CI 199 (205): Introduction to College Research

Semester: Spring 2014
Section: 205 meets MW 2:00-2:50 in room 261
Instructor’s Name: Christina Heady
Office: Morris Library, 260 F
Office Hours: Monday 5-8 (through Ask a Librarian Chat and at the information desk) and Friday 9-12 in Morris Library 260F; or by appointment
Instructor’s email: cheady@lib.siu.edu
Instructor’s phone: 618-453-2779

Course Description:
CI 199 is a 1-credit course designed to teach basic research skills and to acquaint students with resources and services in Morris Library, as well as the use of the Web for research purposes. The knowledge and experience gained in the class will enable more effective use of the library and other information resources, whether for class assignments, research, personal interest, or lifelong learning. Critical analysis of materials and resources will be strongly emphasized in the course.

Instructional objectives
CI 199 will provide you with:
1. A Familiarity with library and information resources available at Southern Illinois University.
2. The ability to find and retrieve relevant sources to use in your writing.
3. Experience analyzing and evaluating information sources.

Course Objectives:
Upon successful completion of this course, you are expected to be able to:
1. Navigate the physical and digital resources of Morris Library.
2. Evaluate resources in order to choose appropriate materials that meet specific information needs.
3. Analyze the effectiveness of your own research process in order to revise search strategies.

Required Materials:
All of the required course materials will be provided for you through D2L.
Course Requirements:
You will learn to use a variety of resources in this class. There will be two videos released on Monday and Wednesday of each week. You are expected to watch these videos in entirety before class. That means that the Monday videos are for Wednesday’s class and the Wednesday videos are for Monday’s class. It would behoove you to take notes. A quiz will also accompany each video, checking for understanding. These quizzes must be taken before class begins. You will have access to the videos and your notes for the quizzes, but you may take the quizzes only once. There will activities to turn in at the end of every class, but your lowest 2 grades will be dropped.

There is no assigned text in this class. Videos, quizzes, and the assignments will be provided online through SIU Online (D2L). You are responsible for accessing the material.

How to contact me:
How to find my office: Go up to the second floor of Morris Library and out into the balcony area overlooking the Information Commons. My office is room 260F and my name is next to the door. You can also call or email me any time.

Important Policies:
1. I will reply to all emails within 48 hours, not including weekends.
2. Communicate! If you have questions about a class subject or homework assignment, please don’t hesitate to ask. Also let me know about any travel plans ahead of time or any emergencies as soon as possible.
3. Your grades are available to you in D2L. It is your responsibility to review them and to ask about any questions or concerns you may have about them. Be sure to check D2L and your SIU email regularly for any updates about the course.
4. Technology occasionally fails us. Plan to do your homework early to avoid last minute emergencies. Wi-Fi being down or your laptop breaking will not be considered acceptable excuses for not doing your homework on time.

Grading

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes (10)</td>
<td>10 points each = 100 possible points</td>
<td>10%</td>
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<tr>
<td>Class Activities (12)</td>
<td>25 points each = 300 points</td>
<td>30%</td>
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<tr>
<td>Midterm</td>
<td>200 points</td>
<td>20%</td>
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<tr>
<td>Final Project</td>
<td>400 points</td>
<td>40%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000 points</strong></td>
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# Class schedule & assignments

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td></td>
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<tr>
<td>Monday, 3/17</td>
<td>Who I am, who you are, and what this course is about.</td>
<td>Take the Pretest</td>
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<tr>
<td>Wednesday, 3/19</td>
<td>The Web</td>
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<td><strong>Week 2</strong></td>
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<tr>
<td>Monday, 3/24</td>
<td>Asking a research question</td>
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<td>Wednesday, 3/26</td>
<td>Learning about your topic.</td>
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<td><strong>Week 3</strong></td>
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<tr>
<td>Monday, 3/31</td>
<td>The Information Cycle</td>
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<tr>
<td>Wednesday, 4/2</td>
<td>Popular, scholarly, trade</td>
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<tr>
<td><strong>Week 4</strong></td>
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<tr>
<td>Monday, 4/7</td>
<td>Evaluation</td>
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<td>Wednesday, 4/9</td>
<td>Midterm Review</td>
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<td><strong>Week 5</strong></td>
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<tr>
<td>Monday, 4/14</td>
<td>Forming a search strategy &amp; keywords</td>
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<tr>
<td>Wednesday, 4/16</td>
<td>Locating sources: Books, etc.</td>
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Week 6
Monday, 4/21
Video Post
Government documents and Primary Sources

Wednesday, 4/23
Video Post
Subject-specific database searches

Week 7
Monday, 4/28
Video Post
Academic Integrity

Wednesday, 4/30
Video Post
Citation

Week 8
Monday, 5/2
Final Review
Take the Post-test

Final Project
Final Project due to D2L on Sunday, 5/8 by 11:59 pm

*This syllabus is subject to change with notice. The instructor reserves the right to alter policies, the number of assignments, due dates, and other aspects of the course as it progresses.

Late assignments policy
You must complete all assignments on time. No late activities or final projects will be accepted. Also, there will be no opportunities to make up quizzes or the midterm once they have closed. Talk to me ahead of time if something arises or inform me in the case of an emergency situation.

Plagiarism:
The work you turn in must be your own. Do not copy work and present it as yours. Plagiarism is unacceptable and is punishable under the Student Conduct Code. This course uses methods to check students' work for possible plagiarism. For more information, see the Morris Library Guide on Plagiarism (http://libguides.lib.siu.edu/plagiarism)

Accommodations
With the cooperation of SIU’s Disability Support Services (DSS), each student who qualifies for reasonable supplementary assistance has the right to receive it. Students requesting supplementary assistance must first register with DSS in Woody Hall B-150, (453-5738) or http://disabilityservices.siu.edu/

Notice: If you have any type of special need(s) or disability for which you require accommodations to promote your learning in this class, please contact me as soon as possible.
The Office of Disability Support Services (DDS) offers various support services and can help you with special accommodations. You may wish to contact DDS at 453-5738 or go to Room 150 at Woody Hall to verify your eligibility and options for accommodations related to your special need(s) or disability.

Other Useful Information
- Official SIU Student Email Policy: http://policies.siu.edu/policies/email.htm
- Saluki Cares—The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. To make a referral to Saluki Cares click, call, or send: http://salukicares.siu.edu/index.html; (618) 453-5714, or siucares@siu.edu.

MAJOR ASSIGNMENTS

Midterm
The Midterm will be a multiple choice and true false test that covers every subject up to the test. Questions on the test will be taken directly from quizzes. Also, the discussion post the week prior to the test will be reserved for review. This midterm is online through D2L. You may take the test only once and there will be a one hour time limit with unlimited access until you hit the submit button.

Final Project
500-1000 words
Sometimes, writers twist facts to suit their purposes. This happens often with journalists who report on scientific studies. Science is complex and offers, at best, nuanced answers. Journalism thrives on simple statements. The two don't mix well. In this assignment, you're going to explore just how well they do (or don't) mix.