SYLLABUS: CI406 Foundations of LSDT

DISCLAIMER

This syllabus may be subjected to change without prior notice. The latest changes will be announced in class and the most current version posted on and distributed via the class website.

TIME/VENUE

Tuesday, 4.00pm - 6.25 pm / WHAM 317

INSTRUCTOR:

Dr. C. Sebastian Loh (csloh@siu.edu)

OFFICE HOUR:

- Mon, Tue 10.00 am - 4.00 pm,
- Wed 10.00am - 12.00 noon.
- Other meeting will be by appointment only.

CO-INSTRUCTOR:

- Dr. JaeHwan Byun (jh1016@gmail.com)

DESCRIPTION

This is a foundation course for graduate students of Curriculum & Instructions enrolled in the concentration of Learning Systems Design & Technology. This course provides students with an overview of the issues related to instructional systems design and learning technology. It covers historical foundations, trends, current practice, and future directions of the field of educational and instructional technology and its relationship to training and instructions in the military, medical, business corporations and public-school sectors.

PRE-REQUISITE

No pre-requisite. Open to Master and Doctoral students of LSD&T.

OBJECTIVES

After completing CI406, students will be able to:

- Identify the major issues in Learning Systems Design & Technology
- Understand the scope and goal of the LSDT program and the content of specific LSDT courses
• Describe tasks and careers incorporating learning systems design and technology, in K-12, higher education, corporations and institutions (including the military).

TEXTBOOKS

1. Article readings assigned and provided by instructor.
3. As needed: Educational Media and Technology Yearbook (No. 37, 2012). (Online Access for SIUC students.)

TECHNOLOGY

Resources on the Internet may be needed from time to time. You are encouraged to bring your laptop for this class.

Should you be thinking about getting a new laptop, DO NOT choose one that has integrated graphic chip. These type of laptops will likely NOT be sufficient for multimedia development courses.
You have been warned!

EVALUATION

Reading assignments must be completed by the dates announced and before you come to class. Periodically throughout the classes, students may be asked to complete 'pop' quizzes or exercises. The advanced reading and completion of out-of-class assignments will be essential to full participation in the in-class activities. The role of these assignments is primarily practice and feedback.

Towards the end of the course, participants will be asked to complete two written assignments. These written assignment are to be done individually; grades on these assignments are final and no one will be allowed to redo them. Points for grading are distributed as follows.

• Participation .........................................10%
• Quizzes (3x)..........................................60%
• Written Assignment .............................30%

Course assignments must be completed in a timely manner. Late work will not be granted full credit (subjected to one grade penalty). Incompletes will be given only in the event of significant obstacles to course completion, e.g. serious/mental illness, death in the family, etc.

**Late assignment and projects are subject to a full grade penalty.**

PARTICIPATION
Class will be conducted in a seminar or roundtable style, where the instructor will act as facilitator of discussion on prior assigned reading and working materials.

All assignments should be completed prior to deadline (due at the start of the class). Any research paper or proposal submitted should reflect critical thinking on the part of the writer and be of publishable quality. If blog writing is required for the course, it should be substantive and reflective. Please use proper English when writing and always use a spell check to ensure your writing is relatively free of grammatical/typographical errors.

Papers/assignment may be submitted to TurnItIn to check against plagiarism. You should familiarize yourself with the University's policy on plagiarism.

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ATTENDANCE

Attendance is expected whenever class meets. However, being present for all classes do not automatically get you an "A" in the class.

You should notify the instructor via email in advance of any absences. Absences, even if approved, may result in lost participation points. (Note that full attendance does not guarantee full participation points.)

THE "EFFORT" ARGUMENT

The amount of time you spend on your project can not be meaningfully used as a criteria for grading.

As recommended by Graduate School, "B" is awarded for GOOD project, and "A" is reserved for projects that are "over and above expectation". "C" is reserved for projects that are below production quality with severe mistakes/errors.

If you believe you will have problem receiving a "B" (or even a "C" grade) from me based on your submitted work, you may want to reconsider if this course is right for you.

FINALS & GRADING

FINALS

There will be no final exam for this class.

GRADUATE SCHOOL GRADING SYSTEM
According to the [Graduate School guideline](p.19-20), grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>Excellent. 4 grade points. (Exceed expectation)</td>
</tr>
<tr>
<td>B</td>
<td>Good. 3 grade points. (Meet expectation)</td>
</tr>
<tr>
<td>C</td>
<td>Conditional, not fully satisfactory. 2 grade points. (Not fully meet expectation)</td>
</tr>
<tr>
<td>D</td>
<td>Poor, not satisfactory. 1 grade point. (Do not meet expectation)</td>
</tr>
<tr>
<td>F</td>
<td>Failure. 0 grade points. (Fail)</td>
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Grades given at the end of a Graduate Level Course are FINAL and may not be changed by additional work or by submitting additional materials.

**IMPORTANT INFORMATION**

Student of the College of Education & Human Services are required to read and know this SIUC Teacher Education Model.
EMERGENCY PROCEDURES

It is important that you know how to respond and react in case of an Emergency. Southern Illinois University Carbondale is committed to provide a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) Program.

Emergency response information is available on posters in buildings on campus, available on BERT's website at http://www.bert.siu.edu, Department of Safety's website http://www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team (BERT) will provide assistance to your instructor in evacuating the building or sheltering within the facility.