WED 466  
Foundations of Work Education  
Syllabus  
Spring 2016  

General Objectives

1. Understand the foundations of workforce education, specifically the: (a) historical, philosophical, and ethical; (b) economic and labor market; (c) sociological; (d) psychological; and (e) legislative foundations;  
2. Understand the history and current status of workforce education legislation;  
3. Apply the economic concepts of supply and demand to high growth job training initiatives; and  
4. Apply the concepts of continuing professional development.

Learning Modules

Each general level objective provides the focus for a learning module. Within each module, more specific objectives are stated and then indexed to assignments. Following is an outline of the six learning modules.

Module One: Historical, Philosophical, and Ethical Foundations

- Historical development of public sector workforce education  
- Historical development of private sector workforce education  
- The role and contributions of the GI Bill  
- Philosophical and ethical issues

Module Two: Economic and Labor Market Foundations

- Economic analysis  
- Labor market basics  
- Workforce projections

Module Three: Sociological Foundations

- Basic concepts, vocabulary, and trends  
- Work, family, and social status

Module Four: Psychological Foundations

- Career development theory  
- Major theories of career development
Module Five: Legislative Foundations

- The nature of public policy
- Workforce education policy
- History and evolution of vocational education
- History and background of federal employment and training programs
- Current legislation
- The federal role in education
- Administration of workforce education

Module Six: Professional Development

- Nature and characteristics of professional organizations
- CTE Professional Development Speaker Series

Text and Resource Materials


Log in to [http://online.siu.edu](http://online.siu.edu) using your SIU Network ID and password.

Assignments and Requirements

1. To begin your work on each Module, go to the “Start Here” link located in the News Item window. Once there, read the information; then click on the Module that you wish to access. Your procedure for completing each module is as follows:
   a. Click on the link for the Module Specific Objectives (at the top) and print the list. This will keep you focused as you read and study each module.
   b. Access the glossary for each module in Item 1. You may wish to access the activities for the modules in which you feel you need more reinforcement.
c. Access Item 2, Readings and Media. Work down through each reading and media source, as they are required sources for completion of this course.

d. For Modules 4, 5 and 6, you will find a link for the assignment associated with that module. (There are no written assignments—other than posts—for Modules 1 through 3.)

2. For each module, actively participate in the discussion of relevant topics. I will post questions for discussion for Modules 1 through 5. (There will be no discussion for Module 6.) You need to make ten meaningful posts per module (five original posts and five responses to classmates’ posts). A meaningful post is more than “I agree”. Each post should consist of at least 50 words per post. Please reference page numbers in your text when appropriate. Make sure you access and post discussion questions during the weeks that we are covering each module. (We cover one module every two or three weeks) Make your five direct posts by Friday of the first week we are covering each module. Do not delay your posts, as it is important that you are actively involved and stay on track each week. (75 points)

3. Complete Test 1 which covers Modules One, Two and Three. See schedule below for dates of the test. (100 points)

4. Complete Assignment 1 as part of Module Four, Psychological Foundations, on the date indicated below. (75 points)

5. Complete Assignment 2 as part of Module Five, Legislative Foundations. Submit assignment on the date indicated below. (75 points)

6. Complete Assignment 3 as part of Module Six, Professional Development. Submit assignment on the date indicated below. (75 points)

7. Complete Test 2 which covers Modules Four, Five and Six. See schedule below for dates of the test. (100 points)

Policies and Standards

Students are expected to read assigned materials, watch media resources, participate in class activities, and complete other requirements as assigned. Participation includes reading and staying up-to-date with the discussion posts of your fellow students, and meeting your discussion post requirements for each module.

Most problems and disagreements between students and instructors can be avoided by open communication throughout the course.
Therefore, you are encouraged to ask your instructor about any issue not understood. If you anticipate or experience any difficulties, make sure to contact your instructor as early as possible.

Regarding all other matters, students are expected to be familiar with and adhere to the Student Conduct Code.

**Grading**

A conventional letter grade will be assigned based upon the following cumulative points:

- A = 450 to 500 points
- B = 400 to 449 points
- C = 350 to 399 points
- D = 300 to 349 points
- F = 0 to 299 points

You must have a C or better for any WED major course to graduate.

Late assignments will reduce your overall course grade, according to the following schedule:

- Assignments submitted 2-3 days late will be reduced 5%
- Assignments submitted 4-5 days late will be reduced 10%
- Assignments submitted 6-7 days late will be reduced 15%
- Assignments submitted more than 7 days late will be reduced 30%

**Instructor Information**

- Instructor: Terre Eversden, Ph.D., CFCS
- Location: SIUC Campus
SYLLABUS

Phone: 618-453-1972  
Fax: 618-453-1909  
Email: the1@siu.edu  
Office Hours: Monday 1:30 to 4:30 and Wednesday 1:00 to 4:00

Schedule

Jan 23 – Feb 7  
Module 1 & Discussion

Feb 8 – Feb 21  
Module 2 & Discussion

Feb 22 – Mar 6  
Module 3 & Discussion

Mar 6 (12:01 am C) – Mar 8 (11:59 pm C)  
Test 1

Mar 7 – 27  
Module 4 & Discussion

Mar 27  
Assignment 1 Due

Mar 28 – Apr 17  
Module 5 & Discussion

Apr 17  
Assignment 2 Due

Apr 18 – May 1  
Module 6

May 1  
Assignment 3 Due

May 1 (12:01 am C) – May 3 (11:59 pm C)  
Test 2
Use Mozilla Firefox when taking your exam as Explorer sometimes times out and Chrome sometimes doesn’t allow you to close the exam until after the exam time ends.

After you have completed Test 2, complete your Course Evaluation which will be found in your course under the Activities tab, then click on Surveys, and then on ICE (Instructor Course Evaluation). Thank you!