REHB 452: Individual Service Planning
Fall 2015

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Office Hours: By appointment
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Course Description and Goals
This course provides students with the skills to develop individual service plans for individuals being served in community rehabilitation programs. Topics covered include person-centered assessment, functional community based training, and written treatment plans.

Prerequisites: REHB 312, REHB 406, and REHB 445h

Upon completion of the course, students will be able to:

- Describe the desired outcomes of rehabilitation programs for persons with developmental disabilities.
- Conduct assessments of consumer skills and of the environment.
- Develop individualized treatment plans.
- Develop instructional programs for community, domestic, leisure, and vocational skills.
- Modify programs to accommodate individual differences, including the development of permanent prompts, task modifications, and partial participation strategies.
- Develop a program to reduce undesirable behavior and teach a replacement behavior.
- Incorporate self-advocacy and choice into individualized treatment plans.
- Write a comprehensive case report.
- Critically evaluate research as it relates to providing services to individuals with developmental disabilities.

Textbooks


Readings
The following readings will be posted on D2L: (https://online.siu.edu/)


**Requirements**

**Exams:** There will be a midterm and a final exam each worth 100 points. The format of the tests will be a combination of multiple choice, true/false, matching, essay, and short answer. The tests will cover material (lectures and readings). The midterm will cover the first half of the course and the final will cover the second half of the course.

**Quizzes:** At the end of 10 class periods there will be a one-question quiz worth 5 points which will cover the reading material assigned for that day. The question will focus on a main topic of the reading. Students will not be informed when the quizzes will be administered. Quizzes will be administered at the end of class and will only take between 5 and 10 minutes. **Students will not be permitted to make up a missed quiz for any reason.**

**Individual Service Plan:** The instructions for this assignment will be provided on a separate document.

**Grading**

Grades will be posted in Desire 2Learn. If you are unable to access your grade, please contact me immediately. As stated above, missed quizzes or tests cannot be made up.

**Evaluation Criteria:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50 points (10 quizzes @ 5 points each)</td>
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<tr>
<td>ISP</td>
<td>50 points</td>
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<tr>
<td><strong>Total Points</strong></td>
<td><strong>300 points</strong></td>
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**Grading:**

- **A** 270 – 300 points
- **B** 240 – 269 points
- **C** 210 – 239 points
- **D** 180 – 209 points
- **F** less than 180 points