

## Final Student Evaluation of MPH Practicum

**Student Name:**

**Preceptor:**

**Practicum Site:**

**Semester/Year:**

**Instructions to student:** Complete your self-evaluation before meeting with your preceptor for the final review of your performance. Your preceptor will share his/her evaluation at that time. The process is intended to promote open dialogue about your work and your future direction as a health educator. Feel free to add comments at the bottom or on a separate sheet. Attach evaluation and comments to preceptor's evaluation and turn in a hard copy to MPH Practicum Coordinator.

**E-Excellent, ME-Meets Expectations, NI-Needs Improvement**

	<b>E, ME, NI</b>
Dependability	
Commitment to practicum experience	
Professional demeanor & appearance	
Appropriate balance of initiative and seeking guidance	
Willingness to accept guidance & feedback	
Time management and follow-through on tasks. (Sets priorities and reasonable deadlines, completes tasks on time, and fulfills commitments to others.)	
Ability to create engaging programming.	
Critical and Strategic Thinking (Can synthesize information to make sound decisions; understands how actions fit into a plan.)	
Willingness to interact with people from different backgrounds.	
Written Communication Skills (Preparing documents clearly and accurately.)	
Oral Communication Skills (Verbal, listening, and presenting skills.)	
Organizational Skill (Project planning, organizing educational materials, etc.)	
Teamwork & Cooperation	
Professional promise in terms of leadership and contribution to public health practice.	

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1. What advice would you give to the next student coming in to complete his or her practicum with this organization?

2. In what ways have you grown as a health educator over the course of this practicum?

3. What are new skills you have acquired during the course of your practicum? How might you use them in the future?

4. Has this practicum experience been what you expected? Why and/or why not?

**Comments:**