Rehabilitation Administration

Off-Campus/Online

Executive Masters in Rehabilitation Administration (EMRA)

COURSE DESCRIPTIONS

513-3/4-Medical and Psycho-Social Aspects of Disability.
A review of the impact of disease and trauma on the human system with special attention on the effects physical limitation and socio-emotional correlates have on human functioning and the rehabilitation process. Prerequisites: Consent of instructor.

570-3-Rehabilitation Administration.
Problem solving approach to current issues in organizational structure and management functions in public and voluntary rehabilitation agencies, decision making, leadership, program development and evaluation. Prerequisite: Consent of instructor.

573-3-Programming, Budgeting, and Community Resources.
Designed to prepare the student to develop and operate comprehensive or specialized rehabilitation programs with special attention to resource development, fiscal management, and community and public relations. Prerequisite: 570 or consent of instructor.

576-3-Development and Supervision of Rehabilitation Employees
Current and progressive supervisory practices in rehabilitation with emphasis on employee development through in-service training, periodic evaluation and related methods. Prerequisite: consent of instructor.

578-3-Program Evaluation in Rehabilitation
An analysis of the development and utilization of a program evaluation system in rehabilitation settings with focus given to system design, monitoring techniques and service program development. Students will be trained in the advanced practice of program evaluation techniques and their application to rehabilitation settings. Prerequisite: consent of instructor.

579-3-Advanced Fiscal Management in Rehabilitation.
Application of fund and functional accounting in rehabilitation to include fiscal reporting and record keeping, fiscal planning and management in rehabilitation. Prerequisite: 570 and 573.

580-3-Professional and Community Relations in Rehabilitation.
Examination of the linkages and needs of rehabilitation programs and agencies in the area of community and professional relations, with special reference to the role of administrator. Application of marketing principles to the management of external relations in rehabilitation settings. Prerequisite: consent of instructor.

581-3-Professional Issues in Rehabilitation.
Focus is on legal and ethical issues and issues related to legislative and public policy formulation. Implications for rehabilitation programs, practice and research are emphasized. Prerequisite: consent of instructor.
QEM 535-3-Service Quality.  
This course examines how organizational leadership, strategic development and deployment of service management systems are used to achieve service quality. Key service quality management concepts of customer and market focus, employee focus, communication, and service delivery will be taught through the use of case studies, article reviews and team projects. Prerequisite: consent of instructor.

593-3-Research in Rehabilitation.  
Systematic investigation of factors and procedures relevant to rehabilitation.  
Prerequisite: consent of instructor

593-3-Research in Rehabilitation-Paper  
Research paper on a topic relevant to rehabilitation administration or a related area.  
Prerequisite: consent of instructor.

Recommended Elective

551-4- Counseling Theory and Practice.  
A didactic and experiential analysis of the underlying theory and techniques of individual and group counseling of individuals with disabilities. Prerequisite: consent of instructor

All courses are 3 or 4 credit hours