SIUC Teacher Education Conceptual Framework:
While this is a doctoral seminar, this course focuses on the theories that have been created around U.S. public school curriculum as well as educational programs. The SIUC conceptual framework of becoming a reflective educator encompasses the course purpose of becoming more knowledgeable and critically thoughtful about curriculum and program evaluation.

The professional dispositions expected of every student in the COEHS:
The candidate demonstrates **professionalism** (P):
1. Dependability and reliability
2. Honesty, trustworthiness, ethics
3. Enthusiasm, love of learning and commitment to the profession

The candidate values human **diversity** (D):
1. Shows respect and sensitivity to the learning needs and abilities of all individuals
2. Shows respect and sensitivity to the diverse cultures, languages, races, and family compositions of all individuals
3. Strives for best practices to address diverse learning needs and abilities of all individuals
4. Strives for best practices to address diverse cultures, languages, races, and family compositions of all individuals
5. Collaborates with diverse peers, professional colleagues, staff and families

The candidate engages in **professional development** (PD):
1. Engages in ongoing acquisition of knowledge
2. Engages in development of research-based practices
3. Assesses own performance and reflects on needed improvements

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic(s)</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 18</td>
<td>Course Introduction</td>
<td></td>
</tr>
<tr>
<td>August 25</td>
<td>Basic Purposes of Evaluation</td>
<td>Chs. 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td>Modern Program Evaluation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Class Access thru D2L for 8/25</td>
<td></td>
</tr>
<tr>
<td>September 1</td>
<td>Labor Day – No Class</td>
<td></td>
</tr>
<tr>
<td>September 8</td>
<td>Political, Interpersonal &amp; Ethical Issues</td>
<td>Ch. 3 &amp; 4</td>
</tr>
<tr>
<td></td>
<td>Alternative Views of Evaluation</td>
<td></td>
</tr>
<tr>
<td>September 15</td>
<td>Expertise &amp; Consumer-Oriented Approach</td>
<td>Ch. 5</td>
</tr>
</tbody>
</table>

Assessment Policy:  
A = 90-100% 
B = 80-89% 
C = 70-79% 
D = 60-69%

Guidelines for the Evaluation Reports will be distributed and discussed at the September 10 class.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.