Memorandum of Understanding (MoU) between the College of Education and Human Services (COEHS) and the College of Liberal Arts (COLA)

Southern Illinois University Carbondale (SIUC)

21 October 2013

1. Participating Program Areas within Departments of COEHS and COLA

1(a). Program Area of Quantitative Methods within the Department of Counseling, Quantitative Methods, and Special Education

1(b). Program Area of Applied Psychology within the Department of Psychology

2. Definitions

2(a). A “Cross-Appointed Faculty” member is defined as a Tenured or Tenure-Track Faculty FTE member within the Program Area of Quantitative Methods with an initial 0% cross appointment in the Program Area of Applied Psychology.

2(b). A “Graduate Assistant” is defined as a graduate student from a participating program area who receives funding associated with a teaching assistantship, research assistantship, grant, or fellowship.

3. Participating Faculty

3(a). Tenured or Tenure-Track Faculty FTE members within the Program area of Quantitative Methods.

3(b). Tenured or Tenure-Track Faculty FTE members and Cross-Appointed Faculty within the Program Area of Applied Psychology.

4. Cross-Listed or Substitute Courses

Cross-listed or Substitute courses are graduate level courses associated with the Program Areas of Quantitative Methods and Applied Psychology. The College (Department) providing the instructor that delivers a cross-listed course receives 70% of the credit hour generation from students who register under the College (Department) that is not providing the course delivery. Cross-listed or Substitute courses are related to such topics as Experimental Design, Measurement, Multivariate Analysis, Program

1 The Department name change from Educational Psychology and Special Education to Counseling, Quantitative Methods, and Special Education was approved by the Faculty Senate on 07/10/12, Graduate Council on 04/04/13, PVC on 05/22/13, Chancellor on 05/22/13, and President on 05/28/13.
Evaluation, Research Methods, Structural Equation Modeling and other potential additional Quantitative Methods courses that may be identified in the future.

5. **Supervision of Graduate Students**

Faculty within the Program Areas of Quantitative Methods and Applied Psychology may act in a supervisory role in terms of advising on dissertations, theses, independent studies, readings, investigations, or research. This could include serving as Chair, Co-chair, or Reader (Methodology or Committee Member) on dissertation or thesis committees. This may also include supervision of graduate assistants in terms of classroom instruction, research, and grant or fellowship work.


The Director of ARC may be a Cross-Appointed Faculty member. The Director will have a three credit hour course (PSYC-569), and thus would include a 25% assignment in the Fall and/or Spring semester(s). COLA would fund the Applied Psychology Faculty and COEHS would fund the Cross-Appointed Faculty. The Director's role and responsibilities will remain the same and under the auspices of the Applied Psychology program. A summer contract may be negotiated.

7. **Other Stipulations**

7(a). Annual evaluations, (e.g. merit), reappointment reviews, and promotion and tenure reviews will follow the procedures of the home department's operating paper.

7(b). The home department will be given credit for publications, grants received, and indirect cost recovery.

8. **Provisional Statement**

This MoU is to serve as a basis for developing, organizing, directing, and implementing a plan to create a future Institute to address statistical and methodological issues relative to conducting research and educating students. This would include an expansion of the roles the ARC organization referred to above as well as the Statistical Consulting Unit (SCU) associated with the Quantitative Methods program. Further, the formation of an Institute could potentially provide (i) the impetus for the reduction in course redundancies through natural attrition and/or rationing of courses.
attributed to a shortage of faculty to offer statistics and research methods courses (ii) a coordinated and centralized resource for a campus-wide listing of statistics and research methods courses and cross-listed or substitute course offerings (iii) short courses or workshops (e.g., 1 credit hour courses to assist graduate students and faculty), (iv) increased exposure of participating faculty members from various disciplines through cross-listed appointments which are designed to support a balance of commitments across departments (or units), (v) a resource for students and faculty for consultation and collaboration and thus (vi) increased external funding because foundations and government agencies often require that investigators come from multiple academic disciplines and/or require a statistician or methodologist as a condition of financial support.

By  
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Date 10-22-2013

By  
Benjamin F. Rodriguez  
Associate Professor and Chair  
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Date 10-22-2013

By  
Keith B. Wilson  
Dean of the College of Education and Human Services, SIUC

Date 10-22-2013

By  
Kimberly Kempf-Leonard  
Dean of the College of Liberal Arts, SIUC

Date 10-23-13

By  
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Provost and Vice Chancellor, SIUC

Date 10-30-13

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