UCOL101 – H – section 2  M, W:  3-4:15 in Wham 328

Name:  Ann Garrett and Shawna Pope
Office Location:  Wham 323H
Office Hours:  Monday 2-3; Tuesday 10 – 4; Wednesday 2-3
Email Address:  agarrett@siu.edu;
Semester Credit Hours:  3!Section Number:2

Foundations of Inquiry! Southern Illinois University! Fall 2014 Syllabus!
! Instructor Information Ann Michele Garrett, National Board Certified Teacher (retired), M.S. in education; M.S. in school counseling; ELL endorsement; Illinois certification/licensure in elementary, secondary, and special education.

First Year Advisement Contact Information – Student Services Building 1st Floor, Room 110!
Phone: 453-4351 ! Saluki Peer Mentor Contact Information! Saluki Peer Mentor: Email Address: The purpose of the Saluki Peer Mentor program is to connect new first-year students with continuing students in an engaging, meaningful mentor relationship focused on the development of academic and personal skills essential for success during the first year at SIU Carbondale.

COURSE DESCRIPTION. UCOL 101U – Foundations of Inquiry. ! The First-Year Seminar supports the transition of first-year students as they enter our research university. Upon completion of this course, students will be able to demonstrate the knowledge, skills, and behaviors critical for academic and personal success. Students will acquire these capabilities as they are introduced to the foundations of inquiry – the interests, assumptions, methodologies, and potential academic and career tracks associated with the disciplines at SIU.! !

STUDENT LEARNING OBJECTIVES - THE A, B, C’s of UCOL 101. ! Acquire habits and skills that promote college success and career readiness.
Frequently, students ask, “Why do I have to take this course? I did well enough in high school to be admitted to SIU; that shows that I am college ready.” True, you already have many of the skills you need in college. But like a first-year rookie in a professional sports league, although you possess the skills required to join the SIU team, your skill levels may not be high enough to guarantee success at the college level. Employers too are expecting more of their employees. In this competitive environment, your skills must be developed to their full potential to be truly career ready. UCOL 101, will help you assess your performance level in the skills you need in college and career and further develop them to prepare you fully for the challenges you face in the years ahead.

Bond with the staff, students, faculty, and traditions of SIU.!
College is hard work; often college is very hard work. But college is NOT all hard work. The relationships you forge with others on our campus are a very important part of your SIU experience. Good times, inspiration, friendship, and mentoring are all rooted in the relationships you will make. Some relationships will be shallow and brief; others will be deep and last your entire lifetime. When times get tough (and they will), and you contemplate giving up and going home, your relationships with others at SIU will bolster your perseverance helping you to overcome the obstacles you face.

Critically reflect on your academic and career plans in light of your personal histories, goals, and values.
You are in college; you no longer *have* to do what others tell you to do. This is both very exciting and very scary. It’s exciting because you have fewer limits on your thought and actions than you have had growing up. You are free to think, choose, and act as you wish. It’s scary because your future is in your own hands. No one is checking on you daily to make sure you do the things you need to do to be successful. No one will tell you what your college and career goals should be. It’s all on you; and figuring it out can be very tough at times. You **own** your SIU experience; it will be whatever you


make it.

REQUIRED E-TEXTS AND ONLINE COURSE MATERIALS.

A. SIU Online and MyStudentSuccessLab (MSSL) Platform


Digital text in Pearson’s My Student Success Lab (MSSL) Platform

C. Ripples Of Hope: Great American Civil Rights Speeches,

ATTENDANCE POLICY.

A. Attendance is required and will be recorded at the beginning of each class. If you are not present, or you are late, you will not receive your attendance points for that class. Your presence in the class is essential for optimal learning experiences in this class. Material and information will be presented in class that is not found in your text.

B. The only excused absences are documented illness, a death in your immediate family, an official religious holiday, or a documented emergency or natural disaster. Absences beyond these will adversely affect your final grade. If you miss a class, it is your responsibility to obtain material that was covered.

C. Arriving late to class disturbs the class in progress.

COURSE EXPECTATIONS.

A. Freedom in and Responsibility to Our Class. You are responsible for completing your work with excellence and submitting assignments on or before due dates. Be prepared to engage with colleagues dialogue and reflection on assigned readings and classroom discussions. Treat class members and your instructor with courtesy and respect. If you are having any problems in or outside of class, please contact your instructor to work together to resolve your problems. Exercise responsibility in using smart phones and other digital devices in class. Your instructor may establish more specific guidelines for their use.

B. Communication. Your well-being and your academic success are of great importance to your instructor. You are encouraged to regularly contact your instructor with any questions or concerns regarding course requirements, or any academic, personal, and/or social issues. You may visit during instructor office hours, arrange another meeting or contact your instructor as needed.

C. Technology. This course is delivered in a blended format. Some elements are face to face, and some are online. Students should bring their Dell tablets, iPads, or laptops to class. SIU email, Salukinet, SIUOnline (the University’s course management system), and Pearson’s MyStudentSuccessLab (MSSL) will be used both in and out of class. For assistance with your Dell tablet, or SIU’s information technology services visit http://oit.siu.edu/salukitech/walk-in/index.php or the SalukiTech desk on the first floor of Morris Library. For assistance with MSSL platform, contact your instructor or go to http://247pearsoned.custhelp.com/app.

D. Formatting Written Assignments. Assignments are required to include the following formatting: double- spacing, page numbers, 1-inch margins, 12-point font, proper citations.

E. Policy on Late Assignments. Many of the assignments in this course are specifically developed to promote student success at particular times or stages during their first semester; assignments need to be completed on time. Late assignments will be penalized.

GRADING

Assignment!

Test 1, Test 2, Test 3! Quizzes ! Journal Assignments! Activities ! (In class and/or Take-Home)!

Attendance / Participation!

UNIVERSITY POLICIES.

Value!
15%eachx3=45%
1%eachx10=10%
2%eachx10=20% (Lowest 2 will be dropped)
Grading Scale!

1% each x 10 = 10%

15%

Grading Scale:

A: > 89.5!
B: 79.5 - 89.5!
C: 69.5 - 79.5!
D: 59.5 - 69.5!
F: < 59.5!

A. Academic Integrity. You are expected to submit your original work and adhere to the academic policies as stated in the SIU Student Conduct Code: policies.siu.edu/policies/conduct.html. Any act of academic dishonesty, cheating, or plagiarism in any form, including anonymous Internet sources used in student papers, will be reported. These acts are taken seriously and the consequences may range from failing an assignment to expulsion from the university.!

B. SIU Email (Office 365). Your SIU email account is an official form of University communication. Your instructor will use SIU email as a primary means of electronic communication with students. Please make sure that you maintain a valid password and acquire the habit of regularly checking your SIU email account for important instructor and University announcements. You may view the official SIU Student Email Policy at: policies.SIU.edu/policies/email.html!

Tentative Schedule – may be subject to modification.

WEEK 1 – AUGUST 18-22

The Rewards of College! Hopes and fears about your first semester at college! SIU Procedures (Adding/Dropping Classes, INC, etc.)! Academic Integrity! Email etiquette and talking with your professors

CLASS ACTIVITIES! ! Introductions and Ice Breaker Activities! Syllabus Review! Technology Check – Tablets, SalukiNet, SIUonline, Office 365 email! GPA Calculation -- See SalukiNet

CAMPUS ACTIVITIES!

Attend Week of Welcome Activities

READINGS!


HOMEWORK ASSIGNMENTS!

Activity: None! Journal: None

Quiz: None

REMINDERS!

Complete Haven if not already done so.

WEEK 2 – AUGUST 25 - 29

TOPICS! ! College and Career Readiness! Differences between High School and College

CLASS ACTIVITIES! ! Conley – College and Career Readiness Index! Review Conley – College and Career Readiness Index! Possible Rec Center Activities

CAMPUS ACTIVITIES! ! Attend the Registered Student Organization (RSO) Fair on August 26 (In preparation for Week 5 Journal Assignment)

READINGS! ! David Conley: Deconstructing College Readiness

HOMEWORK ASSIGNMENTS!

Activity: None! Journal: CRI Writing Exercises (Journal Writing Assignment & Goal Setting Writing Assignment)! Quiz: Conley Readiness Index Post-Test

REMINDERS!

WEEK 3 – SEPTEMBER 1 – 5 (Monday, September 1, No Class, Labor Day Holiday)

TOPICS!

Goals, Time, and Stress Management! Values! Short-Term and Long-Term Goals!
SMART Goal-Achievement System! Time Management

<table>
<thead>
<tr>
<th>CLASS ACTIVITIES!</th>
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</thead>
<tbody>
<tr>
<td>! Identify a Long-Term Goal and apply the SMART Goal-Achievement System in order to achieve it. ! Introduction and demonstration of online calendar for time management and ToDo applications for tasks management.</td>
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<tr>
<th>CAMPUS ACTIVITIES!</th>
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<tbody>
<tr>
<td>! Attend exhibit commemorating SIU’s involvement in Freedom Summer. There will be a public discussion and reception in the Morris Library rotunda, Sept. 5th, 3:30 - 5 pm.</td>
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<tr>
<th>READINGS!</th>
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<tr>
<th>HOMEWORK ASSIGNMENTS!</th>
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<tr>
<th>REMINDERS!</th>
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<tbody>
<tr>
<td>! Complete AlcoholEDU if not already done so.</td>
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WEEK 4 – SEPTEMBER 8 – 12! |

<table>
<thead>
<tr>
<th>TOPICS!</th>
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</thead>
<tbody>
<tr>
<td>! Emotional and Physical Wellness ! Healthy Eating ! Exercise ! Sleep ! Mental and Emotional Health ! Substance Abuse ! Sex</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>CLASS ACTIVITIES!</th>
</tr>
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<tbody>
<tr>
<td>! TEST1 ! College Stress Exploration Assessment, <em>Keys to Success</em>, p. 63. Wellness and Health Promotion Services (at the Student Health Services auditorium) – your instructor will give you details about the time for your section’s visit. (UCOL 101A and 101U sections only)</td>
</tr>
</tbody>
</table>

"The sexual decision making, consent, and sexual health topics for UCOL 101 will be covered by Wellness! Wellness Coordinators have designed an interactive presentation which will cover current sexual health issues, sexual health information, and campus resources in order to deliver accurate information in a safe environment. Additional time will be allotted at the end of the presentation for any questions. Instructors are encouraged to contact wellness ext. 6.4441 for an additional information required. |

<table>
<thead>
<tr>
<th>CAMPUS ACTIVITIES!</th>
<th>READINGS!</th>
</tr>
</thead>
<tbody>
<tr>
<td>! ! Chapter 3, “Emotional and Physical Wellness,” pp. 52-77, <em>Keys to College Success</em></td>
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<tr>
<th>HOMEWORK ASSIGNMENTS!</th>
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WEEK 5 – SEPTEMBER 15 – 19! |

<table>
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<tr>
<th>TOPICS!</th>
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<tbody>
<tr>
<td>! Financial Literacy: How Can You Be Money Smart?</td>
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<table>
<thead>
<tr>
<th>CLASS ACTIVITIES!</th>
</tr>
</thead>
<tbody>
<tr>
<td>! iGrad Financial Literacy Activities.</td>
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<tr>
<th>CAMPUS ACTIVITIES!</th>
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<tr>
<td>! Study Abroad Fair: Wednesday, September 17, 11:00 am – 1:30 pm in the Art Gallery area on the first floor of the Student Center, by the south escalators.</td>
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<table>
<thead>
<tr>
<th>READINGS!</th>
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<tbody>
<tr>
<td>! Chapter 11, “Mathematical and Financial Literacy: How Can You Be Money Smart?,” pp. 276-301, <em>Keys to College Success</em></td>
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</table>
HOMEWORK ASSIGNMENTS!


WEEK 6 – SEPTEMBER 22 – 26!

TOPICS! ! Personality and Learning Preferences
CLASS ACTIVITIES! ! CAMPUS ACTIVITIES!
Saluki Family Weekend September 26-28. See details at www.familyweekend.siu.edu

READINGS!

Chapter 4, “Personality and Learning Preferences,” pp. 78- 103, Keys to College Success

HOMEWORK ASSIGNMENTS!

Activity: None ! Journal: Event Report #1 !Quiz: Personality and Learning Preferences Post-Test

REMINDERS!

WEEK 7 – SEPTEMBER 29 – October 3!

TOPICS!

Critical, Creative, and Practical Thinking
CLASS ACTIVITIES! ! CAMPUS ACTIVITIES! ! READINGS!

Chapter 5, “Critical, Creative, and Practical Thinking,” pp. 78- 103, Keys to College Success ! Common Reader Selection, TBD

HOMEWORK ASSIGNMENTS!

Activity: ! Journal: Writing Assignment based on the Common Reader Selection ! Quiz: Critical, Creative, and Practice Thinking Post-Test

REMINDERS!

WEEK 8 – October 6 – 10!

TOPICS!

Note Taking, Memory, and Studying ! Test Taking ! Value of Research and Participation in Research
CLASS ACTIVITIES!
Cognitive Psychology Memory Experiment ! Test Anxiety Inventory http://www.uiowa.edu/~c07p075e/ClassActivities.pdf
CAMPUS ACTIVITIES!
School of Music PRISM concert exploring the theme of civil rights in music. SIU Wind Ensemble and Concert Choir. Thursday, October 9, 7:30 pm, Shryock Auditorium.

READINGS!


HOMEWORK ASSIGNMENTS!

Activity: Memory Experiment ! Journal: Integrating class notes with study notes writing assignment ! Quiz: Note Taking, Memory, & Studying Post-Test; Test Taking Post-Test

REMINDERS!

WEEK 9 – OCTOBER 13 – 17 (Fall Break, October 11-14, No class)!

TOPICS! ! TEST2
People, Resources, and Opportunities
SIU Homecoming Preparation (UCOL 101 Task Force is planning this material)
CLASS ACTIVITIES! | CAMPUS ACTIVITIES! | READINGS! 
Chapter 9, “People, Resources, and Opportunities,” pp. 223-247, *Keys to College Success*

**HOMEWORK ASSIGNMENTS!**
Activity: None! | Journal: None! | Quiz: None

**WEEK 10 – OCTOBER 20 – 24!**

**TOPICS!** Academic and Career Planning! Study Abroad Information

**CLASS ACTIVITIES!**
Presentations by Career Services – your instructor will have details about when these will occur. *(UCOL 101A and 101U sections only)*
Focus 2


**READINGS!**
Chapter 10, “Plan for Career Success,” pp. 248-275, *Keys to College Success*

**HOMEWORK ASSIGNMENTS!**
Activity: None/Focus 2! | Journal: Prepare a four year academic plan! | Quiz: Plan for Career Success Post-Test

**WEEK 11 – OCTOBER 27 – 31!**

**TOPICS!** Thriving in a Diverse Global Community

**CLASS ACTIVITIES!**

**CAMPUS ACTIVITIES! | READINGS!**
Chapter 12, “Thriving in a Diverse Global Community,” pp. 301-327, *Keys to College Success*
Common Reader Selection, TBD

**HOMEWORK ASSIGNMENTS!**
Activity: | Journal: Writing Assignment based on the Common Reader Selection! | Quiz: Thriving in a Diverse Global Community Post-Test

**WEEK 12 – November 3– 7!**

**TOPICS!** Reading, Research, and Writing | Information Literacy

**CLASS ACTIVITIES!** Library activities on information literacy | Library Tour – your instructor will give you details about the time for your section’s visit. *(UCOL 101A and 101U sections only)*

**CAMPUS ACTIVITIES! | READINGS!**
Chapter 6, “Reading, Research, and Writing,” pp. 133-163, *Keys to College Success*

**HOMEWORK ASSIGNMENTS!**
Activity: Library activities on information literacy | Journal: Event Report #2! | Quiz: Reading, Research, and Writing Post-Test

**REMINDERS!**

**WEEK 13 – November 10– 15** (Tuesday, November 11, Veterans Day, No Class)!

**TOPICS!** Information Literacy continued...

**CLASS ACTIVITIES!**
Searching for information with Google / Searching the Internet | Library Tour – your instructor will give you details about the time for your section’s visit. *(UCOL 101A*
and 101U sections only)
CAMPUS ACTIVITIES! ! READINGS! !
HOMEWORK ASSIGNMENTS! ! Activity:
Activity: Journal: Research report with proper citation/attribution of sources  Quiz: None

WEEK 14 – November 17– 21 !

TOPICS! ! Civil Rights
CLASS ACTIVITIES! ! CAMPUS ACTIVITIES! ! READINGS!
Common Reader Selection, TBD
HOMEWORK ASSIGNMENTS! ! Activity:
Activity: Journal: Writing Assignment based on the Common Reader Selection  Quiz: None

WEEK 15 – November 24– 28 ! (Wednesday, November 26 through Sunday November 30, Thanksgiving Vacation, No Class)!

TOPICS! ! College and Career Readiness - End of Semester Reflection
CLASS ACTIVITIES! ! Conley – College and Career Readiness Index
CAMPUS ACTIVITIES! ! READINGS!
HOMEWORK ASSIGNMENTS! ! Activity: None  Journal: None
Activity: Quiz: Quiz: Conley Readiness Index Post-Test

WEEK 16 – December 1–5 !

TOPICS!
Activity: Civil Rights ! Preparing for Finals Week
CLASS ACTIVITIES!
Course Evaluations
CAMPUS ACTIVITIES! ! READINGS!
Common Reader Selection, TBD
HOMEWORK ASSIGNMENTS! ! Activity: None
Activity: Journal: Writing Assignment Based on Common Reader Selection  Quiz: None

REMINDERS! !
WEEK 17 – Finals Week !

TOPICS! ! TEST3
CLASS ACTIVITIES! ! MyStudentSuccessLab Post-Assessment
CAMPUS ACTIVITIES! ! ASSIGNMENTS!
Activity: None  Journal: None  Quiz: None

Syllabus Attachment Fall 2014
“We emphasize student achievement and success because achievement and success are essential if we are to shape future leaders and transform lives.”

http://pvcaa.siu.edu/

IMPORTANT DATES * Semester Class Begins............................................08/18/2014 Last day to add a class (without instructor permission): ........................08/24/2014 Last day to withdraw completely and receive a 100% refund:
......08/31/2014 Last day to drop a course using SalukiNet: .......................10/26/2014 Last day to file diploma application (for name to appear in Commencement program): ..........................................................10/31/2014 Final examinations: ........................................................12/8–12/12/2014 Note: For outreach, internet, and short course drop/add dates, visit Registrar’s Academic webpage http://Registrar.siu.edu/ FALL SEMESTER HOLIDAYS Labor Day 09/01/2014 Fall Break 10/11—10/14/2014 Veterans Day 11/11/2014 Thanksgiving Vacation 12/26–11/30/2014 WITHDRAWAL POLICY – Undergraduate only Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when
withdrawal from the University, please visit http://registrar.siu.edu/pdf/ugradcatalog1314.pdf INCOMPLETE POLICY~

Undergraduate only An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable 
to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in 
which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the 
time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or 
graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the 
student's grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two 
total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A, B, C, D, or F, the 
course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in 
the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, please visit 
http://gradschool.siu.edu/about-us/grad-catalog/index.html DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and 
temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must 
come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion 
of Disability Accommodation Agreements.
http://disabilityservices.siu.edu/

PLAGIARISM CODE

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students 
in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their 
families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an 
important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, 
http://salukicares.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask 
that you become familiar with the SIU Emergency Response Plan and Build- ing Emergency Response Team (BERT) 
programs. Emergency re- sponse information is available on posters in buildings on campus, available on BERT’s website at 
www.bert.siu.edu, Department of Safety’s website at www.dps.siu.edu (disaster drop down) and the Emergency Response 
Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency 
affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation 
or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of 
society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important 
part of education as well an essential preparation for any career. For more information please visit: 
http://www.inclusiveexcellence.siu.edu/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please 
visit the Center for Learning and Support Services website: Tutoring : http://tutoring.siu.edu/
Math Labs http://tutoring.siu.edu/math_tutoring/index.html WRITING CENTER The Writing Center offers free tutoring 
services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY Our office's main focus is to ensure that the university complies 
with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information 
visit: http://diversity.siu.edu/

Additional Resources Available:

Salukinet: https://salukinet.siu.edu/cp/home/displaylogin ADVISEMENT: http://advisement.siu.edu/ PROVOST & 
Vice Chancellor: http://pvcaa.siu.edu SIU ONLINE: http://online.siu.edu/

Fall 2014 R.O Rourke