WED 564

Program Evaluation for Work Education

Spring 2016

Independent Study

SYLLABUS

Instructor:  C. Keith Waugh, Ph.D.
Associate Professor & Director of WED Graduate Programs
219 Pulliam Hall
Phone:  (618) 453-4868
Email:  ckwaugh@siu.edu
Office Hours:  Tuesdays and Thursdays, 9 a.m. – Noon; and by appointment

COURSE DESCRIPTION:

Evaluation systems and activities for evaluating national, state, and local work education programs. Systems include programmatic accreditation and state agency evaluations. Activities include personnel, facilities, access and equity, community resources and community needs evaluations.
OBJECTIVES:

Upon the completion of the course, students will be able to:

1. Explain principles providing a foundation for program evaluation
2. Identify ramifications of the measurement imperative in education environments
3. Present evaluation models and identify design issues relating to education
4. Discuss data collection and analysis relating to program evaluation
5. Identify program evaluation implementation issues and strategies
6. Describe the conceptual framework regarding education program accountability
7. Describe the process for defining performance measures for both secondary and post-secondary education programs
8. Relate the role of performance standards in program evaluation
9. Define methods to encourage service to targeted groups or special populations as part of program accountability
10. Identify issues relating to implementing accountability systems

TEXTBOOK:


Text is available for purchase at the following amazon link:

http://www.amazon.com/gp/search/ref=sdp_tx_srch/?index=stripbooks&field-keywords=978-0-205-57935-8

SCHEDULE:
Introductions and Review of Syllabus
Orientation and expectations for course
Text – Chapters 1 & 2
Evaluation Purpose, Uses, and Conceptual Distinctions
Origins of Modern Program Evaluation

Jan 27–Mar 7 Text – Chapters 3 – 8, plus assigned activities

Mar 8 Mid-Term Exam (covers Chapters 1-8)

Mar 9-May 9 Text – Chapters 9 – 15, plus assigned activities

May 3 Presentation of Evaluation Report

May 10 Final Exam (covers Chapters 9-15)

*Note: This is a tentative schedule of topics to be covered. The order and/or topic areas may be changed at the discretion of the instructor with proper notification to students.

SUGGESTED READINGS:


**COURSE PRODUCTS:**

- Mid-Term Exam (Mar 8) ..................................................100 points
- Evaluation Report (May 6) ..................................................100 points
- Presentation of Evaluation Report (May 3) ............................100 points
- Final Exam (May 10) ..........................................................100 points

**GRADING SCALE:**

A = 360 to 400 points
B = 320 to 359 points
C = 280 to 319 points
D = 240 to 279 points
F = Below 240 points
ATTENDANCE AND MAKE-UP POLICY:

Interaction with your instructor and students is an integral part of the learning process. Therefore, your attendance in class is required. Failure to attend will result in a reduction of class attendance and participation points. If it is absolutely necessary to be absent, it is important that you notify your instructor prior to the class meeting. Any missed tests, presentations or assignments may be made up at a later date if the student has been given advanced approval by the instructor. Students failing to officially withdraw before the official drop date will receive a failing grade "F" for the course.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.
This course will involve you in applying the concepts learned in this course to evaluate the WED Graduate Program. Specifically, you will work with the instructor to apply the CIPP model to gather pertinent data, build an evaluation report, and present the results on the assigned due date. Instruction regarding methods and procedures in the evaluation and constructing the report will be provided by the instructor.