<table>
<thead>
<tr>
<th>No.</th>
<th>Preliminary Counselor Education Exam</th>
<th>Program - Initiated Goal or Objective</th>
<th>Where, When and How Monitored</th>
<th>Expectation for Satisfactory Performance</th>
<th>Observations of Student Performance</th>
<th>When and By Whom Were Results Analyzed</th>
<th>Outcome of Analysis</th>
<th>Department of Program Follow-Up</th>
<th>Resources Needed to Implement Changes</th>
</tr>
</thead>
</table>
| 1   | Preliminary Exam for 3 Counselor Education students | The exam was given on Wednesday, Thursday, and Friday on February 16-18, 2011 in the Department of Educ. Psych. and Special Education and monitored by the Counselor Education Faculty. The exam consisted of 6 questions taken over three mornings. | The exam is scored in a Fail, Pass, and High Pass. The student must receive at 2/3 Passes to obtain satisfactory performance. | How many students:  
3 exceeded  
2 met expectations  
did not meet  
1 expectations  
1 exempted  
3 TOTAL | Dept. meeting date  
March 2, 2011  
or Individual analysis (describe)?  
Four faculty members individually analyzed and scored the exams. Three of the four were assigned to each question at any given time. These results were discussed at an Executive meeting held on March attended by:  
Kimberly K. Asner-Self  
Julia Champe  
Kerrie Kardatzke  
Muthoni Kimemia | On March 3, 2011, the students were unofficially informed of their status. | Objective satisfied  
Objective not wholly satisfied  
Follow-up strategy:  
Meet with advisor, Kim Asner-Self and receive collated feedback from all readers on the failed questions. Write practice questions, read suggested literature. | None Required  
Follow-up completed on date  
Will re-examine by date  
July 8-10, 2011 | None |
| 2   | Preliminary Exam for 1 Counselor Education student | The exam was given on Wednesday through Friday on July 8-10, 2011 in the Department of Educ. Psych. and Special Education and monitored by the Counselor Education Faculty. The exam consisted of questions taken over three mornings. | The exam is scored in a Fail, Pass, and High Pass. The student must receive at 2/3 Passes to obtain satisfactory performance. | How many students:  
3 exceeded  
2 met expectations  
did not meet  
1 expectations  
1 exempted  
3 TOTAL | Dept. meeting date  
August 7, 2011  
or Individual analysis (describe)?  
Four faculty members individually analyzed and scored the exams. Three of the four were assigned to each question at any given time. These results were discussed at an Executive meeting held on March attended by:  
Kimberly K. Asner-Self  
Julia Champe  
Kerrie Kardatzke  
Muthoni Kimemia | On September 2011, the student was unofficially informed of their status. | Objective satisfied  
Objective not wholly satisfied  
Follow-up strategy:  
Meet with advisor, Kim Asner-Self and receive collated feedback from all readers on the failed questions. Write practice questions, read suggested literature. | None Required  
Follow-up completed on date  
Will re-examine by date  
October, 2011 | None |
| 3   | Preliminary Exam for 1 Counselor Education student | The exam was given on a Friday in October, 2011 in the Department of Educ. Psych. and Special Education and monitored by the Counselor Education Faculty. The exam consisted of questions taken over three mornings. | The exam is scored in a Fail, Pass, and High Pass. The student must receive at 2/3 Passes to obtain satisfactory performance. | How many students:  
3 exceeded  
1 met expectations  
did not meet  
1 expectations  
1 exempted  
1 TOTAL | Dept. meeting date  
November 2, 2011  
or Individual analysis (describe)?  
Four faculty members individually analyzed and scored the exams. Three of the four were assigned to each question at any given time. These results were discussed at | Objective satisfied  
Objective not wholly satisfied | None Required  
Follow-up completed on date  
Will re-examine by date | None |
<table>
<thead>
<tr>
<th>No.</th>
<th>Ph.D. Dissertation Proposal for 1 Counselor Education student</th>
<th>Dissertation Prospectus was held on Friday, May 13th, 2011 in the Department of Educ. Psych. and Special Education Monitored by the Dissertation Committee Members</th>
<th>How many students:</th>
<th>Dept. meeting date</th>
<th>Objective wholly satisfied</th>
<th>Follow-up completed on date</th>
<th>None Required</th>
<th>Will re-examine by date</th>
</tr>
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<tbody>
<tr>
<td><em>2</em></td>
<td>The Dissertation Prospectus was held on Friday, May 13th, 2011 in the Department of Educ. Psych. and Special Education Monitored by the Dissertation Committee Members</td>
<td>Dissertations Committee Members determine the expectation satisfactory performance (Pass or Fail) that she might continue his dissertation work pursuant to clearing his changes through his thesis Chair, Dr. Lyle White.</td>
<td>1 exceeded</td>
<td>May 13, 2011</td>
<td>Yes</td>
<td>Follow-up completed on date</td>
<td>None Required</td>
<td>None</td>
</tr>
<tr>
<td><em>3</em></td>
<td>The Dissertation Prospectus was held on Friday, May 13th, 2011 in the Department of Educ. Psych. and Special Education Monitored by the Dissertation Committee Members</td>
<td>Dissertations Committee Members determine the expectation satisfactory performance (Pass or Fail) that she might continue his dissertation work pursuant to clearing his changes through his thesis Chair, Dr. Muthoni Kimemia.</td>
<td>1 exceeded</td>
<td>March 23rd, 2011</td>
<td>Yes</td>
<td>Follow-up completed on date</td>
<td>None Required</td>
<td>None</td>
</tr>
<tr>
<td><em>4</em></td>
<td>The Dissertation Prospectus was held on Friday, May 13th, 2011 in the Department of Educ. Psych. and Special Education Monitored by the Dissertation Committee Members</td>
<td>Dissertations Committee Members determine the expectation satisfactory performance (Pass or Fail) that she might continue his dissertation work pursuant to clearing his changes through his thesis Chair, Dr. Muthoni Kimemia.</td>
<td>1 exceeded</td>
<td>September 7, 2011</td>
<td>Yes</td>
<td>Follow-up completed on date</td>
<td>None Required</td>
<td>None</td>
</tr>
</tbody>
</table>

Other observations? Highlights? Unexpected findings? ________________________________

NOTE: Please feel free to provide attachments relevant to any other assessment activities in your programs.