**TEP Professional Commitments and Dispositions**

The professional attitudes, values, and beliefs demonstrated through verbal and nonverbal behaviors (dispositions) as educators interact with students, families, colleagues, and communities should support student learning and development. The disposition of candidates are evaluated in all clinical experiences and program coursework. The dispositions espoused by Southern Illinois University Carbondale’s Teacher Education Program are:

The candidate demonstrates professionalism through:

- Dependability and reliability
- Honesty, trustworthiness, ethics
- Enthusiasm, love of learning and commitment to the profession

The candidate values human diversity by:

- Showing respect and sensitivity to the learning needs and abilities of all individuals
- Showing respect and sensitivity to the diverse cultures, languages, races and family compositions of all individuals
- Striving for best practices to address diverse learning needs and abilities of all individuals
- Collaborating with diverse peers, professional colleagues, staff and families

The candidate develops professionally by:

- Engaging in ongoing acquisition of knowledge
- Engaging in development of research-based practices
- Assessing own performance and reflecting on needed improvements