INSTRUCTOR
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Rehabilitation Institute: Rehn Hall 327A
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Office hours: Tuesdays and Thursdays 11:00am-1:00pm

COURSE OVERVIEW
Meeting Times: Monday 1:00pm-3:50pm
Location: Communications 1006

The objective of this course is to provide an in-depth examination of the medical, psychological, and cultural contexts that are experienced by individuals with developmental disabilities and their families. We will explore the etiology, assessment, intervention, and integration of individuals with specific types of developmental disabilities. A heavy emphasis will be placed on viewing developmental disabilities from functional and behavioral perspectives. The course will be taught through a combination of lecture, assigned readings, and class discussion.

COURSE OBJECTIVES
1. Demonstrate knowledge of the different types of developmental disabilities.
2. Demonstrate knowledge of support systems available to persons with developmental disabilities.
3. Investigate current issues in health, neuroscience, and genetics.
4. Examine the role of the family on coping and adaptation.
5. Compare and contrast models interventions and transitional services.
6. Define and express how the understanding, attitude and approach of others contribute to the definition of developmental disability.

TEXT

REQUIRED READINGS
There will be supplemental readings provided throughout the semester. Pay attention to your class schedule for when these readings are available. Readings will be posted on SIU Online.

COURSE REQUIREMENTS
Student Performance Evaluation Criteria and Procedures:
Journal Article Summary (2 @ 50 pts each) 100 Points
Attendance (10 pts per class, 15 classes) 150 Points
In class activities (5 at 10 pts each) 50 Points
Midterm Exam 100 Points
Final Exam 100 Points
Total Possible Points = 500 pts.
Grades
450 – 500 A
400 – 449 B
350 – 399 C
300 – 349 D
299 – 0 F

1. **Journal Article Summary**: Students will choose a PEER REVIEWED ACADEMIC article to review and prepare a summary. Complete instructions for this assignment will be located on SIU Online aka Desire2Learn. Journal Articles MUST be peer reviewed and dated within the last five years. Topics should be relevant to the course. Please have your article approved by the instructor before you begin working on your summary. You can email the title of your article for approval. There will be a drop box created for you to submit your assignment. **For every day late, 5 points will be deducted from your total points.** You **may not** choose an article that we have used in class.

2. **Class Attendance**: Students are expected to be on time and prepared for class. Preparation includes reading in advance and completing all assignments. Students will receive ONE free pass. Missed points from missed classes cannot be made up so use your free pass wisely.

3. **In Class Assignments**: Instructions for these assignments will be given during class time. There will be no opportunity to make up missed in class assignments. **NO EXCEPTIONS**

4. **Exams**: Students will complete a midterm exam and a final exam. Dates for these exams are indicated on the class schedule. Exams will cover the textbook, supplemental readings, and in class material. Test format will include multiple choice, T/F, short answer, and essay questions. The final exam is **NOT** comprehensive.
SAFETY AWARENESS FACTS AND EDUCATION

Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: call(618) 453-1492, email siucares@siu.edu, or http://salukicares.siu.edu/

SIU’S EARLY WARNING INTERVENTION PROGRAM (EWIP)

Students enrolled in courses participating in SIU’s Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum’s Overview webpage: http://corecurriculum.siu.edu/program-overview/

EMERGENCY PROCEDURES

We ask that you become familiar with Emergency Preparedness @ SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts visit: http://emergency.siu.edu/

STUDENT MULTICULTURAL RESOURCE CENTER

The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in Grinnell Commons, to see the resources available and discover ways you can get involved on the campus. Visit us at http://inclusiveexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES

Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:

Tutoring : http://tutoring.siu.edu/
Math Labs http://math.siu.edu/courses/course-help.php

WRITING CENTER

The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit: http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY

Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

MILITARY COMMUNITY

There are complexities of being a member of the military community and also a student. Drill schedules, calls to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at http://veterans.siu.edu/

Additional Resources:

ADVISEMENT: http://advisement.siu.edu/
SIU ONLINE: https://online.siu.edu/
SALUKI SOLUTION FINDER: http://solutionfinder.siu.edu/
MORRIS LIBRARY HOURS: http://libguides.lib.siu.edu/hours
TENTATIVE COURSE SCHEDULE

Week One: January 23
1. Read chapter 1
2. Review the syllabus

Week Two: January 30
1. Read Chapters 2-4
2. Supplemental Readings

Week Three: February 6
1. Read Chapters 5-7

Week Four: February 13
1. In class Activity 1
2. Read Chapters 8-9

Week Five: February 20
1. Read Chapters 10-11

Week Six: February 27
1. In class activity 2
2. Midterm Review

Week Seven: March 6
1. Midterm Exam

Week Eight: March 13—SPRING BREAK!!!!!

Week Nine: March 20
1. First journal article summary due by midnight on 3/20/17
2. Read Chapters 12-14
3. In Class Activity 3

Week Ten: March 27
1. Read Chapters 15-17

Week Eleven: April 3
1. Read Chapters 18-20
2. Supplemental Readings

Week Twelve: April 10
1. Read Chapters 21-22
2. In Class Activity 4

Week Thirteen: April 17
1. Read Chapters 23-25
Week Fourteen: April 24
   1. In class activity 5
   2. Read Chapters 26-28

Week Fifteen: May 1
   1. Final Review
   2. Second Journal Article Summary due by midnight on 5/1/17

Week Sixteen: May 8 Finals Week
   1. Final Exam (will announce date and time)