011). *Response to Intervention: A framework for*



eligibility determination with implications for assessment of student learning in higher education. Paper presentation at the Illinois/Iowa meeting of the Association on Higher Education and Disability, Carbondale, IL.

Boyer, V., & Mundschenk, N.A. (2010, November). *A cat in therapy: Cute, but effective?* Poster presented at American Speech-Language and Hearing Association National Conference, Philadelphia, PA.

Mundschenk, N.A., Bergstrom, M., & Fuchs, W. (2010, November). *Large-scale response to intervention personnel development: Sustaining implementation to meet the needs of all students.* Paper presented at the 33<sup>rd</sup> Annual TED Conference, St. Louis, MO.

Mundschenk, N.A., Bohannon, J., Johnson-Harris, K., & Palacios-Wirz, J. (2010, October). *Implementing RtI in rural schools; Implications and recommendations.* Paper presented at 34<sup>th</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Palacios-Wirz, J. & Mundschenk, N.A., (2010, October). *Curriculum based measures for high school algebra: Implications for effective progress monitoring.* Paper presented at 34<sup>th</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Bergstrom, M., Foley, R.M., Mundschenk, N.A., & Fuchs, W. (2009, October). *Collaboration among university and P-12 schools within the RtI model.* Paper presented at the Illinois Teacher Education Division of the Council for Exceptional Children, Bourbonnais, IL.

Mundschenk, N.A. & Miner, C. (2009, September). *Teacher as air traffic controller: Evidence-based practices to manage surface behaviors.* Paper presented at the 8<sup>th</sup> Biennial International Conference on Children and Youth with Behavior Disorders, Denver, CO.

Mundschenk, N.A., (2008, October). *Perspectives on response to intervention for students with EBD.* Debate presented at 32<sup>nd</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.

Bergstrom, M., Foley, R.M., & Mundschenk, N.A. (2008, April). *Response to intervention: Getting started with school-wide implementation.* Paper presented at the Council for Exceptional Children Annual Convention, Boston, MA.

- Bergstrom, M., & Mundschenk, N.A. (2008, March). *Illinois ASPIRE: Response to intervention professional development, technical assistance, and evaluation*. Paper presented at the 5<sup>th</sup> International Conference on Positive Behavior Support, Chicago, IL.
- Mundschenk, N.A. (2008, February). *Response to Intervention*. Presentation at Illinois Association of School Curriculum Directors (ASCD)-Little Egypt Affiliate, Carbondale, IL.
- Mundschenk, N.A., Foley, R.M., & Bergstrom, M. (2007, November). *Early intervening: Implementing problem-solving service delivery within a multi-tier model*. Paper presented at 31<sup>st</sup> Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Bergstrom, M., & Mundschenk, N.A. (2007, April). *Implementation of a sustainable system to support school-based problem-solving and response to intervention*. Paper presented at the Council for Exceptional Children Annual Convention, Louisville, KY.
- Mundschenk, N.A., Foley, R.M., & Bergstrom, M. (2007, April). *The early intervening process: The role of problem-solving teams*. Poster Session at the Council for Exceptional Children Annual Convention, Louisville, KY.
- Mundschenk, N.A., Foley, R.M., Hahn, S., Weber, S., Windhorst, P., & Woods, M. (2007, March). *ASPIRE: An ISBE model for leadership using problem-solving teams*. Presentation at the 10<sup>th</sup> Annual Southern Illinois Educational Leadership Conference, Carbondale, IL.
- Mundschenk, N.A. (2007, February). *Early intervening: Implementing problem-solving service delivery within a multi-tier model (RtI)*. Presentation at Illinois Association of School Curriculum Directors (ASCD)-Little Egypt Affiliate, Carbondale, IL.
- Mundschenk, N.A. (2006, June). *Early intervening: How to implement a multi-tier model with response to intervention*. Presentation at the Teachers' Academy of Life Long Learning Conference (T.A.L.L.) Carbondale, IL.
- Mundschenk, N.A. (2006, February). *Placement decisions for students with Autism Spectrum Disorders: Issues in determining LRE*. Paper presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Mundschenk, N.A. (2006, February). *Academic and behavioral strategies for*

*students with challenging behaviors.* Presentation at PBIS Southern Illinois Leadership Conference, Fairview Heights, IL

Mundschenk, N.A. (2005, October). *Early intervention; Focus on children at-risk for Emotional/Behavioral Problems.* Strand Leader, Sixth International Conference on Children and Youth with Behavioral Disorders, Dallas (Irving), TX

Mundschenk, N.A. & Miner, C. (2005, October). *Early intervention of children at-risk for Social Emotional Disorders: Legal and best practice considerations.* Paper Presented at Sixth International Conference on Children and Youth with Behavioral Disorders, Dallas (Irving), TX

Bruns, D. A., Renzaglia-Weir, M. J., Runge, F., Stephens, G., Egelston, H., & Mundschenk, N. (2004, October). *Sharing a SEEEcret: A multi-agency collaboration to assist young children's behavioral success.* Session presented at the International Division for Early Childhood Conference on Children with Special Needs, Chicago, IL

Mundschenk, N.A., Bruns, D., & Egelston, H. (2004, November). *Supporting early educational environments: A collaborative project to improve outcomes for young children.* Paper presented at 28<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.

Mundschenk, N.A. (2004, January). *Positive behavioral supports for students with Autism Spectrum Disorder.* Invited Keynote at Family Autism Conference, Waterloo, IL.

Mundschenk N.A., DeMattei, R., & Boyer, V. (2004, February). *Students with Tourette's Syndrome: Elements of an effective school program.* Paper presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

Boyer, V., Heinemann, M., Mundschenk N.A., & King, S.S. (2004, February). *Horse P.A.L.S.: An animal assisted activity program for students at-risk for Emotional and Behavioral Disorders.* Poster Presentation at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.

Mundschenk, N.A., Massey, P.H. (2003, November). *A team Approach to FBA/BIP in rural high school: Progress, problems and conundrums.* Paper presented at 27<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.

- Simpson, R.L., & Mundschenk, N.A. (2003, February). *What parents and families of children and youth with autism want and need: Strategies for win-win solutions in a litigious era*. Paper presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Mundschenk, N.A. (2003, March). *University & district/cooperative partnerships: Potential to address personnel shortages*. Presentation at IAASE Fourth Annual Spring Conference, Collinsville, IL.
- Mundschenk, N.A., Simpson, R.L., & Bowers, E. (2002, November). *Win-Win solutions for parent-professional conflicts: Alternative strategies to due process*. Paper presented at 26<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N.A., & Miner, C. (2001, November). *Teachers as air traffic controllers: Managing surface behavior problems in inclusive classrooms*. Paper presented at 25<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Mundschenk, N.A., & Simpson, R.L. (2001, February). *Effective intervention strategies for students with Autism*. Paper presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Mundschenk, N.A., & Simpson, R.L. (2000, November). *Effective intervention strategies for students with autism: Legal, scientific and pragmatic considerations*. Paper presented at 24<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
- Mundschenk, N.A. (2000, September). *The IEP: An administrator's best friend or worst nightmare*. Paper presented at 4th Annual Southern Illinois University Administrators' Legal Roundtable, Carbondale, IL.
- Mundschenk, N. A., Bates, P., & Miner, C. (2000, February). *Teacher directed functional analysis: Implications for best practice*. Poster presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, KS.
- Mundschenk, N. A., Bates, P., & Miner, C. (1999, May). *Teacher directed functional analysis: Process, outcomes, and social validity*. Poster presented at International Association of Behavior Analysis, Chicago, IL.
- Mundschenk, N. A. (1999, March). *Cognitive restructuring: Helping students think*

*clearly and act more appropriately.* Paper presented at the 29<sup>th</sup> Annual Good Teaching Practices Conference, Carbondale, IL.

Mundschenk, N.A., & Foley, R.M., (1998, November). *Can interdisciplinary teams improve academic ecology of students with learning disabilities and behavior disorders?* Paper presented at 22<sup>nd</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Foley, R.M., & Mundschenk, N.A., (1998, September). *Interdisciplinary teams: Promising practices for the integration of students with disabilities.* Paper presented at Eighth Annual Virginia Beach Conference, Virginia Beach, VA.

Mundschenk, N.A. (1998, March). *Addressing student problem behavior: The role of functional behavioral assessment.* Paper presented at the 28<sup>th</sup> Annual Good Teaching Practices Conference, Carbondale, IL.

Foley, R.M., & Mundschenk, N.A., (1998, February). *Establishing effective partnerships: Home, school, and community.* Paper Presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Mundschenk, N.A., & Helm, C.P., (1997, November). *Understanding and implementing IEP requirements under IDEA as reauthorized.* Paper presented at 21<sup>st</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Miner, C., & Mundschenk, N.A., (1997, November). *Person centered planning for individuals with emotional and behavioral disorders.* Paper presented at the Behavior Analysis Society of Illinois 10<sup>th</sup> Annual Conference, Matteson, IL.

Foley, R. M., & Mundschenk, N. A., (1997, September). *Establishing collaborative partnerships: Appropriate service delivery for students with behavior disorders.* Paper presented at Seventh Annual Virginia Beach Conference, Virginia Beach, VA.

Mundschenk, N. A. (1996, September). *Effective instruction for delivering social skills instruction to students with mild disabilities.* Paper presented at the Behavior Analysis Society of Illinois 9<sup>th</sup> Annual Conference, Matteson, IL.

Foley, R. M., & Mundschenk, N. A. (1996, October). *Interdisciplinary collaboration training for secondary school personnel.* Paper presented at a showcase for Regional Innovation, Southern Illinois University at Carbondale.

- Mundschenk, N. A. (1996, November). *Training peers for social interaction programs: What's important?* Paper presented at 20<sup>th</sup> Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N. A. (1995, October). Effective instructional strategies for delivering social skills instruction to students with emotional or behavioral disorders. Paper presented at the International Conference on Behavior Disorders, Dallas, TX.
- Foley, R. M., & Mundschenk, N. A. (1995, October). *Instructional practices of secondary school regular educators serving students with emotional or behavior disorders.* Paper presented at the International Conference on Behavior Disorders, Dallas, TX.
- Mundschenk, N. A., & Foley, R. M. (1995, April). *Characteristics of inclusive secondary schools: Implications for educational reform.* Paper presented at the Council for Exceptional Children Annual Convention, Indianapolis, IN.
- Foley, R. M., & Mundschenk, N. A. (1994, November). *Collaboration in secondary schools: Implications for educational reform.* Paper presented at 18th Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N. A., & Foley, R. M. (1994, October). *Improving instruction: Strategies for building effective teams.* Paper presented at Iowa-Illinois Conference for Teachers of Students with Behavior Disorders: Interventions That Make a Difference, Bettendorf, IA.
- Foley, R. M., & Mundschenk, N. A. (1993, November). *Collaboration activities of secondary school educators: Implications for staff development.* Paper presented at the annual convention of the Illinois Council for Exceptional Children, Arlington Heights, IL.
- Foley, R. M., & Mundschenk, N. A. (1993, November). *Home-school partnerships in secondary schools: Issues for collaboration.* Paper presented at the annual TED Conference, Orlando, FL.
- Mundschenk, N. A., & Foley, R. M. (1993, November). *Collaborative relationships among school, home, and community agencies: Implications for service delivery.* Paper presented at the Teacher Educators for children with Behavior Disorders 17<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.

- Mundschenk, N. A., & Foley, R. M. (1993, October). *Critical issues in secondary education: Establishing partnerships between regular and special educators*. Paper presented at Iowa-Illinois Conference for Teachers of Students with Behavioral Disorders: Strategies for Effective Teaching, Bettendorf, IA.
- Foley, R. M., & Mundschenk, N. A. (1993, March). *Special and regular classroom teacher collaboration: Interdisciplinary collaboration training for secondary school personnel*. Paper presented at the 23<sup>rd</sup> Annual Good Teaching Practices Conference, Carbondale, IL.
- Foley, R. M., Mundschenk, N. A., & Miller, S. R. (1992, November). *Collaboration: Guidelines and strategies for rural settings*. Paper presented at the Teacher Educators for Children with Behavior Disorders 16<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N. A. (1992, November). *Using multiple peers to effect qualitative changes in social interactions with autistic students*. Paper presented at the Teacher Educators for Children with Behavioral Disorders 16<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N. A., & Plumb, S. (1992, October). *Legal implications for managing aggressive and noncompliant students: How to protect your backside*. Paper presented at Iowa-Illinois Conference for Teachers of Students with Behavioral Disorders: Strategies for Teachers and Parents, Bettendorf, IA.
- Mundschenk, N. A. (1992, April). *Multiple exemplars: Enhancing generalization of social skills of autistic students in integrated settings*. Paper presented at the Council for Exceptional Children Annual Convention, Baltimore, MD.
- Mundschenk, N. A. (1991, April). *Enhancing generalization of social skills of students with autism in integrated settings*. Paper presented at the Behavior Analysis Society of Illinois 6<sup>th</sup> Annual Conference, Findlay, IL.
- Sasso, G. M., Hendrickson, J. M., & Mundschenk, N. A. (1991, November). *Assessment of relevant social interaction behaviors through template matching*. Paper presented at the Teacher Educators for Children with Behavioral Disorders 15<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.

- Mundschenk, N. A. (1991, October). *Selecting target social skills: What's really important to peers?* Paper presented at Iowa-Illinois Conference for Teachers of Students with Behavioral Disorders: Strategies for Effective Teaching, Davenport, IA.
- Mundschenk, N. A. (1991, May). The effects of sufficient exemplars on the social inclusion of autistic students. In G. M. Sasso (Chair), *Recent applications of social interaction interventions across populations*. Symposium conducted at the Association for Behavior Analysis 17<sup>th</sup> Annual Convention, Atlanta, GA.
- Mundschenk, N. A., & Sasso, G. M. (1991, April). *Peer mediation: Effects on students with and without disabilities*. Paper presented at the Council for Exceptional Children Annual Convention, Atlanta, GA.
- Mundschenk, N. A., Sasso, G. M., & Hendrickson, J. M. (1990, November). *Selection of effective social target behaviors: The template matching procedure*. Paper presented at the Teacher Educators for Children with Behavioral Disorders 14<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.
- Sasso, G. M., & Mundschenk, N. A. (1990, November). *Functional analysis of autistic behaviors: From assessment to treatment*. Paper presented at the Teacher Educators for Children with Behavioral Disorders 14<sup>th</sup> Annual Conference on Severe Behavioral Disorders of Children and Youth, Tempe, AZ.
- Mundschenk, N. A. (1990, October). *Peer initiation interventions: Effects on handicapped and nonhandicapped students*. Paper presented at the annual meeting of Iowa Federation of the Council for Exceptional Children, Des Moines, IA.
- Sasso, G. M., & Mundschenk, N. A. (1990, October). *Functional analysis of autistic behaviors: From assessment to treatment*. Paper presented at the annual meeting of Iowa Federation of the Council for Exceptional Children, Des Moines, IA.
- Mundschenk, N. A. (1990, August). *Analyzing self-injury and factors maintaining aberrant behavior*. Paper presented at a meeting of the Lamoine Chapter of the Council for Exceptional Children, Macomb, IL.
- Sasso, G. M., Mundschenk, N. A., Melloy, K., Wacker, D. P., & Kelly, L. (1990, May). *Multiple effects of peer initiation dyads and triads on the social*



*behavior of handicapped and nonhandicapped children.* Presentation at the Association for Behavior Analysis 16<sup>th</sup> Annual Convention, Nashville, TN.

Mundschenk, N. A. (1990, May). The effects of peer mediated dyads and triads on the social behavior of disabled and nondisabled children. In G. M. Sasso (Chair), *Peer mediated social interaction strategies: Recent applications and novel approaches.* Symposium conducted at the Association for Behavior Analysis 16<sup>th</sup> Annual Convention, Nashville, TN.

Melloy, K., Mundschenk, N. A., Plumb, S., & Wilden, M. (1989, May). *Remediating peer interactions.* Paper presented at the meeting of Iowa Chapter for Children with Behavioral Disorders, Cedar Falls, IA.

Mundschenk, N. A., Swartz, S. L., & Hasbargen, A. (1985, November). *Current practices in diagnosing the mentally retarded.* Paper presented at the annual meeting of Illinois Council for Exceptional Children, Chicago, IL.

**E. Workshop and In-service Activities:**

*Paying it Forward: Coaching Teacher Candidates to Improve Your Teaching.* Session at ROE #30 County Institute, Carbondale, IL, October 7, 2016

*Working with Families: How to Get to Meaningful Partnerships.* Workshop presented at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February, 21, 2013

*Multi-tiered Systems of Support: Strengthening Responsive Teachers and Students.* Presentation for the Principals' Round Table, Regional Office of Education, Murphysboro, IL March 28, 2012

*Strategies to Encourage Active Student Engagement in a Response to Intervention 3-Tiered Model of Support.* Workshop for K-12 Educators in Elizabethtown, IL, March 23, 2012

*RtI: A Blueprint for ALL Students.* Workshops for parents sponsored by Family Matters Parent Training and Information Center, Marion, IL, August 10, 2011 and Mt. Vernon, IL, August 11, 2011

*Issues and Trends in Preparation of Special Education Teachers.* Presentation to the Illinois Association of School Administrators, John A. Logan Community College, Carterville, IL, February 1, 2011

*Strategies to Encourage Active Student Engagement in a Response to Intervention 3-Tier Model of Support.* Session at the Articulation In-Service Day, Central High School, Breese, IL, January 14, 2011

*Key Principles of Response to Intervention: Meeting the Needs of All Students.* Session presented at the 8<sup>th</sup> Annual Teachers' Academy for Life-Long Learning, Carbondale, IL, June 23, 2009

*Strategies to Encourage Active Student Engagement in a Response to Intervention 3-Tier Model of Support.* Session presented at Southern Illinois PreK-20 Educational Alliance Conference, Closing the Gap, Carterville, IL, March, 30, 2009 (with graduate student Becky Nastally)

*Implementation of Response to Intervention in Middle and High Schools.* Two Sessions presented at the Tri-County Teacher Institute, Centralia, IL, February 13, 2009

*Student Engagement: A Key Feature for Academic Success.* Session presented at the Regional PBS Conference, Fairview Height, IL, January, 15, 2009

*RtI: Meeting the Needs of All Middle School & High School Students.* Session presented at Murphysboro Middle School, Murphysboro, IL, November 7, 2008

*Response to Intervention: Meeting the Needs of All Students K-12.* Session presented at Johnston City High School, Johnston City, IL, October 23, 2008

*Implementation of RtI in Middle and High Schools.* Session presented at Carbondale High School for middle school and high school teachers, Carbondale, IL, September 19, 2008

*Effective Guidelines for Response to Intervention in Grades K-12 and RtI for K-12: Introduction to the Three-Tier Model.* Sessions presented at Newton High School for middle school and high school teachers, Newton, IL, August 12 & 13, 2008

*Writing District Plans for the Implementation of Response to Intervention Models.* Session presented at the IASCD Meeting, Carbondale, IL, March 5, 2008

*The Role of Parents in the RtI Process.* Session presented at the Connecting All Parents with Schools (CAPS) Parent Academy, Carbondale, IL, February 26, 2008

*Effective Guidelines for Response to Intervention.* Session presented at the Tri-County Teacher Institute, Centralia, IL, February 15, 2008

*Response to Intervention: Illinois ASPIRE.* Session presented at the Regional PBS Conference, Fairview Height, IL, January, 17, 2008

*RtI: Reaching Them Individually.* Workshop presented at Murphysboro School Improvement Program, Murphysboro, IL, October 31, 2007

*Universal Screening: Identifying Students At-Risk of Academic Failure.* Session presented at Southern Illinois P-12 Educational Alliance Conference, Closing the Gap, Carterville, IL, March, 23, 2007 (with Regina Foley)

*Academic and Behavioral Strategies for Students with Challenges.* Session presented at the Regional PBS Conference, Fairview Height, IL, January, 17, 2007

*Supports and Strategies for Students with ASD.* Workshop presented at Tri-County Institute, Centralia, IL, February 16, 2007

*Benchmarking for Success: Universal Screening for Early Identification and Intervention.* Salem, IL, October 24, 2006 and Marion, IL, November 7, 2006 (with Regina Foley)

*Closing the Gap: Problem Identification for At-Risk Students.* Salem, IL, November 14, 2006 (with Regina Foley)

*Overview of the 3-Tier Problem-Solving Model, Including Response to Intervention.* Ullin, IL, October 6, 2006 and Salem, IL, October 10, 2006 (with Regina Foley)

*Universal Screening: Identifying Students At-Risk of Academic Failure.* Session presented at Closing the Gap: Practical Strategies for All Educators, John A. Logan College, Carterville, IL, April 4, 2006 (with Regina Foley)

*Early Intervening: Implementing Problem-solving Service Delivery within a Multi-tier Model (RtI).* Workshop presented at the Fifth Annual Teachers' Academy for Life-Long Learning, Carbondale, IL, June 26, 2006

*Designing and Implementing Behavior Intervention Plans.* Workshop for Massac High School, Metropolis, IL, April 27, 2006

*Challenging Behaviors: Implementing Positive Behavioral Interventions and*

*Supports.* Workshop for Williamson County Special Education, Carterville, IL, February 17, 2006

*Pursuing the Promise of IDEA: Response to Intervention.* Workshop for Murphysboro CUSD #186, Murphysboro, IL, Nov. 10, 2005

*The ABCs of Challenging Behavior: Strategies for Inclusive Preschool Programs.* Workshop for Family Circle at Unity Pont Elementary School, Carbondale, IL, Oct. 13, 2005

*Positive Behavioral Interventions and Supports.* All-day workshop for STAR NET Region IV, Effingham, IL, March 21, 2005

*Strategies and Supports for Students with Asperger's Syndrome.* Presentation at the Tri-County Institute, Centralia, IL, Feb. 18, 2005

*Addressing Problem Behavior with Functional Assessment.* Half-day workshop, Cairo, IL, Jan.14, 2005

*Linking Behavioral Interventions with Functional Assessment Results.* Half-day Workshop, Red Bud, IL, Nov.12, 2004

*Writing Legally Defensible IEPs.* Invited Featured Speaker, 25<sup>th</sup> Annual Mt. Vernon Conference, Mt. Vernon, IL, October 28-29, 2004

*The ABCs of Challenging Behavior.* Workshop for Sparta Head Start Staff, Sparta, IL, October 22, 2004

*Classroom Management Techniques: Teachers as Air Traffic Controllers.* Session at the Bi-county Institute, Sparta, IL, October 8, 2004

*Transition Between Middle School to High School: Supports for Students with Aspergers.* In-service for Marion High School Teachers, Marion, IL, August 19, 2004

*Positive Behavioral Interventions and Supports.* Workshop for Springfield Public School District #186, Springfield, IL, June 21, 2004

*Accommodating At-Risk Students Seeking Special Education Services.* Workshop presented at the Third Annual Teachers' Academy for Life-Long Learning, Carbondale, IL, June 29, 2004

*ADHD*. In-service for Elverado Elementary and High School Teachers Elverado High School, Elkhart, IL, April 21, 2004

*Strategies and Supports for Students with ASD*. In-service for Elverado Elementary and High School Teachers, Elverado High School, Elkhart, IL, April 21, 2004

*Identifying Behavioral Interventions Aligned with Functions*. Full-day Workshop, Red Bud, IL, April 1, 2004

*Conferencing and Collaborating with Parents of Students with Autism Spectrum Disorders*. SIU Center for Autism Spectrum Disorders Spring Workshop for Parents and Professionals, Carbondale, IL, March 30, 2004.

*Designing and Implementing Behavioral Intervention Based on FBA*. Half-day Workshop, Shawnee College, Ullin, IL, March 23, 2004

*Functional Behavioral Assessment: Data Triangulation*. Half-day Workshop, Red Bud, IL, March 19, 2004

*Functional Behavioral Assessment in the Schools*. Full-day Workshop, Red Bud, IL, March 5, 2004

*Developing Defensible IEPs*. In-service training for Mt. Vernon High School Teachers, Mt. Vernon, IL, February 9, 2004

*Managing Behavior: Escalation and De-escalation*. PBIS Winter Conference, Fairview Heights, IL, January 22, 2004.

*Effective Behavior Management Strategies for Students with Disabilities*. In-service training for Mt. Vernon Elementary School teachers, Mt. Vernon, IL, January 8, 2004

*Strategies and Supports for Students with Asperger's Syndrome*. Invited Featured Speaker, 24<sup>th</sup> Annual Mt. Vernon Conference, Mt. Vernon, IL, October, 2003

*Measurable IEP goal and objective writing 101*. In-service training for WOVSED Special Education District, July, 2003

*Effective Strategies for students with ADHD*. In-service training for Rome School teachers, Dix, IL, September, 2003

*Training School Teams to Conduct Functional Behavioral Assessments*. Two- day

training, Metropolis, IL, November, 2002

*Writing Educationally Relevant Social/Emotional IEPs.* Invited Featured Speaker, 23<sup>rd</sup> Annual Mt. Vernon Conference, Mt. Vernon, IL, October, 2002

*Training School Teams to Conduct Functional Behavioral Assessments.* Two- day training, Metropolis, IL, October, 2002

*Aligning IEPs with Illinois State Learning Standards.* Rend Lake, IL, January 26, 2002

*Training School Teams to Conduct Functional Behavioral Assessments.* Four- day training, Metropolis, IL, January & February, 2002

*Training School Teams to Conduct Functional Behavioral Assessments.* Four- day training, Metropolis, IL, February & March, 2002

*Effective Programming for Students with EBD.* Marion, IL, May 16, 2002

*Alternate Assessment: The Who, What, Where, When and How of Portfolios.* Invited Featured Speaker, 22<sup>nd</sup> Annual Mt. Vernon Conference, Mt. Vernon, IL, October, 2001

*Illinois Alternate Portfolio Assessment.* Carbondale, IL, September, 2001

*Alternate Assessment.* Norris City, IL, August, 2001

*Illinois Alternate Portfolio Assessment.* Rend Lake, IL, February 17, 2001

*Autism Instructional Strategies.* Pinckneyville Elementary School, Pinckneyville, IL, November, 2000

*Functional Behavioral Assessment for Students with Autism Spectrum Disorder.* Tri-County Special Education Joint Agreement, Murphysboro, IL, November, 2000

*Systematic Instruction for Students with Autism.* Tri-County Special Education Joint Agreement, Murphysboro, IL, October, 2000

*Teachers as Air Traffic Controllers: Managing All Those Blips on the Screen.* Invited Featured Speaker, 21<sup>st</sup> Annual Mt. Vernon Conference, Mt. Vernon, IL, October, 2000

- Functional Assessment and Behavioral Interventions for Students with Autism.*  
Autism Training Initiative, Rend Lake, August, 2000
- Legal Consideration in Autism Programming.* Hearing Officers' Educational  
Network Training, Bloomington, IL, June, 2000
- From Intrusion to Inclusion: Feasible and Effective Strategies for General  
Education Classrooms.* Career Seminar: 2000, Kaskaskia College, IL, June,  
2000
- Critical Aspects of Supervision and Evaluation of Personnel.* Special Education  
Leadership Academy, Rend Lake, IL, February, 2000
- Legal Update on IEPs: What Does a Good IEP Look Like?* Franklin & Jefferson  
Special Education Joint Agreement, Mt. Vernon, IL, January, 2000
- Conducting Best Practice Functional Assessments with Students with Autism.*  
Franklin & Jefferson Special Education Joint Agreement, Mt. Vernon, IL,  
August, 1999
- Developing Successful Interventions for Students: Matching Behavioral Treatments  
to the Functions of Behavior.* Southern Illinois School Psychologists  
Association Workshop, Mt Vernon, IL, May, 1999
- A Step-by-Step Approach to Developing Behavioral Intervention Plans.* JAMP  
Special Education Services Workshop, Shawnee College, IL, November, 1999.
- From Intrusion to Inclusion: Feasible Strategies for General Education Classrooms.*  
Annual Mt. Vernon Conference, 20<sup>th</sup> Mt. Vernon, IL, October, 1999
- Structuring Successful Interventions for Aggressive and Disruptive Students Through  
Functional Analysis.* 19<sup>th</sup> Annual Mt. Vernon Conference, Mt. Vernon, IL,  
October, 1998
- Behavior Management in Inclusive Settings: Delivering Meaningful Change.*  
Jackson/Perry County and Franklin/Williamson County REI workshop, John  
A. Logan College, IL, January, 1998
- Regular Education Initiative: How can we meet the needs of all students?*  
Jackson/Perry County and Franklin/Williamson County REI workshop, John  
A. Logan College, IL, January, 1996

*Inclusion: Implications for the Classroom Teacher.* Pinckneyville Public Schools, District #50, Pinckneyville High School, District #101, Community Consolidated District, #204, Pinckneyville, IL, September, 1994

*Inclusion: Barriers to Effective Team Building and Collaboration.* Inclusion Seminar Series, Central Michigan University, Mt. Pleasant, MI, September, 1994

*Current Legal Issues Regarding Service Delivery for Special Education.* Belleville Area Special Education District, In-Service, Belleville, IL, January, 1993

*Understanding Attention Deficit Disorders.* Sparta Community Unit District #140, District In-Service, Sparta, IL, March, 1992

*Managing Students with Behavior Problems.* Sparta Community Unit District #140, Research and Development In-Service, Sparta, IL, February, 1992

*Functional Assessment and Management of Challenging Behavior.* Warren Achievement School, Monmouth, IL, March, 1991

*Parenting Preschoolers.* Parenting Assistance, Macomb, IL, April-May, 1989

**F. Other:**

Member, ISBE Statewide EPP Data Pilot Advisory Team, 2017.

Organized with SIUE colleague Wendy Fuchs the *IHE Partnership Summit: Models and Tools for Teacher Preparation in the 21<sup>st</sup> Century* which was held March 1, 2013 in Bloomington, IL.

Co-Coordinator, Illinois State-wide IHE Partnership, ISBE federally-funded State Professional Development Grant (SPDG), 2011-present

Technical Assistance Coordinator for SIUC for Illinois IHE Partnership, ISBE federally-funded State Professional Development Grant (SPDG), 2011-present

Member, Focus Group for On-line Learning for Students with EBD. Center on Online Learning and Students with Disabilities, University of Kansas, February, 2013

Member, Illinois PBIS Network Statewide Leadership Team, 2000-present

Member, School/Family/Community Partnership Work Group, Illinois PBIS Network Leadership Team, 2009-present

National Reviewer, Response to Intervention: Blueprints for implementation, District level. The National Association of State Directors of Special Education (NASDSE), 2008.

Member, Integrating Related Initiatives Work Group, Illinois PBIS Network



Leadership Team, 2006-2009  
Carbondale Community High School District Support Team, 2007-2010  
Training Consultant, Hearing Officers Educational Network (HOEN), to Train Due  
Process Hearing Officers for the State of Illinois 2003-2006  
Consulting Editor, Focus on Autism and Other Developmental Disabilities, 1995-  
present  
Guest Reviewer, Education and Treatment of Children, 2009-2010  
Editorial Board, Focus on Autistic Behavior, 1993-1995  
Project Evaluation Consultant, *Staff Education for Effective Collaboration in  
Southern Illinois: Building Teams for Student Success*, Illinois State Board of  
Education Grant for IDEA Improvement--Part D, 2000-2006  
ISBE Technical Advisory Committee on Assessment, member, 2000-2002