A. COURSE DESCRIPTION

This course provides an overview of the academic research process in the area of health education and recreation, which includes introduction, literature review, and method with logical design. Students will learn how to organize research preparation and to apply the concepts of evaluation to a tentative proposal.

B. OBJECTIVES

This course is intended to foster students:

- Understanding of the concept of different research approaches (1)
- Understanding of procedure, consideration, and importance of literature review. (2)
- Understanding of how to use the theory depending on different research approaches. (3)
- Understanding of writing strategies and ethical issues in research. (4)
- Ability to develop introduction including importance, problem, and significance. (5)
- Ability to create appropriate purpose statement of the study. (6)
- Ability to develop research questions and hypotheses based on research approaches. (7)
- Understanding of critical considerations in quantitative method. (8)
- Understanding of critical procedures of qualitative method. (9)
- Understanding of basic statistical concepts, designs, and analyses. (10)
C. REQUIRED TEXT

ISBN 978-1-57167-718-1
ISBN ebook: 978-1-57167719-8

D. MEANS AND METHODS OF STUDENT EVALUATION

Expectations and Polices:

1. **Class Participation (50 pts.)** The lectures will include topics that may not be necessarily covered in the text, therefore class participation is highly recommended. In addition, because class participation is worthy of the final grade, the instructor evaluates the class participation of each student and the score will be added on obtained score total.

2. **Attendance (100 pts.)** If you anticipate needing to miss class and wish to receive an excused absence, you must speak to the instructor at least 24 hours in advance of the class. Excused absences will result in the loss of 10 points and unexcused absences will result in the loss of 15 points for each absence. **4th absence will receive a failing grade for the course.** Arrive on time to class. Lateness in excess of ten minutes or leaving classroom 10 minutes earlier will be subtraction of 5 points. It is assumed that you are in this program because you want to be; therefore it is expected that you will be at every class possible.

3. **Written Exam (50 pts.)** No mid-term exam. The final exam may include all the topics studied during the entire course. All 20 questions are essay type. With exception of persons granted special circumstances, you must be present in class the day of the exam. Students not present will receive a zero for that exam. Retakes will not be offered.

4. **Five Assignments (100 pts.)** All assignments must be typed, double-spaced and stapled with **1 inch margins and 12 pt., Times New Roman font.** A **cover page** with the course name, instructor’s name, student’s name, assignment title, and department & college name are expected. It is advisable that you **number each page** to reduce the possibility of confusion. As well, it is advisable that you make an extra copy of each assignment for yourself. **(20 pts. of each)** **Done individually and the instructor will evaluate the paper based on research paper evaluation rubric.**

   1) Write introduction (2 pages mini.)
   2) Write literature review (10 pages mini.)
   3) Write research method (5 pages mini.)
   4) Write and demonstrate results (5 pages mini.)
   5) Write study discussion, suggestions, and conclusion (5 pages mini.)
You may cite several major journals include:

Leisure Sciences
Journal of Leisure Research
Journal of Applied Recreation Research
Journal of Park and Recreation Administration
Therapeutic Recreation Journal
Leisure Studies

5. **Academic Dishonesty** Each student is expected to do her or his own work on all course assignments and exams. Any student found cheating or plagiarizing will receive a failing grade for the course. If you use someone’s words or ideas, cite that person or interpret with your own words. It is expected that all work handed in will be original. Do not turn in assignments completed previously for other classes.

6. **Deadlines** All assignments will be informed at the end of each class and to be handed in/e-mailed by the beginning of class on the date they are due. Late assignments will be penalized 20% per day up to two days. After two days, assignments will not be accepted.

7. **Individual Research Presentation** (50 pts.) Graduate students are highly recommended to present in academic conference or official meeting for recreation leader / practitioner / administrator. Presentations will be given to the entire class by using Power Point Presentation, and must consist of a conference-like high quality description of technical paper content. (Presentation must last no more than 15 minutes and discussion/comment will be followed.)

E. **COURSE GRADING CRITERIA**

Student will be graded on the following criteria:

- Class Participation 50 pts.
- Attendance 100 pts.
- Examination 50 pts.
- Five Written Assignments 100 pts.
- Individual Presentation 50 pts.

**TOTAL 350 pts.**

G. **COURSE GRADING POLICY**

A = 350 – 330 points total
B = 229 – 310 points total
C = 309 – 290 points total
D = 289 – 270 points total
F = Below 269 points total
Emergency Procedures: Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.
IMPORTANT DATES *
Semester Class Begins ............................ 01/19/2016
Last day to add a class (without permission) .... 01/24/2016
Last day to withdraw completely and receive a 100% refund: 01/31/2016
Last day to drop a course using SakshiNet .................. 04/03/2016
Last day to file diploma application (for same to appear in Commencement program) ........ 02/12/2016
Final examinations: ................................ 05/09–05/13/2016
Note: For outreach, internet, and short course drop/add dates, visit Registrar’s Academic webpage: http://register.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr’s Birthday Holiday 01/18/2016
Spring Break 03/19–03/20/2016

WITHDRAWAL POLICY - Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://register.siu.edu/catalog/undergraduateCatalog.html

INCOMPLETE POLICY - Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduated, whichever occurs first. The student must fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduated, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student’s grade point average. For more information please visit: http://register.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A, B, C, D, or F, the course repetition must occur within Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://register.siu.edu/catalog/undergraduateCatalog.html

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.
http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code: http://siu.siu.edu/student_conduct/index.html
Guidelines for Faculty: http://www.siu.edu/college/dean/plagiarism/Plagiarism_Guidelines.pdf
MORRIS LIBRARY HOURS
http://lib.siu.edu/about

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and families that they are an important part of the community. For information on Saluki Cares: (618) 453-5714, or salukicare@siu.edu, http://salukicare.siu.edu/index.html

EMERGENCY PROCEDURES
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. We ask that you become familiar with the SIU Emergency Response Plan and Building Emergency Response Team (BERT) programs. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website at www.dps.siu.edu (disaster drop down) and the Emergency Response Guideline pamphlet. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

INCLUSIVE EXCELLENCE
SIU takes pride in the many different cultures and sub-cultures and representing all walks of life, nationalities, ethnicities, lifestyles, and affiliations. Learning and working with people who differ is an important part of education as well as an essential preparation for the future. For more information please visit: http://www.inclusiveexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring: http://tutoring.siu.edu/
Math Labs http://math.siu.edu/courses/course-help.php

WRITING CENTER
The Writing Center offers free tutorial services to all SIU students and faculty. To find a Center or Schedule an appointment please visit: http://write.siu.edu

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/portal/secure/index
ADVISEMENT: http://advisement.siu.edu/
PROVOST & VICE CHANCELLOR: http://prov.as.siu.edu/
SIU ONLINE: http://online.siu.edu/

Spring 2016 E.O. Notice