Southern Illinois University Carbondale
CDS 460 Augmentative and Alternative Communication
Course Syllabus Spring 2017

Instructor: Salim S. Al-Ani, Ph.D.
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Office hours: Tuesday: 2:00 to 5:00 and Thursday: 2:00 to 5:00 and by Appointment

Instructor and Graduate Assistant: Mr. Randall Boen, MS, CRC
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Office hours: 2-4pm, Thursdays in Rehn Hall 311

Class Meeting Day and Time: Tuesday and Thursdays from 12:35-1:50 p.m., Communications Building, 1007

Course Description: An introduction to augmentative and alternative communication systems for clients with complex communication needs. Discussions include use of aided and unaided augmentative systems, assessment procedures and training.

Objectives:

1. Students will be able to describe the relationships between characteristics of physical and intellectual impairments and subsequent complex communication needs.
2. Students will be able to describe and justify diagnostic procedures use to assess complex communication needs.
3. Students will be able to describe the social impact of complex communication needs on the individual with the impairment.
4. Students will be able to identify characteristics of augmentative and alternative communication systems that may be used with individuals with complex communication needs.
5. Students will be able to describe appropriate intervention goals and strategies for individuals with complex communication needs in need of augmentative and alternative communication.

Strategies of Instruction: Lecture, class discussion, videos, and group activities. Lecture notes will be posted on Desire2Learn (D2L).

Required Materials:
Beukelman, D. R., & Mirenda, P. (2013). *Augmentative and alternative communication: Supporting children and adults with complex communication needs* (4th ed). Baltimore, MD: Brookes. ISBN: 978-1-59857-196-7.

LiveText

Supplementary Materials: A number of supplementary reference books, websites, and YouTube videos will be utilized. These materials will be available on D2L

Student Expectations

1. Students are expected to have completed all course readings prior to coming to class.
2. Students are expected to bring the textbook and other assigned readings to class.
3. Students are expected to be respectful of each other, the instructors, and all guest presenters. Please use professional language, turn off cell phone ringers, and refrain from conversations with other students during class.

Student Requirements

4. **Exams:** Students are required to complete 2 exams throughout this course, a midterm and final exam. The final exam will not be cumulative. **No make-up exams will be given during the semester.**
5. The "**Professional Interview and Presentation Project**" will be the only project required this semester. A complete description of this project will be provided as a supplement to this syllabus. **The project will be due Friday, April 18, 2016**. **Student presentations days will be April 18th and April 20st.**
6. **Quizzes:** Students will be offered 11 quizzes throughout this course. A schedule of these quizzes will be provided. Each quiz will be related to the prior assigned reading, and PowerPoint lecture slides from the prior class period. Each quiz will be worth 5 points (55 total). **The lowest quiz grade will be dropped. No make-up quizzes will be given during the semester.**
7. **Participation:** Students are expected to attend each class period. Attendance will be collected each class. Excused absence from class will only be permitted for documented medical reasons or in the event of university closure due to inclement weather.
8. There is no reason for anyone to use electronic communication device during class periods. This can be highly disruptive to the learning environment. As such, each use of any such device equates to an immediate 5 point grade deduction. Deductions will be noted on D2L

Course Points

Midterm Exam:	100 points
Final Exam 2:	100 points
Class Project:	50 points
Quizzes: (**lowest quiz grade will be dropped**)	50 points
Participation	30 Points
Course Total:	330 points

Notes:

1. The instructor expects students to comply with University policies. Policies pertaining to student conduct are printed in the SIUC Catalog. Students may wish to review specifically the information in the Catalog on human subjects and the Student Conduct Code (especially regarding Acts of Academic Dishonesty).
2. If you consider yourself to be a student with an impairment/disability that necessitates academic adjustments or services, please inform the instructors or contact the Disability Support Service Office at Woody Hall B-150 (453-5738)
3. The instructor reserves the right to change or modify course when deemed appropriate and/or necessary. If changes are substantial the students will be provided with updates.
4. There will be "zero-tolerance" for plagiarism in this class. Plagiarism, here, is defined as representing another's work as one's own, including any instance of sharing or combining any of the following without acknowledging the original source: paraphrasing or directly quoting another's work (either word-for-word, or paraphrase by word substitution or order modification); or using another's written or spoken theories, hypotheses, ideas, opinion or statistics when they are not "common knowledge"; or using another's tables or graphics. In all instances of using another's work, acknowledgment must be in a manner consistent with APA-6th edition. Violations will result in consequences consistent with the extent of the plagiarism and whether the instance was the "first or latest" offense, including loss of credit on the assignment, loss of letter grade in class, and failure of class. They will always result in a notation in the student's file.

5. Emergency Procedures:
    a. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus , available on BERT's website at www.siuc.edu/emergency/bert.html, Department of Public Safety's website www.dps.siu.edu, and in the Emergency Response Guidelines pamphlet.

       Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.

Tentative class schedule (Spring 2017)

Date	Activity
Tuesday January 17	Syllabus/Introduction
Thursday January 19	Chapter 1: Augmentative and Alternative Communication Process
Tuesday January 24	Chapter 2: Message Management
Thursday January 26	Chapter 3: Symbols and Rate Enhancement
Tuesday January 31	Chapter 3: Symbols and Rate Enhancement
Thursday February 2	Chapter 4: Alternative Access **(Lecture by Mr. Randall Boen)**
Tuesday February 7	**In Class Activity (Mr. Randall Boen)**
Thursday February 9	**Lecture by Mr. Randal Boen**. Dr. Al-Ani will be at the Illinois Speech-Language-Hearing Association annual convention
Tuesday February 14	Chapter 5: Principles of Assessment (**Lecture by Mr. Randall Boen)**
Thursday February 16	Chapter 6: Assessment of Specific Capabilities
Tuesday February 21	Guest Speaker: Gretchen Bright, B.S., Prentke Romich Company, Regional Consultant
Thursday February 23	Chapters 7: Principles of Decision Making, Intervention, and Evaluation
Tuesday February 28	Chapter 8: AAC Issues for People with Developmental Disorders
Thursday March 2	Chapter 9: Supporting Participation and Communication for Beginning Communicators
Tuesday March 7	**Midterm Exam Review and Prep Guide Over Chapters 1-9**
Thursday March 9	**Midterm Exam: Chapters 1-9**
Tuesday March 14	**SPRING BREAK**
Thursday March 16	**SPRING BREAK**
Tuesday March 21	Guest Speaker: Kirsten Schaper: Picture Exchange Communication System **(**PECS**)** and Voice Output Communication Aides **(**VOCA**)**
Thursday March 23	Chapter 10: Language Development and Intervention: Challenges,

	Supports, and Instructional Approaches
Tuesday March 28	Chapter 11: Instruction to Support Linguistic and Social Competence
Tuesday March 30	Chapter 12: Literacy Intervention for Individuals with Complex Communication Needs
Thursday April 4	Chapter 13: Educational Inclusion of Students with Complex Communication Needs
Tuesday April 6	Chapter 14: Adults with Physical Conditions
Thursday April 11	Chapter 15: Adults with Severe Aphasia and Apraxia of Speech
Tuesday April 13	Chapter 16: Adults with Degenerative Cognitive and Linguistic Disorders
Tuesday April 18	**Professional Interview and Presentation Project" DUE By 12:00 Midnight on D2L** **Class Presentation of Your Project**
Thursday April 20	**Class Presentation of your Project**
Tuesday April 25	Guest Speaker: Amanda Hettenhausen, M.A.R., CCC-SLP/L; Assistive Technology Specialist. Representative of the Saltillo Corporation.
Thursday April 27	Chapter 17: Individuals with Traumatic Brain Injury
Tuesday May 2	Chapter 18: AAC in Intensive, Acute, and Long-Term Acute Medical Settings
Thursday May 4	**Final Exam Review and Prep Guide Over Chapters 11-18; Course Evaluations**
Week of May 9 at 12:30	**Final Exam: Chapters 11-18**

Tentative Quiz Schedule CDS 460

Date	Activity	Quiz
Tuesday January 17		
Thursday January 19		
Tuesday January 24		**1**
Thursday January 26		
Tuesday January 31		**2**
Thursday February 2		
Tuesday February 7		**3**
Thursday February 9		
Tuesday February 14		**4**
Thursday February 16		
Tuesday February 21	Guest Speaker	**5**
Thursday February 23		
Tuesday February 28		**6**
Thursday March 2		
Tuesday March 7	**Midterm Review**	
Thursday March 9	**Midterm Exam, Chapters 1-9**	
Tuesday March 14	**SPRING BREAK**	
Thursday March 16	**SPRING BREAK**	
Tuesday March 21	Guest Speaker	
Thursday March 23		
Tuesday March 28		**7**
Tuesday March 30		
Thursday April 4		**8**
Tuesday April 6		
Thursday April 11		
Tuesday April 13		**9**
Tuesday April 18	**Professional Interview and Presentation Project" DUE**	
Thursday April 20	**Class Presentation of your Project**	
Tuesday April 25	Guest Speaker	**10**
Thursday April 27		
Tuesday May 2		**11**
Thursday May 4	**Final Exam Review**	
Week of May 9 at 12:30	**Final Exam**	