CDS 485: Special Topics in CDS: Auditory Processing Disorders
9:35-10:50am, 1007 Communications
Spring 2017

Instructor:  Atheana Meadows, MA, CCC-A
Office: 316A Rehn Hall
Phone: 618-453-8262 (main office)/ 453-7204 (316A)
Email: atheana.meadows@siu.edu
Office hours: T/R (noon-1:50pm) or by appointment
*No office hours week of January 16th

Course Description:
The purpose of this course is to provide the student with advanced instruction in topics relevant to aural habilitation/rehabilitation in children. This course is aimed primarily at graduate students in speech language pathology. The structure of the course will follow that of your assigned text*. Supplemental readings may be assigned to enhance material from the text. Please note that some topics may involve examining sensitive and controversial issues. Consequently, we can expect to find differing opinions across individuals in our classroom discussions. All participants are expected to treat one another (and their opinions) with respect. In addition, if a student has a particular article or topic he/she would like to include in the reading list, please see the instructor.

Course Materials: There are two (primary) textbooks connected to this course. Lecture materials will be based on these and other textbooks, taking pertinent information and sharing through lectures relating to (Central) Auditory Processing Disorders, historical perspective through current professional position statements; as well as current academic, scientific and professional research regarding evaluation and therapies. Reading list(s)* will be provided.

*NOTE: Readings and order of readings are subject to change. Students may be assigned additional readings to supplement those on the lists.

Teri James Bellis, Ph.D.
Gail J. Richard, Ph.D.

Accommodations for Students Who Have Disabilities or Need Special Assistance:
If any student has a disability, which may require some modification of seating, testing or other class requirements, please see me so that appropriate arrangements may be made. The student should also contact the Disability Support Service Office at Woody Hall B-150 (453-5738).

Writing Center:
Students who need assistance with writing skills should contact the SIUC Writing Center. The service is free to SIUC students; the email address is write@siu.edu, the website address is http://write.siu.edu/.

Student Complaints Concerning Faculty Actions and Student Academic Misconduct:
Please read the College of Education and Human Services Student Handbook. It can be found at the following address http://web.coehs.siu.edu/public/studentserv.php. You are responsible for reading this information. Please ask if you need clarification. In the event that you need to contact the department chair, his name and email are as follows:

Carl Flowers, Ph.D., Chair
Rehabilitation Institute
cflowers@siu.edu

General Information:
The College of Education and Human Services provides this course. This means that class policies on matters such as requirements, grading, and sanctions for academic dishonesty are governed by the College of Education and Human Services.
Policy on Plagiarism and Cheating:
The University has outlined disciplinary procedures in the University’s Student Conduct Code found at http://web.coehs.siu.edu/public/grievance.php. If you are unclear about the proper use and citation of sources, or the details and guidelines for any assignment, you should discuss the assignment and your questions with the instructor. All forms of plagiarism and any other activities that result in a student presenting work that is not really his or hers are considered academic fraud. Academic fraud includes these and other misrepresentations:

- presentation of ideas from any sources you do not credit;
- the use of direct quotations without quotation marks and without credit to the source;
- paraphrasing information and ideas from sources without credit to the source;
- failure to provide adequate citations for material obtained through electronic research;
- downloading and submitting work from electronic databases without citation;
- participation in a group project which presents plagiarized materials;
- taking credit as part of a group without participating as required in the work of the group;
- submitting material created/written by someone else as one’s own, including purchased term/research papers.

Cheating on examinations and other work also interferes with your own education as well as the education of others in your classes. If you are unclear about guidelines for any testing situation or assignment, you should discuss your questions with the instructor. Academic cheating includes all of the following, and any other activities that give a student an unfair advantage in course work:

- copying from someone else’s exam, homework, or laboratory work;
- allowing someone to copy or submit your work as his/her own;
- accepting credit for a group project without doing your share;
- submitting the same paper in more than one course without the knowledge and approval of the instructors involved;
- using notes, text messaging, cell phone calls, pre-programmed formulae in calculators, or other materials during a test or exam without authorization;
- not following the guidelines specified by the instructor for a “take home” test or exam.

Understanding Sexual Harassment:
Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. See http://policies.siu.edu.

Reacting Safely to Severe Weather:
If severe weather is indicated, class members will seek shelter in the innermost part of the building, if possible at the lowest level, staying clear of windows and of freestanding expanses that might prove unstable. The class will resume after the severe weather has ended. See the Department of Public Safety’s website at www.dps.siu.edu (disaster drop down). Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT's website at www.bert.siu.edu, the Department of Public Safety’s website at www.dps.siu.edu (disaster drop down), and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Attendance:
Regular attendance and class participation is expected and will be necessary to successfully master this course. However, if you must be absent, you are responsible for the material covered.

In general, final grade cutoffs will be assigned as follows (based on 500 point semester total):

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>450 points or &gt;</td>
<td>A (90%)</td>
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<tr>
<td>400 points</td>
<td>B (80%)</td>
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<tr>
<td>350 points</td>
<td>C (70%)</td>
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<tr>
<td>300 points</td>
<td>D (60%)</td>
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<tr>
<td>&lt; 300 points</td>
<td>F (below 60%)</td>
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1/16/17
Final exam: Thursday May 11, 8-10am, 1007 COMM

*Readings and dates/order of readings are subject to change. Additional articles/readings may be assigned throughout the semester, for which you are responsible even if material not completely covered in class.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings*</th>
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<tbody>
<tr>
<td>1/17</td>
<td>Introductions, Syllabus/Course Requirements</td>
<td>(C)APD Reading Materials (see d2l listing)</td>
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<tr>
<td>1/19</td>
<td>AP Review/</td>
<td>Introduction to AUDITORY PROCESSING (CDS422 Review)</td>
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<tr>
<td>1/24-1/26</td>
<td>Review Research Topics</td>
<td>Bring laptops to class—“What’s Out There?” Initial look at APD Tx. “What Works and What Doesn’t?”</td>
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<tr>
<td>1/28-2/9</td>
<td>ASHA Papers</td>
<td>ASHA on (C)APD</td>
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<td>2/14-2/23**</td>
<td>AAA Papers</td>
<td>AAA on (C)APD</td>
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<td>**LAST DAY to turn in Article Review/Synopses/Annotated Bibliography</td>
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<tr>
<td>2/28-3/2**</td>
<td>**Signup for Group/Individual Presentations</td>
<td>**Signup for Group/Individual Presentations</td>
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<tr>
<td>3/7</td>
<td>REVIEW</td>
<td>Wrap-up/REVIEW</td>
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<tr>
<td>3/9</td>
<td>MIDTERM EXAM</td>
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<tr>
<td>3/13-3/19</td>
<td>NO CLASS</td>
<td>SPRING BREAK</td>
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<tr>
<td>3/21**</td>
<td>BAS Paper</td>
<td>BAS Paper on (C)APD</td>
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<td>**Group/Individual Outline Due</td>
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<td>3/23</td>
<td>TBA</td>
<td>TBA</td>
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<td>3/28-3/30</td>
<td>TBA</td>
<td>TBA</td>
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<td>4/4**</td>
<td>**Group Presentation/Individual Paper Due</td>
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<td>4/6-4/20</td>
<td>GROUP/INDIVIDUAL PRESENTATIONS</td>
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<td>4/25</td>
<td>****</td>
<td>****GUEST SPEAKER</td>
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<tr>
<td>4/27-5/4</td>
<td>****</td>
<td>****TBA/Wrap-up/REVIEW</td>
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<tr>
<td>5/11</td>
<td>FINAL EXAM Thursday, May 11, 8-10am</td>
<td>1007 COMM</td>
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Grading Basis:
1) Formal topic research/review/outline/presentation (250 pts): Students will be grouped and assigned a current topic in (Central) Auditory Processing Disorders evaluation and/or treatment. The team will research and present to the class using PowerPoint. The lecture should constitute enough material for a 1-hour presentation. Dates will be assigned on a first response basis/signup sheet. Preparation (Article review; Preliminary outline; Final group outline; Bibliography) and presentation will all count toward the project grade.
2) Two exams (250 pts): Midterm (100 pts) and comprehensive final exam (150 pts).

1/16/17
IMPORTANT DATES
Semester Change Request: ........................................01/17/2017
Last day to add full-term course (without Dean’s signature): .......01/22/2017
Last day to withdraw from the University with a full refund: ......01/27/2017
Last day to drop a full-term course for a credit/refund: ..........01/29/2017
Deadline to apply to graduate at the end of this term: ............04/02/2017
Commencement: ....................................................05/13/2017

*For more detailed information on the above deadlines, please visit http://register.siu.edu/calendar. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at http://register.siu.edu/schedule/index.php.

SPRING SEMESTER HOLIDAYS
Martin Luther King Jr.’s Birthday Holiday 01/16/2017
Spring Break 03/01–03/05/2017

WITHDRAWAL POLICY - Undergraduate only
Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar’s office. For the proper procedures to follow when dropping courses and when withdrawing from SIU visit: http://register.siu.edu/students/withdrawal.sbn

INCOMPLETE POLICY - Undergraduate only
An INC grade may be assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments for the course. An INC must be changed to a completed grade within one fall semester (undergraduates), and one full year (graduate students), from the close of the term in which the course was taken or graduation, whichever occurs first. Should the student fail to complete the remaining course requirements within the time period designated, the incomplete will be converted to a grade of F and such grade will be computed in the student’s grade point average. For more information visit: http://register.siu.edu/grades/incomplete.sbn

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit more than once. For students receiving a letter grade of A, B, C, D, or F, the course repetition must occur at Southern Illinois University Carbondale. Effective for courses taken Summer 2013 or later, only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. This policy will be applied to all transfer credit in that only the last grade will be used to calculate grade point averages. Only those courses taken at the same institution are considered repeats under this policy. See full policy at http://register.siu.edu/students/ repeatsclasses.sbn

GRADUATE POLICIES
Graduate policies often vary from Undergraduates policies. To view the applicable policies for graduate students, please refer to the graduate catalog at http://gradschool.siu.edu/about-us/grad-catalog/

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must contact DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code: http://sr.siu.edu/student-conduct-code/
Guidelines for Faculty: http://insearch.siu.edu/common/documents/Plagiarism/Guide%20for%20Faculty.pdf

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:
http://sara.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For information on Saluki Cares: call (618) 453-1492, email sicares@siu.edu, or http://sallocides.siu.edu

SIU’S EARLY WARNING INTERVENTION PROGRAM (EWIP)
Students enrolled in courses participating in SIU’s Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum’s Overview webpage: http://corecurriculum.siu.edu/program-overview/

EMERGENCY PROCEDURES
We ask that you become familiar with Emergency Preparedness @ SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts visit: http://emergency.siu.edu/

STUDENT MULTICULTURAL RESOURCE CENTER
The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in Grissell Commons, to see the resources available and discover ways you can get involved on the campus. Visit us at http://inclusivexcelsence.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring: http://tutoring.siu.edu/
Math Labs: http://math.siu.edu/courses/course-help.php

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit: http://writings.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

MILITARY COMMUNITY
There are complications of being a member of the military community and also a student. Drill schedules, call to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at http://veterans.siu.edu

Additional Resources:
ADVICE: http://advisement.siu.edu/
SIU ONLINE: http://online.siu.edu/
SALUKI SOLUTION FINDER: http://solutionfinder.siu.edu/
MORRIS LIBRARY HOURS: http://library.siu.edu/hours

Sent: 2017-05-05

1/16/17