WED 593

Research Paper/Graduate Project

SYLLABUS

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Pulliam 219C

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Office Hours: Mon, Tues, Thurs (10 a.m. to Noon); and by appointment

COURSE DESCRIPTION:
This course is designed to assist students in the completion of their research paper or graduate project. The expectation is that all students begin this course having already developed a proposal for the research in WED 561. Therefore, this course is designed to provide guidance in the final completion of the research paper/graduate project and to prepare students for the oral defense.

All assignments must be received by the instructor on or prior to the due date. For those students who reside some distance from the campus, assignments must be sent via email attachment.

OBJECTIVES:

Upon the completion of the course, students will:

1. Finalize a topic for the research paper requirement for the M.S. Ed. Degree.
2. Identify an appropriate research design.
3. Conduct the appropriate research activities.
4. Write the final research paper for the M.S. Ed. Degree according to identified guidelines.
5. Participate in an oral defense for the research paper requirement for the M.S. Ed. Degree.
6. Submit final edited copy of research paper to the Graduate School or to the Department of Workforce Education and Development by the required date.

SUGGESTED READINGS:


**SCHEDULE OF ASSIGNMENTS (Submit Assignments to ckwaugh@siu.edu):**
NOTE: Please submit ALL assignments as a MS Word Document attached to an email to Dr. Waugh.

- September 5  What’s Due:  Submit draft of Chapters 1, 2, 3 completed in WED 561. Draft should be a corrected copy based on WED 561 instructor feedback.

- October 3  What’s Due:  Second Draft of Research Paper/Graduate Project

- October 31  What’s Due:  Final Draft of Research Paper/Graduate Project

- November 7  What’s Due:  Schedule oral defense at WED Graduate Office to be held before November 25

- December 8  What’s Due:  Make revisions to final copy and resubmit to advisor

- December 9  Celebrate!

GRADING SCALE:

- (10 points) Completion of assignments and adherence to time line assignment
- (20 points) Evidence that student applies APA formatting/reference citation rules.
- (50 points) Overall research effort and amount of editing on drafts of paper.
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- (10 points) Feedback from outside reader on paper and oral defense.
- (10 points) Oral defense presentation and discussion.

A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 50 – 59

LATE WORK POLICY:

All assignments are required to be submitted to the instructor by the posted due date. Any assignments that are turned in after the due date, without prior approval from the instructor, will be reduced one letter grade.

Course Procedures

- The research paper and oral defense WILL BE completed this semester–DEF grades will be recorded only for students who have extreme circumstances.

- You will have three different options for completing your research paper. You may do a research project, a survey research project, or a literature review and synthesis. If you know which type of project you will pursue, download the appropriate model research paper from this site:
  http://ehs.siu.edu/wed/graduate/masters/degree-requirements/non-thesis-option.php

Emergency Procedures:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.