

Final Preceptor Evaluation of MPH Practicum

Student Name:

Preceptor:

Practicum Site:

Semester/Year:

Instructions to preceptor: Complete your evaluation of the student before meeting with him/her for the final performance review. The student will share his/her self-evaluation at that time. The review is intended to promote open dialogue about the student's work at your organization and implications for his/her future work as a health educator. Please rate student's professional performance for each category below. Attach to student's evaluation and turn in a hard copy to MPH Practicum Coordinator. Feel free to add comments at the bottom or on a separate sheet.

(E-Excellent, ME-Meets Expectations, NI-Needs Improvement

	E, ME, NI
Dependability	
Commitment to practicum experience	
Professional demeanor & appearance	
Appropriate balance of initiative and seeking guidance	
Willingness to accept guidance & feedback	
Time management and follow-through on tasks. (Sets priorities and reasonable deadlines, completes tasks on time, and fulfills commitments to others.)	
Ability to create engaging programming.	
Critical and Strategic Thinking (Can synthesize information to make sound decisions; understands how actions fit into a plan.)	
Willingness to interact with people from different backgrounds.	
Written Communication Skills (Preparing documents clearly and accurately.)	
Oral Communication Skills (Verbal, listening, and presenting skills.)	
Organizational Skill (Project planning, organizing educational materials, etc.)	
Teamwork & Cooperation	
Professional promise in terms of leadership and contribution to public health practice.	

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1. In what ways (if any) has this student grown as a health educator over the course of this practicum?

2. Describe new skills the student has acquired or unexpected contributions he or she has made to the organization and its mission during the course of his or her practicum.

3. Describe areas in which the student can strengthen his or her professional skills, and any suggestions you have for how the student might begin to change in those areas.

4. What particular strengths does the student have to offer as a health educator?

Comments:

Supervisor Signature

Date

Student Signature

Date