REHB 445F-001
Public Offender

Mondays 5:30 to 8:30pm
COMM 1020
Spring, 2015

Instructor:     Dan Selock, MS, CADC, LSOE, LSOTP, LCPC

Rehn Hall – 313A
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Office Hours: M/W – 12:00 – 3:00 and by appointment

Course Overview

This course will provide an introduction to the field of counseling public offenders. Various counseling settings include within the corrections facility or at an agency or a private practice outside the facility, while the person is on parole or probation. The complicated nature of a public offender and appropriate counseling techniques and expectations will be presented, as well as ethical and legal concerns. Special attention will be given to the effects of trauma in the life of an offender and how to assess and treat those with powerful traumatic experiences.

Course Objectives

Students of this course are expected to gain an understanding of the practical and emotional implications of counseling public offenders. This is a special population with rights and privileges, however, at the heart of public offender counseling philosophy is protection of society. Therefore the difference between
non-offender counselors and offender counselors is explored. As a result of conviction, the offender has lost some of the rights that other citizens retain.

Text

Additional readings and handouts will be presented from a variety of sources and made available on Desire to Learn (D2L).

Course Requirements

Exams – Two exams will be given which cover lectures, readings, and discussions. Materials presented in class during discussions and guest presentations will be included in course exams. Each exam is worth 150 points. The exams will consist of multiple-choice, true-false, and possible short answer questions. Each exam will only cover material introduced after the previous exam. No make-up exams will be administered unless arrangements are made prior to the scheduled test date with the instructor.

Total Exam Points = 300

Quizzes – Four quizzes will be given, as scheduled in the syllabus. Quizzes will be on the information specified in the course outline. Quizzes will be multiple choice, matching, or short essay. Each quiz is worth 10 points.

Total Quiz Points = 40

Response to Readings – Over the course of the semester, I will post readings and follow-up questions on D2L. Students are expected to read the material and answer the questions provided. There will be a total of 4 reading response assignments. Each assignment will be worth ten points and may vary in length, depending on the questions provided.

Total reading response points = 40
Class Participation

Team Project – One team project will be assigned. We will discuss possible topics at the beginning of the semester.

Total points = 20

Grading

Total Class Points: 450

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<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>405 - 450</td>
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<tr>
<td>B</td>
<td>360 - 404</td>
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<tr>
<td>C</td>
<td>315 - 359</td>
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<tr>
<td>D</td>
<td>270 – 314</td>
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<td>F</td>
<td>Below 270</td>
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Reasonable Accommodation

This document is available in alternative format on request. Any student with a documented disability that may interfere with learning in this course should see me privately. Students needing accommodations should register with Disability Support Services (DSS) in Woody Hall–B-150, (618) 453-5738 or www.siu.edu/dss. The instructors are committed to equal opportunity in education for all students, including those with a documented disability. However, it is the responsibility of students with a documented disability to contact the instructor during the first week of class to discuss appropriate accommodations to ensure equity in grading, classroom experiences, and outside assignments.

Plagiarism / Academic Dishonesty

In this class, there will be “zero-tolerance” for plagiarism. Plagiarism, here, is defined as representing another’s work as one’s own, including any instance of singly or combining any of the following without acknowledging the original source: paraphrasing or directly quoting another’s work (either word-for-word, or paraphrase by word substitution
or order modification); using another’s written or spoken theories, hypotheses, ideas, opinion, or statistics when they are not “common knowledge”; using another’s tables or graphics. In all instances of using another’s work, acknowledgment must be in a manner consistent with APA-6th edition. Violations will result in consequences consistent with the extent of the plagiarism and whether the instance was the “first or latest” offense, including loss of credit on the assignment, loss of letter grade in class, and failure of class. They will always result in a notation in the student’s file.

Students are responsible for making themselves aware of the policies and procedures in the Student Conduct Code that pertain to Acts of Academic Dishonesty. These policies cover such acts as preparing work for another student, cheating by any method or means, falsifying or manufacturing data, furnishing false information to a university official relative to academic matters, and soliciting, aiding, concealing, or attempting conduct in violation of this code (p. 18).

**General Class Expectations – The “B” Rules (Kathy Taylor)**

1. Be courteous.
2. Be responsible. Assignments are to be turned in to my email address or on the course D2L website. Hand written assignments will not be accepted. If you are having difficulty accessing the course website, please talk to me BEFORE the assignments are due. Do not wait until the assignment due date to inform me you cannot not access the website!
3. Be open and willing to listen to what your classmates have to say in person or online. Participation is encouraged!
4. Be respectful of your classmates and the instructor.
Emergency Procedures

SIUC is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, on the BERT website (www.bert.siu.edu), on the Department of Safety’s website (www.dps.siu.edu), and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

Rehb. 445F Final Exam – May 11th, 5:50 to 7:50pm, COMM 1020

Access to a reliable computer or other electronic device (for D2L) is mandatory for this class!!

Tentative Course Schedule
Subject to Change As Needed

Week 1 01/20/15
No Class, since semester starts on a Tuesday.

Week 2 01/26/15
Introductions
Course Overview; Introduction to Trauma
Chapter 1 lecture – Understanding CJ Counseling
Reading: Chapter 1- Masters

Week 3 02/02/15
Chapter 2 lecture – CJ Counseling Process
Reading: Chapter 2 – Masters
Trauma topics
Week 4  02/09/15
**Quiz 1** (covers Chapters 1 & 2)
Chapter 3 lecture – Role & Importance of Emotions in CJ Counseling
Reading: Chapters 3 – Masters
Additional reading - Assignment 1 posted on D2L

Week 5  02/16/15
Chapter 4 lecture – Counseling and CJ Offender
Reading: Chapters 4 – Masters
Trauma topics

Week 6  02/23/15
**Quiz 2** (covers Chapters 3 & 4)
Chapter 5 lecture – Counseling Male & Female Offenders
Reading: Chapter 5 – Masters
Additional reading – Assignment 2 posted on D2L

Week 7  03/02/15
**Exam 1 – Midterm** (covers Chapters 1- 5, Trauma topics, & readings)

Week 8  03/09/15
**Spring Break – No class; Enjoy and be safe.**

Week 9  03/16/15
Chapter 6 lecture – Treating the Criminal Psychopath
Reading: Chapters 6 – Masters
Additional reading – Assignment 3 posted on D2L

Week 10  03/23/15
Chapter 7 lecture – Trauma, Addiction, & Repetitive Beh.
Reading: Chapter 7 – Masters

Week 11  03/30/15
**Quiz 3** (covers Chapters 6 &7)
Chapter 8 lecture – Ethical & Legal Concerns
Reading: Chapter 8 - Masters
Additional reading - Assignment 4 posted on D2L

Week 12  04/06/15
Chapter 9 lecture – CJ Counseling Modalities
Reading: Chapter 9 – Masters
Counseling Trauma victims
Week 13  04/13/15
   Chapter 10 lecture – Effectiveness of CJ Counseling
   Readings:  Chapter 10 – Masters
   Trauma topics

Week 14  04/20/15
   **Quiz 4** (covers Chapters 8, 9, &10)
   Loose ends

Week 15  04/27/15
   Presentations

Week 16  05/04/15
   Presentations
   Review for final

Finals Week  05/11/15
   **Exam 2 – Final** – 5:50 to 7:50pm, COMM 1020

Please refrain from using your cell phone during class lecture. There will be plenty of break time for use.