FALL 2016

REHABILITATION INSTITUTE
Rehabilitation Counseling and Administration

Professional Issues in Rehabilitation - REHB 581-951
(Legal, Legislative and Ethical Issues in Rehabilitation)

Faculty
Dr. Keith B. Wilson, CRC, LPC
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Phone: 618-453-8237
Office Hours: Thursday 8am to 9am or by appointment

Class Meets via Zoom on Tuesday from 2:30pm until 5:00pm (CDT)

Catalog Course Description
This course will focus on legal and ethical issues related to legislative and public policy formulation. Implications for rehabilitation programs, practice and research are examined.

Reasonable Accommodation
This document is available in alternative formats on request. Any student with a documented disability that may interfere with learning in this course should see me privately, after class or during office hours. Students needing accommodations should register with Disability Support Services (DSS) in Woody Hall–B-150, (618) 453-5738 or www.siu.edu/dss. This instructor is committed to equal opportunity in education for all students, including those with a documented disability. However, it is the responsibility of students with a documented disability to contact the instructor during the first week of class (August 23, 2016) to discuss appropriate accommodations to ensure equity in grading, classroom experiences, and outside assignments. Please stop by their office in Woody Hall, or refer to the DSS website for further information: http://disabilityservices.siuc.edu/.

Practical Course Description
Rehabilitation is practiced in a variety of work settings, including state/federal agencies, health care organizations and settings, programs serving people with developmental disabilities, educational settings and private practice. Rehabilitation educators and practitioners (administrators and direct service providers) often vary in terms of their individual effectiveness, not to mention their areas of specialization. There are court decisions, federal and state legislation, as well as agency policies that may mandate actions and responsibilities. Additionally, ethical considerations influence your ability to practice from a more structured legal point of view.

It is essential, in my opinion, that as aspiring administrators, educators and practitioners, you are aware of the critical issues if you are to progress toward becoming competent and qualified rehabilitation professionals. This course addresses many of those critical issues.
Course Delivery via Zoom
This course is delivered totally online through a combination of Zoom video conferencing and D2L virtual tools. Instructor will send Zoom link to class 5 minutes before the start of each class. If your electronic or digital tools will impose limitations on your participation, please take care of these issues by the first week of the course.

If you are working from your desktop within a state agency with firewalls that prevent your use of certain applications, please contact your agency computer support staff to ensure that your desktop/laptop is fully functional for the use of SIU’s D2L applications and Zoom.

Technology Requirements for Zoom
Please click on the following links for technology requirements to use Zoom:
2. https://support.zoom.us/hc/en-us/articles/204003179-System-Requirements-for-Zoom-Rooms
3. Zoom Overview: https://support.zoom.us/hc/en-us/articles/205000945-Zoom-Rooms-Overview-Video

Texts Required
A) Readings Packet: Posted on Desire to Learn (D2L). Available for downloading at online.siu.edu
B) Shapiro, J. (1993). No Pity (Book Chapter located on D2L)

Class Expectations
1. NOTE: This is a seminar! An essential part of an effective seminar is that students read/view material prior to class and actively participate in discussions of the covered topics on Zoom video conferencing. Class discussion and participation are extremely important given the nature of this course. Since this class is dependent upon class participation, it is important that you attend every class. Based on the readings, presentations and experiential activities, you are expected to assume an active role in this course. From time to time you may be asked to facilitate small group activities.

2. Assignment Deadlines: You will be expected to submit your assignments on time. On time means that ALL assignments must be turned in by 2:30pm the day the assignment is due (i.e., Ethical Reflection Paper & Appling Ethics to a Particular Group Paper). ALL student PRESENTATIONS and materials should be uploaded/forwarded to class no later than the Sunday before your presentation by 2:30pm). These are the Laws and Legislative and Appling Ethics to a Particular Group Presentations.
3. If you have encountered a problem with D2L in the process of uploading your assignment, please contact technology support for assistance as soon as possible. PLEASE DO NOT WAIT TO UPLOAD YOUR ASSIGNMENTS AT THE LAST MINUTE.

4. Students will be expected to participate in weekly video conferencing during the agreed time for the class. Please make sure that you have internet connection and are logged in to Zoom for class.

Late Assignments
Unless otherwise indicated, ALL assignment will be accepted only through the Desire to Learn (D2L) course website. There will be a specific drop box for each assignment. Please pay attention to which drop box your assignment is uploaded to. **Credit will only be given for assignments that are in the correct drop box.** If your assignment is uploaded to the incorrect drop box, you will not receive credit for that assignment. Please see the instructor before assignment due date for extension on possible late assignments. **Assignments should be submitted on D2L by 2:30 pm of the due date. ALL assignments turned in late (i.e., after the deadline date and time) without prior approval from the Instructor, will get a zero for that particular assignment.** Please contact me via office phone (618-453-8237), email address (kbwilson@siu.edu) or before or after class for a possible extension on assignments expected to be late. Please do not wait until the last minute to upload or complete your assignments.

E-mail:
All students should have an active SIU e-mail account no later than the first day of the course (August 23, 2016). I will only use your SIU email address to correspond by email. It is also the responsibility of the student to check their SIU e-mail account at least five days a week (Monday thru Sunday) and follow directions posted on D2L and e-mails sent by the instructor. Please notify the instructor as soon as possible if you are not receiving class emails.

Course Materials and Assignments: VITAL Information
Course materials can be found under REHB 581 on D2L (online.siu.edu). All assignments will be posted in the "Assignments" folder in the Content Browser. To submit your assignments, you must upload your document to the appropriate drop box. You can access the list of drop boxes on D2L by clicking on "Activities" (which is located on the maroon banner at the top of the class page) and then selecting "Dropbox".

Cell Phones:
Cell phones and other electronic devices not used for note taking must be turned off or put on vibrate during all class periods.

All of your assignments **MUST** be uploaded as a **Word** document or a **Rich text format** (RTF). They **MUST** have one of the following file extensions: `.doc`, `.docx`, or `.rtf` and your name(s) needs to be within the document itself. No exceptions. This is to ensure that your assignments can be opened and graded.
Guideline for Papers
ALL papers must be written in the current style of APA (6th) and double space with 11 to 12 pt. font size with 1 inch margins on all sides. Additionally, when providing references, adhere to APA style (6th Edition) for in-text citations and references listed at the end of your papers.

Plagiarism / Academic Dishonesty
Students are expected to maintain the highest levels of scholarly behavior, which includes avoidance of plagiarism. Instances of plagiarism will be considered unprofessional behavior and, when discovered, result in disciplinary action. The nature of the consequences will be contingent on the nature and extent of the plagiarism, and whether the instance is a “first offense” or the latest offense.

In this class, there will be “zero-tolerance” for plagiarism. Plagiarism, here, is defined as representing another’s work as one’s own, including any instance of singly or combining any of the following without acknowledging the original source: paraphrasing or directly quoting another’s work (either word-for-word, or paraphrase by word substitution or order modification); or using another’s written or spoken theories, hypotheses, ideas, opinion or statistics when they are not “common knowledge”; or using another’s tables or graphics. In all instances of using another’s work, acknowledgment must be in a manner consistent with APA-6th edition. Violations will result in consequences consistent with the extent of the plagiarism and whether the instance was the “first or latest” offense, including loss of credit on the assignment, loss of letter grade in class, and failure of class. They will always result in a notation in the student’s file.

Moreover, students are responsible for making themselves aware of the policies and procedures in the Student Conduct Code that pertain to Acts of Academic Dishonesty. These policies cover such acts as preparing work for another student, cheating by any method or means, falsifying or manufacturing data, furnishing false information to a university official relative to academic matters, and soliciting, aiding, concealing, or attempting conduct in violation of this code (p. 18).

CLASS ASSIGNMENTS AND EXAMS

I. Ethical/Legal Reflection Paper (10%) (Due September 6)

Content of Paper:

a) What is the most pressing/controversial ethical/legal issue facing the field of rehabilitation counseling and rehabilitation administration? Select only ONE pressing/controversial concern in your paper.

b) Why is this a pressing/controversial concern for our profession?

c) How will this particular pressing or controversial issue impact our clients and our profession?
The following criteria will be used for grading the “Ethical/Legal Reflection” Paper:
1. The body of the paper must be at least four pages.
2. Must be clear and organized.
3. Must address the aforementioned (a-c) points listed as Content of Paper.
4. Originality of paper.
5. Information under Guidelines for Papers on page 4.
6. Provide necessary references if needed.

II. Applying Ethics to a Particular Group Paper (20%) (Due December 7)
Students will choose/select a group (e.g., gender, sexual orientation, etc.) and discuss the following pertaining to the group selected in the paper:

Content of Paper:
1. Discuss the reason(s) why you selected this particular group.
2. What ethical violations are committed against this group when compared to other groups in your opinion?
3. How do you know what ethical violations are committed against this group (i.e., empirical evidence)?
4. What ethical principles are violated with this particular group?
5. What can be done to remedy ethical violations pertaining to this particular group.
6. If you are not a member of this particular group, how do you think most people (or other groups) perceive this particular group? Why?
7. What laws and policies have been instituted to assist this particular group in accessing the services in the rehabilitation counseling and administration environments?
8. Are these policies and laws effective in decreasing general ethical violations with this particular group?

The following criteria will be used for grading the “Applying Ethics to a particular group” Paper:
1. The body must be at least seven pages.
2. Must be clear and organized.
3. Must address the aforementioned (a-h) points listed as Content of Paper.
4. Originality of paper.
5. Information under Guidelines for Papers on page 4.
6. Provide necessary references and empirical evidence to support your claims (VITAL).

III. PRESENTATIONS: Applying Ethics to a Particular Group (20%) (Due November 8 – December 6 SIGN-UP SHEET)
Students will present information submitted in their paper titled: “Applying Ethics to a Particular Group”
The following criteria will be used for grading the presentation:
1. Presentation has to be at least 30 minutes.
2. Presentation cannot be longer than 45 minutes.
3. Organization of presentation.
4. Clarity of the presentation.
5. The quality of research and information used to create the presentation.
6. Originality of presentation.
7. Appropriate conclusion based on the data presented.
8. Student preparedness in responding to questions from class.

IV. PRESENTATIONS (SIGN-UP SHEET): Laws and Legislative (10%) (DUE August 30 – November 1)

Students will select one (1) law/enacted legislation, policy. The laws/policies examinations may involve an intensive examination of past legislation and/or current law/legislations on which literature has not yet been published. For example, given the publication lag of professional journals and/or the time it takes to publish a manuscript, a new law/legislation may be enacted, and have implications for rehabilitation, and not be on some professional’s radar for about 18 months. We will examine these or other legislative enactments/laws in greater detail than is currently professionally available.

The following criteria will be used for grading the presentation:
1. Presentation has to be at least 1 hour 15 minutes.
2. Presentation cannot be longer than 90 minutes.
3. Clarity of the presentation.
4. Presentation flow and logical sequence.
5. The quality of research and information used to create the presentation.
6. Originality of presentation.
7. Student preparedness in responding to questions from class.
8. How successful is this law or legislation in facilitating services for people with disabilities in the United States?
9. How successful is this law or legislation in facilitating services for people who are part of other underrepresented groups in the United States?

V. EXAMS: Midterm (20%) (Due Oct 25)
    Final (20%) (PRESENTATIONS: Nov 8 – Dec 6)

Two Exams will be offered during this course: Mid-Term (20% of grade) and Final (20% of grade). The Mid-Term will be primarily based on legislative/legal aspects and the Final be the presentation of the “Applying Ethics to a Particular Group Paper”. The Midterm will cover all handouts, including PowerPoint slides by the Instructor, student presenters and assigned readings. The format for the Midterm will include multiple-choice and short-answer questions.
VI. Class Participation (20%)

- Students will be expected to take part in the weekly video conferencing throughout the semester. Your active participation is expected and a requirement.
- Participating in video conferencing and fulfilling all of the presentation requirements is vital to receive class all of the participation points.
- While attendance is important, missing class will deduct from your class participation.
- While there are exceptions because extenuating circumstances, it is a requirement that all students have on their video and audio equipment during class.
- If a student is contacted by the instructor around mid-term to increase class participation, the highest participation grade the student will earn is 15%.

Assignments and Grading Percentage
Ethical/Legal Reflection PAPER 10%
Applying Ethics to a Particular Group PAPER 20%
PRESENTATIONS: Laws and Legislative 10%
Class Participation 20%
Midterm Exam 20%
Final Exam (PRESENTATIONS: Appyling Ethics to Particular Group) 20%

Grading Scale
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 below
## Schedule of Topics and Assignments

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<tr>
<th>Week</th>
<th>Topics</th>
<th>Instructor</th>
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<td>1 – Aug 23</td>
<td>Course Intro / Overview</td>
<td>Dr. Wilson</td>
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<td>Dr. Wilson</td>
<td>Rehabilitation Act 1973 – Wilson</td>
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<td>2 – Aug 30</td>
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<td>3 – Sept 6</td>
<td>Due: Ethical/Legal Reflection Paper</td>
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<td>7- Oct 4</td>
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<td>8 – Oct 11</td>
<td>NO CLASS – Fall Break</td>
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| Week 9 - Oct 18 | Review of the CRCC and other Code of Ethics  
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<th>Overview of Ethical Issues</th>
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<tr>
<td>Week 10 - Oct 25</td>
<td>MIDTERM on D2L</td>
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<tr>
<td>Week 11-Nov 1</td>
<td>Due: Applying Ethics to a Particular Group Paper</td>
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| Week 12 – Nov 8 | PRESENTATIONS  
|                | Applying Ethics to a Particular Group |
| Week 13 - Nov 15 | PRESENTATIONS  
|                 | Applying Ethics to a Particular Group |
| Week 14- Nov 22 | PRESENTATIONS  
|                 | Applying Ethics to a Particular Group |
| Week 15 – Nov 29 | PRESENTATIONS  
|                 | Applying Ethics to a Particular Group |
| Week 16 – Dec 6 | PRESENTATIONS  
|                 | Applying Ethics to a Particular Group |
| Week 17- Dec 13 | Final Exam                 |