COURSE OVERVIEW:

Its become normal (even a ritual) that the genre of scientific/academic writing (e.g., journal articles, papers, dissertations) contain a number of standard elements. These include an abstract, introduction, literature review, research question(s), methodology, findings/results, discussion and conclusions. . . and, appendices as applicable.

This WED 590-Readings section in which you are enrolled focuses on the literature-knowledge search and review element. This search and review element is the compiling of an inventory or audit of ideas and relevant knowledge for the task of developing a broad and comprehensive conceptual framework—for you and your readers.

The first step, once you have identified the problem area or issue, is to collect the best intelligence (knowledge) you can from related literature.
While at first this will seem to be a purely quantitative exercise—certainly the “tangible package” you’ll put together will look quantitative. Actually the exercise is quite selective (qualitative). This you will find out soon enough.

ASSIGNMENT GUIDELINES (DUE December 5, 2014):

To fulfill the requirements for WED 590, your final package must include 5 items:

1. A statement of the research topic that you are investigating while in the Master’s program.

2. A periodical (or journal) title listing along with year dates (e.g., 1993 – current or 1974-78; 1989-95) for a minimum of 4 primary and 4 secondary periodicals central to your research problem or issue topic. This listing will fit nicely on a single page.

3. Copies of 15 different www site first or destination pages. NOTE: each page to contain the location address (generally printed at the top of the page). There will be 15 separate pages in this segment-one for each www site.

4. An annotated bibliography for a minimum of 40 source materials that are any combination of journal articles, papers, reports or books. These are not limited to the 4 + 4 noted in #2; however, those periodicals listed in #2 would appear frequently. Articles on research studies must be part of the “mix”.

5. “Marked-up” photocopies (e.g., margin notes & questions, highlighted or underlined passages) for a minimum of 10 of the 40 (or more) source materials you annotated in #4 above.

EVALUATION AND GRADING POLICY:

The package will be evaluated primarily on its adherence to the assignment guidelines listed above, with each guideline worth 20 points each for a total of 100 pts. Using this scale, the package will be assigned one of the following letter grades:

A = 90 – 100

B = 80 – 89

C = 70 – 79
D = 60 – 69

F = 50 – 59

LATE WORK POLICY:

All assignments are required to be submitted in person to the instructor by the posted due date. Any assignments that are turned in after the due date, without prior approval from the instructor, will be reduced one letter grade.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.