

General Program Information for Public Disclosure and Use (CORE Standard A.5)

The Southern Illinois University Masters of Science in Rehabilitation Counseling is fully accredited by the Council on Rehabilitation Education (CORE) through 2017. We are currently ranked in the U.S. News and World Report as the #4 counseling program in the nation. Our program meets all SIU requirements for academic program review accountability.

We typically have between 30 and 50 students enrolled during any semester, and we graduate approximately 10-15 students per academic year. Our graduates are eligible for national Certification as a Rehabilitation Counselor (CRC) and Licensure as a Professional Counselor (LPC) in Illinois. They have the option of taking four additional courses to be eligible for licensure in other states. Those students who also take a four-course sequence in alcoholism and substance abuse are eligible for certification in Illinois as Alcohol and Drug Counselors. During our last reporting period (April 16, 2012-April 15, 2013), of the 17 persons who took the CRC exam, 15 passed the first time, for a pass rate of about 88%.

Typically, about 90% of our program graduates obtain employment in rehabilitation counseling and related disciplines within six months of graduation. Program graduates are employed in a wide variety of settings, including the state-federal public rehabilitation system, non-profit community-based rehabilitation programs, private rehabilitation centers, centers for independent living, brain injury rehabilitation programs, mental health centers, university support services for students with disabilities, and other specialized rehabilitation centers. Others are accepted into PhD programs at SIU and across the nation.

Standard A.5 requires that the program provide information routinely to the public on its performance. We accomplish this in a number of ways:

1. We make a performance report to our Advisory Committee which includes information about student enrollments, graduates, accreditation status, and student achievement, and the results of routine program evaluations.
2. We file yearly Assessment reports consistent with University standards, which report on student progress in meeting curricular competencies identified in CORE standards.
3. When students present at professional conferences or have manuscripts published in professional journals, a notice is sent to the College of Education and Human Services dean's office for inclusion in their regular public newsletter.
4. Our students who receive scholarships and awards are honored at the annual University Honors Day program.
5. Our students who receive scholarships and awards are named and honored at our annual Guy A. Renzaglia Lecture and Student Awards program, where we bring in notable national and international rehabilitation scholars to speak. At this year's program, four of our students were honored.