CAEP 1: We prepare our candidates to have a deep understanding of critical concepts and principles of their discipline. By completion, our candidates are able to use discipline-specific practices flexibly to advance learning of all students.

**INITIAL PROGRAMS**

**ENTRY**
- GPA: 2.75, TEP Application, TAP/ACT+Writing/SAT

**TRANSITION 1**
- EDUC 313 Initial Reflection Paper
- EDUC 301 Clinical Evaluations
- Lesson Plan & Presentation Rubrics, Dispositions Assessments

**TRANSITION 2**
- Gateway Reflection Paper, Gateway Portfolio, EDUC 302/303/400 Clinical Evaluations
- 302/303/400 Lesson Plan & Presentation Rubrics, Dispositions Assessments, Program Assessments, Appropriate State Content Test

**EXIT**
- Capstone Portfolio & Presentation, edTPA, 401 Clinical Evaluations
- 401 Lesson Plan & Presentation Rubrics, Dispositions Assessments, Candidate Exit Surveys

**ADVANCED PROGRAMS**

**COMMUNICATION DISORDERS & SCIENCES:**

**ENTRY**
- GPA ≥3.65
- GRE ≥940
- Transcripts
- Letter of intent
- Recommendations

**TRANSITION 1**
- CDS 505: RTI & Analysis Project
- CDS 507: Literature Review Project
- CDS 510: Case Study Projects
- Dispositions Assessment, Appraisal of Clinical Competence

**TRANSITION 2**
- CDS 485.002: Literature Review
- CDS 512: Diagnostic Projects
- CDS 541: Screening Project
- CDS 485: Critical Reflection Projects
- CDS 500: Literature Review
- CDS 597 & 598: Critical Analysis, Critical Report Writing
- Dispositions Assessment, Appraisal of Clinical Competence

**EXIT**
- Comprehensive Examination or Thesis
- GPA ≥3.0
- Continuous enrollment
- 36 semester hours
- 15 hours 500 level
- 400 Clinical Hours, State Content Test: 154

**CURRICULUM & INSTRUCTION PHD:**

**ENTRY**
- BS or BA, & MSEd GPA,
- GRE, TOEFL (International), Writing Sample, Interview, Grad Faculty Review/Vote

**TRANSITION 1**
- Performance on C&I SLOs assessed with rubrics in COEHS Cognate,
- CI Core: CI 582 Research Proposal; CI 583 Teaching Model Presentation and Final Paper; CI 584 Issues in Ed Curriculum Paper
- Research and Program Area: See Below

**TRANSITION 2**
- Prelim assessment
- Dispositions assessment
- Leads to Advancement to Candidacy

**TRANSITION 3**
- Prospectus Defense
- Dispositions assessment

**EXIT**
- Dissertation Defense
- Dispositions assessment
- Graduate Program Survey
Transition 1 Research and Program Area Courses:
- HDFS - CI 518 Article Critiques and Research Paper; CI 514 Developmental Theory Paper, Article Presentations, Theory & Research Paper
- LSĐT - CI 486 E-Learning Showcase; CI 557 Task Analysis Flowchart
- LLC - CI 512 Best Practices Digital Story; CI 513 Child Study Project; CI 561 Disciplinary Literacy Planning Portfolio
- TL: CI 508 Coaching & Analysis of Teaching; CI 465 Model Lesson Plan Based on Theory; CI 465 Scope & Sequence/Developmental Progression/Curriculum Map; CI 533 Midterm on Leadership Styles; CI 536 Analysis of PDS Models, School Mentoring Plan; CI 575 Research Paper; CI 580 Philosophy of Teaching & Learning, Advocacy Project; CI 576 Critical Issues Paper
- CS: CI 586 Final Exam, Short Essay Responses Dispositions assessment GPA review

CURRICULUM & INSTRUCTION MSED:

ENTRY
BS or BA GPA, Writing Sample, Program Area Faculty Review, Reference Letters

TRANSITION 1
Performance on C&I SLOs assessed with rubrics in CI Core Courses:
- CI 500 Article Critique
- CI 503 Scope and Sequence with block unit
- CI 504 Subordinate Skills analysis Dispositions assessment GPA/transcript review

TRANSITION 2
Performance on C&I SLOs assessed with rubrics in CI Program Area Courses: See Below

EXIT
CI 520, CI 535, CI 594T Action or Research Paper & Presentation OR Master’s Thesis
LLC: CI 594H Clinical(s) Dispositions Assessment Graduate Program Survey

SCHOOL COUNSELING:
- Transition 2 Program Area Courses:
  - HDFS - CI 518 Article Critiques and Research Paper; CI 514 Developmental Theory Paper, Article Presentations, Theory & Research Paper; CI 513 Child Study Project
  - LSĐT - CI 486 E-Learning Showcase; CI 557 Task Analysis Flowchart
  - LLC - CI 512 Best Practices Digital Story; CI 513 Child Study Project; CI 561 Disciplinary Literacy Planning Portfolio
  - TL: CI 508 Coaching & Analysis of Teaching; CI 465 Model Lesson Plan Based on Theory; CI 465 Scope & Sequence/Developmental Progression/Curriculum Map; CI 533 Midterm on Leadership Styles; CI 536 Analysis of PDS Models, School Mentoring Plan; CI 575 Research Paper; CI 580 Philosophy of Teaching & Learning, Advocacy Project; CI 576 Critical Issues Paper
  - CS: CI 586 Final Exam, Short Essay Responses Dispositions assessment GPA/transcript review
SCHOOL SOCIAL WORK:

ENTRY
GPA 3.00,
MSW Application,
Personal Statement,
TAP/ACT+Writing/SAT

TRANSITION 1
COUN 500: CCS-R Rubric
COUN 502: B or higher; Ethical Dilemma Case Illustration Rubric; PSC Icebreaker Presentation;
COUN 541: Theories Paper & Presentation Rubric
TAP/ACT+Writing/SAT
Dispositions Assessment

TRANSITION 2
COUN 537: SPED Case Study Evaluation
Clinical: COUN 548a (20direct/50hrs), COUN 548c (20direct/50hrs),
COUN 591: Internship (240direct/600) Evaluation: Site Log, Site & SIUC Supervisor Evaluation (Satisfactory), Classroom/Group Guidance Lesson Rubric, CCS-R Rubric
Counseling Annual Review
Dispositions Assessment

EXIT
Counseling Comprehensive Exam (60%)
State Content Test: 181
Dispositions Assessment
600 Clinical Hours

SPECIAL EDUCATION:

ENTRY
GPA ≥ 2.75
Transcripts, Letter of application
2 Professional Recommendations
SPED 578 Directed discussion assignment

TRANSITION 1
SPED 500 Experimental design project;
SPED 515 Collaboration Readiness Project and Collaboration Strategies Project; Dispositions

TRANSITION 2
Curriculum: SPED 511a Academic intervention plan; SPED 516 CBM project;
Behavior: SPED 501 Behavioral collaboration project and FBA;
Early childhood: SPED 512 DEC RP review and Model Lesson Plan; SPED 550 Resource portfolio;
Practicum evaluation forms; Dispositions check

EXIT
Research paper or thesis
Dispositions check
Exit Survey
Throughout the accreditation cycle, providers gather and marshal evidence to make a case that their educator preparation programs meet CAEP standards.