WED 416D

DEMONSTRATION TECHNIQUES

Spring 2016

Instructor: Terre Eversden, Ph.D., CFCS
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Office Hours: Monday 1:30 to 4:30
Wednesday 1:00 to 4:00
By appointment

Course Time: Wednesday 4:00 p.m. to 6:30 p.m.

Location: Pulliam Hall - Room 39

Course Description: Practice in planning and carrying out instructional demonstrations in family and consumer sciences for youth and adults. Use of technology aids and handouts are used. Focus on procedures for laboratory and guided practice to develop psychomotor skills. Attention given to multimedia presentations.


Objectives:

1. Analyze demonstrations for different purposes, completeness, and flow, validity of content, audience appeal, complexity and achievement of objectives.

2. Present in-class demonstrations of which some will be videotaped. Amount will be determined as time allows to gain greater ease in speaking and doing at the same time while speaking in front of a camera.
3. Prepare complete plans for implementation in a demonstration format for greater ease in speaking and doing at the same time.

4. Present one out-of-class demonstration to an appropriate audience.

5. Utilize a variety of equipment and appliances related to the discipline in demonstration formats.

6. Utilize a variety of visuals with different media and methods to assist in content delivery.


**Methodologies/Strategies of instruction to be used to reach objectives:**

- Power Point Presentations
- Smart Board
- Demonstration
- Charts
- Lecture
- Handouts
- Discussion
- Posters
- Observation
- Resource Persons
- Rating Sheets
- Camcorder
- Visual Display
- Multi Media
- Digital Camera

**Evaluation Methods:**

- Checklists/Rubrics
- Feedback/Participation
- Video Analysis
- Exams
- Demonstrations
- Observations
- Written Plans

**Grades will be based upon the following points:**

- Participation and Assignments 80%
- Midterm 10%
- Final Exams 10%

**Grading Scale:**

- A= 90%
- B= 80%
- C= 70%
- D= 60%
- F= 50% >
**Class Policy**

Students will be treated as professional educators. Learning experiences in a class are not just confined to written assignments which are submitted for a grade. The information presented and processes demonstrated during the class hours are to help you learn to perform certain teaching competencies. Interaction with your instructor and classmates is an integral part of the learning process. Therefore, students are to read assigned materials, participate in class activities, and complete other requirements as may be assigned.

Thus, your attendance is required. Unless you have a reason which would be a valid excuse for missing work when you are employed you will not be excused from class. If it is absolutely necessary to be absent, it is important that you notify the instructor prior to the class meeting. Tardiness is discourteous to the instructor and your fellow students and is a common cause for “not knowing what is going on”. This is not professional behavior. Five (5) points will be deducted for unexcused absences that are not legitimate.

- All students are to read and bring to class any supplemental materials given.
- Demonstrations will be performed as scheduled.
- A **minimum of three references** for each demonstration is required.
- The grade of F will be given to students who do not officially withdraw from the course before the drop date.
- **Important Notice** – No incomplete (INC) extensions will be given at the end of this semester. If for some reason course requirements are not complete by the due date students will receive a WU instead of an F or INC.
- Regarding all other matters, students are expected to be familiar with and adhere to the [Student Conduct Code](#).

**Students With Disabilities**

Any student with a disability that may require a reasonable accommodation (seating, hearing, reading, testing, etc.) should contact the instructor early in the course for assistance.

**Academic Honesty Policy**

Plagiarism as defined as the use, without proper acknowledgement, of the ideas, phrases, sentences, or larger units of discourse from another is a serious form of academic dishonesty. This includes cheating on exams and copying from others. Actions of an “F” will result.
Bibliography


*Each semester students gather current reference articles, supplement materials, websites, etc, pertinent to class.*
UNIVERSITY’S EMERGENCY PROCEDURE CLAUSE:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**Disabled Students:**
Instructors and students in the class will work together as a team to assist disabled students out of the building safely. Disabled students will stay with the instructor and communicate with the instructor what is the safest way to assist them.

**Tornado:**
During the spring semester we have a **Storm Drill**. Pick up your belongings and your instructor will lead you to a safe area of the basement. No one will be allowed to stay upstairs. Stay away from windows. The drill should not last more than 10 minutes. You must stay with your instructor so he/she can take roll calls. Students need to be **quiet in the basement** as the BERT members are listening to emergency instructions on handheld radios and cannot hear well in the basement.

**Fire:**
During the fall semester we have a **Fire Drill**. Pick up your belongings and your instructor will lead you to either the North or South parking lot depending on what part of the building your class is in. You must stay with your instructor so he/she can take roll calls. As soon as the building is all clear, you will be allowed to return to class.

These drills are to train instructors and the Building Emergency Response Team to get everyone to a safe place during an emergency.

**Bomb Threat:**
If someone calls in a bomb threat, class will be suspended and students will be asked to pick up their belongings, evacuate the building and leave the premises. Do not leave anything that is yours behind. We will not allow anyone back into the building until the police and bomb squad give us an all clear. **DO NOT USE YOUR CELL PHONES.** Some bombs are triggered by a cell phone signal.

**Shooter in the Building:**
When it is safe to leave, move to a safe area far from the building where the shooter is located. If you have any information about the shooter, please contact the police after you return home. If you cannot leave, go into a room, lock the door, turn out the lights, and if possible, cover the glass on the door. Silence all cell phones after one person in the room you are in calls the police and informs them of your location and how many are in the room. Be quiet and wait for the police to arrive. The police are looking for one or more shooters, and they have no way of knowing if the shooter is in the room with you. For that reason, when the police enter the room, no one should have anything in his/her hands and each person MUST raise his/her hands above his/her head.
Spring 2014 http://pvcaae.siu.edu/

IMPORTANT DATES *
Semester Class Begins .........................................................01/13/2014
Last day to add a class (without instructor permission): ...............01/24/2014
Last day to withdraw completely and receive a 100% refund: .........01/26/2014
Last day to drop a course using SalukiNet: ..............................03/23/2014
Last day to file diploma application (for name to appear in Commencement program):
..........................................................................................03/28/2014
Final examinations: ...................................................................5/5 – 5/9/2014

* Note: For outreach, online, and short course drop/add dates, visit Registrar’s Academic webpage http://registrar.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.’s Birthday 01/20/2014
Spring Vacation 03/08—03/16/2014

WITHDRAWAL POLICY ~ Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

INCOMPLETE POLICY ~ Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements.

http://disabilityservices.siu.edu/

STUDENT CONDUCT CODE
http://policies.siu.edu/other_policies/chapter3/conduct.html

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html

EMERGENCY PROCEDURES
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INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well an essential preparation for any career. For more information please visit: http://www.inclusiveexcellence.siu.edu/

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring : http://tutoring.siu.edu/
Math Labs http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit:
http://diversity.siu.edu/#

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/cp/home/displaylogin
ADVISEMENT: http://advisement.siu.edu/
PROVOST & VICE CHANCELLOR: http://pvcaa.siu.edu/
SIU ONLINE: http://online.siu.edu/