REHABILITATION SERVICES PROGRAM
Disability, Society and the Individual
REHB 401 – Spring 2017
Online (Thursday)

Instructor:
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Disability Statement:
It is the policy of the Rehabilitation Services Program to facilitate reasonable accommodations for any otherwise qualified students with disability, which will assist them in completing their degree programs. Students requiring such accommodations should notify their faculty and faculty advisors, and work through the SIUC Disability Support Services (DSS), whose offices are centralized in Woody Hall B104. DSS can be contacted at 618-453-5738 with a description of the services found on their website. http://disabilityservices.siu.edu/

Course Overview and Objectives:
This completely online course will examine (a) the history of disability; (b) important legislation associated with disability; and (c) explore the experience of disability from the perspective of the individual, their family, and society. Course discussions, readings and projects will examine the relationship between prevailing societal attitudes, environmental designs and the opportunity of persons with disabilities to participate fully in society.

Upon completion of the course, students will be able to:

- Demonstrate a critical awareness of the complexity and diversity of the lives of people with disabilities, their differences and similarities and the impact of intersecting identities such as race, ethnicity, gender, socioeconomic status and religion.
- Demonstrate a knowledge of person first language and disability etiquette and be able to demonstrate an understanding of impact of language on disability identity.
- Demonstrate a critical awareness of the models of disability with an ability to define the positive and negative effects of each model.
- Demonstrate an understanding of issues of stereotypes, prejudice and discrimination theories and the impact of these things on the lived experience of disability.
- Demonstrate a critical awareness of the historical and legislative contexts on the cultural and social concerns of individuals with disabilities.
- Evaluate current approaches, advocacy efforts and proposed solutions for overcoming barriers experienced by people with disabilities
- Demonstrate a critical awareness of issues of diagnosis, onset of disability, and issues regarding the course of disability from the individual perspective.
Textbooks

Required:

Additional Readings: Additional readings will be assigned and will be made available through the courses D2L website.

Course Expectations, Requirements, and Grading Scale:

Expectations:
1. Read the course material prior to class and be prepared to discuss them in class.
2. Attendance and participation is required. This is an online course, attendance and participation is expected. Comprehension of the information presented in class requires attendance and participation. Assignments are to be turned in on the specific date assigned. Late assignments will lose 5 points for each day in which they are late. Assignments will not be accepted after one week past due date.
3. There will be no make up for quizzes and/or exams. Quizzes and exams will be posted on D2L with dates listed in the syllabus. Students will be given 24hrs to complete the weekly quizzes and the exams. Once the quiz and/or exam time is closed it will remain closed.
4. A grade of Incomplete will be given only under the conditions specified in the Undergraduate Catalog.
5. SIUC is committed to promoting an honorable academic environment. Academic misconduct, including cheating and/or plagiarizing, will not be tolerated in this course. Please refer to the online Student Conduct Code for the policy on academic dishonesty: www.siuc.edu/~policies/policies/conduct.html
6. If you need help improving your writing skills, SIUC offers free tutoring services to all students. Contact the Writing Center at 618-453-6863 for more information.
7. If you wish to drop this course for any reason, SIUC designates a final date by which you can do this. It is your responsibility to ensure that the drop process is officially completed. http://registrar.siu.edu/calendars/registration16fa.php

Requirements:
1. Weekly Discussion Boards 150 pts
2. Midterm Exam 100 pts
3. Final Exam 100 pts
4. Disability Media Assignment 100 pts
Weekly Discussion Boards: Active participation is required to be successful in this course through Discussion Board Assignments. Discussion is an important instructional method used for this course. The central requirement for effective discussion is a critical reading of the assigned material prior to your posting or class discussion. Posts must incorporate information from the text and assigned readings. You will cite the text and list page numbers to enhance others’ understanding of your thesis. Evaluation of your participation will be done based on the following criteria: Evidence of critical thought, mastery of course content, citation of text(s), concise articulation of meaningful content, respect for others, completion of all aspects of assignment, eagerness to self-evaluate, investment in personal/professional growth.

The Discussion Boards are scheduled for 7-8:30pm Thursday evenings. There will be some weeks in which the discussion will be live in which case we will meet in the Chat section of D2L and other times in which there will be discussion questions posted to address on your own and with classmates. There will be further directions posted weekly on D2L announcements.

Midterm & Final Exam: There will be a midterm and a final exam in this course. The midterm will cover the information in the first half of the course while the final exam will cover the materials in the second half of the course only. The exams will consist of multiple choice, True/False and short answer questions. The midterm and final are both worth 100 pts each and will be administered during midterms and during final exams week. I will give 3pts extra-extra credit to the students that read the entire syllabus and can prove it by presenting the 3 paragraphs that have this statement embedded into the directions or within the information. The exams will be posted on D2L and will be opened the 24 hours prior to the day in which they are due. They will only be opened for the one 24 hour period. Students will need to take the exam during this window of time. Based on the amount of questions, the exams will be timed, giving students 60-90 min to complete before the exam times out and is submitted. The exams will not be reopened once they are closed and there are no make-up exams.

Midterm Due: March 9, 2017
Final: May 11, 2017
Disability Media Assignment: The Disability Media assignment is a two part assignment looking at disability in the media, how individuals are portrayed, and how these media portrayals meet with stereotypes of persons with disabilities. Additionally, the paper will look at stigma, prejudice, discrimination, and stereotypes in disability as a whole. Further directions will be provided on D2L. DUE DATE: April 6, 2017

Extra Credit: There will be only one opportunity for extra credit. To obtain up to 10 points extra credit, students can complete one research critique. Students will complete a critique of a professional, scholarly peer-reviewed journal article, published in the last five years (2010-2016), that relates to individual service planning focused either on individuals with disabilities including various cognitive and developmental disabilities or sensory disabilities, mental health, addictions or dual diagnosis. Articles can be on any age group (child, adolescent or older adult). The article should focus on Individual Service Planning, Interdisciplinary Plans of Service, Treatment Plans, Treatment Summaries, and/or Individualized Education Plans or Individualized Plans for Employment. I will give 3pts extra-extra credit to the students that read the entire syllabus and can prove it by presenting the 3 paragraphs that have this statement embedded into the directions or within the information.

The critique will include a correct APA citation, and a complete description (approximately 3-4 typed double spaced pages). The critique must include three parts: 1. APA 6th edition citation, 2. Summary of the article’s content including its major findings, conclusions, and recommendations, and 3. Evaluation of the content that consists of the student’s opinion of the article (i.e., how useful is the article, how reliable is the information, is the source biased, how applicable is the article to treatment, etc.). A full critique offers up more than your thoughts on the article (good versus bad or like versus dislike is not a complete critique). The critique is to be turned in to the instructor and will not be accepted after the due date. DUE DATE: May 11, 2017

Academic Integrity Statement:
Academic misconduct or dishonesty such as cheating and plagiarism is unacceptable within this class. The University policy concerning academic dishonesty will be strictly adhered to in this course. All occurrences of academic misconduct will be handled in accordance the University Academic Misconduct Policy. If you have any questions concerning academic integrity, please contact the instructor or refer to the section on academic dishonest in the SIU Graduate or Undergraduate Catalog (Graduate Catalog: http://www.siu.edu/gradschl/catalog.htm; Undergraduate Catalog: http://registrar.siu.edu/eval/catalog.htm).

Emergency Procedures:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency
Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT'S website at www.bert.siu.edu, Department of Public Safety's website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency. I will give 3pts extra-extra credit to the students that read the entire syllabus and can prove it by presenting the 3 paragraphs that have this statement embedded into the directions or within the information.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.
Tentative Course Schedule:

**Jan. 19**  
Course Overview – Why Does Disability Matter?  
*Reading*: Person First Language & Disability Etiquette – Assigned  
*Assignment*: Discussion Board – 7-8:30pm

**Jan. 26**  
Defining Disability  
*Reading*: Ch. 1  
*Review*: Disability How You See Me  
*Assignment*: Discussion Board – 7-8:30pm

**Feb. 2**  
Models of Disability  
*Reading*: Ch. 2  
*Assignment*: Discussion Board – 7-8:30pm

**Feb. 9**  
Sources of Prejudice and Discrimination Pt. 1  
*Reading*: Ch. 3  
*Assignment*: Discussion Board – 7-8:30pm

**Feb. 16**  
Sources of Prejudice and Discrimination Pt. 2  
*Reading*: Ch. 4  
*Assignment*: Discussion Board – 7-8:30pm

**Feb. 23**  
The Effects of Prejudice and Discrimination  
*Reading*: Ch. 5 & Assigned – 7 Negative Portrayals  
*Review*: The Disability Conversation – Ben Myers  
*Assignment*: Discussion Board – 7-8:30pm

**Mar. 2**  
Experiencing Prejudice  
*Reading*: Ch. 6  
*Review*: Inspiration Porn – Stella Young  
*Assignment*: Discussion Board – 7-8:30pm

**Mar. 9**  
*Assignment*: Midterm Exam

**Mar. 16**  
No Class - Spring Break  
*Assignment*: Have FUN

**Mar. 23**  
Intersecting Identities: Prejudice, Discrimination, Diversity & Disability  
*Reading*: Assigned Readings Posted on D2L  
*Assignment*: Discussion Board – 7-8:30pm

**Mar. 30**  
The Individual’s Response to Disability  
*Reading*: Ch. 7  
*Review*: Audio – Response to Disability
**Assignment:** Discussion Board – 7-8:30pm

Apr. 6  
Media Assignment Discussion Date and Paper Due  
*Reading/Review:* Be prepared to discuss your Media Assignment with your classmates  
*Assignment:* Discussion Board – 7-8:30pm  
*Assignment:* Disability Media Assignment Due

Apr. 13  
The Onset and Diagnosis of the Disability  
*Reading:* Ch. 8  
*Assignment:* Discussion Board – 7-8:30pm

Apr. 20  
Other Factors of the Disability  
*Reading:* Ch. 9  
*Assignment:* Discussion Board – 7-8:30pm

Apr. 27  
Counteracting Attitudes Towards Disabilities  
*Reading:* Assigned Posted on D2L  
*Assignment:* Discussion Board – 7-8:30pm

May 4  
Disability Barriers and Accessibility  
*Reading:* Assigned Posted on D2L  
*Review:* Accessibility in Public Buildings  
*Assignment:* Discussion Board – 7-8:30pm

May 11:  
*Due:* Final Exam