

BAT 495
Behavior Analysis and Therapy
Spring 2017

COURSE SYLLABUS

Course Title: Practicum

Course Number: BAT 495

Credit Hours: 3

Location and Time: Rehn 0024; Friday 9am – 12pm

Instructor: William Root, M.S., BCBA

Office: 310-Rehn Hall

Email: wroot@siu.edu

Office Hours: By appointment

Graduate Teaching Assistant

Samantha Smalley, B.S. (Graduate student in Behavior Analysis and Therapy Program)

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Course Description

This course will provide students with an introduction to areas of professional development, ethics, and team building, as they apply to working with professionals and clients in rehabilitative settings. The component of each of these areas will be discussed and applied through in-class and out-of-class experiential learning. This course is required of the major in Behavior Analysis and Therapy.

Course Objectives and Learning Objectives

After completing this course, the student will be able to discuss:

1. Professional development skills in rehabilitative settings
2. Ethical issues in rehabilitative settings
3. Advocating for client rights
4. Embracing the scientific method
5. Organizational cultures and values
6. Communication techniques with supervisors and co-workers

The student will also be able to implement through out-of-class practicum experience:

1. Methods for observing and recording behavior
2. Methods for maintaining and transcribing therapy sessions
3. Methods for billing clinical hours

4. Methods for working one-on-one with clients in the rehabilitative setting
5. Professional communication styles

Class Sessions:

Classes will include lecture, group activities, and guest speakers. A portion of class sessions will involve discussion of each student's practicum experience, and will provide an opportunity to explore challenges or successes with the course instructor and peers. It is expected that each student will participate in class discussion, and be prepared to offer constructive feedback. It is also expected that students will have completed the assigned readings for each week. It is also expected that students are engaged and attend each the class for the entire class time.

*Cell phones must be turned off during each class period or the student will be asked to leave the class. Laptop computers are not to be used for purposes other than taking notes during class or taking the assigned quizzes in class, or the student will be asked to leave the class. ****Twenty points will be automatically deducted from a student's grade for using a cell phone for ANY purpose during class OTHER THEN EMERGENCIAS. *****

Evaluations:

- 1) **Weekly updates (135 pts).** Each week, for a total of 15 weeks, you will write a short update of your weekly out-of-class experience. This should be at least two paragraphs, no longer than one page, and should include experiences you engaged in during your practicum hours, assigned readings, etc. Weekly updates will be turned in through D2L each week PRIOR to Friday's class (9am). A template for weekly updates can be found in D2L. Each weekly update will be worth 9 pts. *No late assignments will be expected, and, given you have 6 days to turn them in, no make-up weekly updates will be accepted.*
- 2) **Weekly billing (135 pts).** Each week, for a total of 15 weeks, you will fill out your weekly billing, as it relates to time spent engaged in out-of-class experiences. This should include practicum hours, preparation for practicum, weekly readings, for a total of NINE out-of-class experience hours. Weekly billing will be turned in through D2L each week PRIOR to Friday's class (9am). A template for weekly billing forms can be found in D2L. Each weekly billing form will be worth 9 pts. You will be deducted one point for every hour you do not engage in within the respective week. *No late assignments will be expected, and, given you have 6 days to turn them in, no make-up weekly updates will be accepted.*
- 3) **Audits (100 pts).** Throughout the semester, you will be audited once each month. Each month the instructor will ask your respective supervisor how many hours you have worked that week. Each audit will be worth a total of 20 points. Grading is either complete (20pts) or incomplete (0pts).
- 4) **One-One Meetings (135 pts).** You will meet with the instructor ONCE a week, for the entirety of the semester. Each one-on-one meeting will be worth 9 points. *These meetings are not negotiable, and if you miss one, NO make-up points will be given for any reason.*
- 5) **Monthly Class Meetings: (75pts).** We will meet as a group at the end of each month for a group meeting (February 24th, March 31st, and April 28th). In this meeting, each

supervision lab will give a short, PowerPoint presentation on what they have been doing in their respective clinics. Each monthly class meeting will be worth 25 points. *These meetings are NOT negotiable, and if you miss one, NO make-up points will be given for any reason.*

Grades (out of a total of 580 pts)

A – 580 - 522
B – 521 - 464
C – 463-406
D - 406 - 348
F - 347 -

If you wish to drop this course, you must do so prior to the date designated by the university. A grade of Incomplete will be given under the conditions specified in the university catalog.

Academic Dishonesty

Each student is responsible for making himself or herself aware of the policies and procedures in the Student Conduct Code (http://intranet.siu.edu/~docedit/other_policies/index.html) that pertain to Acts of Academic Dishonesty. These policies cover such acts as plagiarism, preparing work for another student, cheating by any method or means, falsifying or manufacturing data, furnishing false information to a university official relative to academic matters, and soliciting, aiding, concealing, or attempting conduct in violation of this code. The student is also responsible for making himself or herself aware of the sanctions which may be imposed for violation of this code. A student must consult with the instructor if he or she has questions pertaining to academic dishonesty prior to the submission of an assignment or test.

Emergency Procedures.

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT's website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

The instructor is committed to equal opportunity in education for all students, including those with documented disabilities. It is the responsibility of students with documented disabilities to contact the instructor during the first week of class to discuss appropriate accommodations to

ensure equity in grading, classroom experiences, and outside assignments. Documentation is to be provided and accommodations are to be arranged with Disability Support Services.

The instructor reserves the right to edit the calendar or other aspects of the syllabus as he sees fit.

Calendar

Measurement

Week 1 (1/20): Implement continuous measurement procedures (e.g. frequency, duration).

Week 2 (1/27): Implement discontinuous measurement procedures (e.g., partial and whole interval, momentary time sampling).

Week 3 (2/3): Enter data and update graphs

Assessment

Week 4 (2/10): Conduct preference assessments.

Week 5 (2/17): Assist with functional assessment procedures.

Skill Acquisition

Week 6 (2/24): Use contingencies of reinforcement (e.g., condition/unconditioned reinforcement, continuous/intermittent schedules).

Week 7 (3/3): Implement task analyzed chaining procedures

Week 8(3/10): Implement stimulus control transfer procedures

Behavior Reduction

Week 9 (3/17): Implement interventions based on modification of antecedents such as motivating/establishing operations and discriminative stimuli

Week 10 (3/24): Implement differential reinforcement procedures (e.g., DRA, DRO)

Documentation and Reporting

Week 11 (3/31): Generate objective session notes by describing what occurred during sessions

Professional Conduct and Scope of Practice

Week 12 (4/21): Respond appropriately to feedback and maintain or improve performance accordingly.