Master of Science in Education – Early Childhood Specialty Area

32 hour thesis option

CORE CURRICULUM
21-24 semester hours

C & I Core
- CI 500 Research Methods in Education
- CI 503 Introduction to Curriculum
- CI 504 Systematic Approaches to Instruction
- CI 402 Cultural Diversity in Education and Family Services
- CI 518 Early Childhood Curriculum and Methods
- CI 514 The Pre-School Child
- CI 599 Thesis (3-6 semester hours)

Early Childhood Core
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- CI 514 The Pre-School Child
- CI 599 Thesis (3-6 semester hours)

The following specialization areas are given as a guide to choose an additional 8-11 hours of coursework:

SPECIALIZATION AREAS
8-11 semester hours

**Child Development**
- CI 404 Infant Development
- CI 413 Language Development
- CI498H Documenting Young Children’s Develop. & Learning
- CI527 Advanced Family Studies

**Instruction & Methods**
- CI 418 History & Philosophy of early Childhood Education
- CI419 Child, Family and Community Involvement
- CI466 Documenting Accomplished Teaching
- CI498H Documenting Young Children’s Develop. & Learning
- CI508 Systematic Observation & Analysis of Instruction

**Family Literacy**
- CI407F Diagnostic Teaching Strat
- CI419 Child, Family and Community Involvement
- CI421 Family Literacy
- CI513 Emergent Literacy
- CI527 Advanced Family Studies
- CI594H Practicum in Family Literacy
- REHB453 Personal & Family Lifestyling
- SPED515 Collaborative Service Delivery
- WED468 Education/Labor Linkages

**CF Leadership and Advocacy**
- CI403 Child Abuse & Neglect
- CI498H Early Intervention
- CI507 Impact of Public Intervention
- CI517 Organization & Administration
- CI594H Practicum in EC Leadership

Students may also select, in consultation with their advisor, 6 hours of electives other than those listed above which are relevant to their program of study.

Other Information:
At least 15 credits must be at the 500 level and be taken at SIUC.
No more than 11 credits earned at another university may be accepted.
No more than 6 credits of CI 498 workshops may be applied to a degree.

PURPOSE: The master's degree program in Early Childhood Education is flexible and may be tailored to meet the professional needs of the individual student. Courses within the specialization prepare students with the knowledge, skills, and attitudes necessary to assume a variety of leadership roles in research, education, and policy-making situations involving children from birth through 8 years of age. The thesis option is designed specifically for students considering advanced graduate work at the doctoral level and students who are interested in doing scholarly research.