CI 405B
Practicum for Methodologies for Group Care of Infants and Toddlers
1 Credit hour
Spring 2016

Class: Wednesday at 6:15-6:50 p.m. in Wham 302
Jennifer Sykes
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Course Description: This practicum will prepare students to create and work in optimal learning environments for infants and toddlers. Participation is 4.5 hours per week.

Prerequisites: CI 404 (Or concurrent enrollment) and CI 318A & 318B


Course Objectives:
* Gain experience as teachers of infants and toddlers in a group care setting.
* Develop sensitivity to infants and toddlers and their individual needs in a group care setting.
* Develop curriculum opportunities for infants and toddlers, as well as document learning by using a variety of assessment tools; observation and anecdotal records, photographic records, checklists, etc.
* Learn about health and safety issues in group care of infants and toddlers and how to handle and respond to issues/emergencies when they occur.
* Gain knowledge regarding DCFS licensing regulations in the state of Illinois. Students will also become aware of the Illinois Early Learning Guidelines and criterion from IQRS (ITERS).

Accommodations: If any student feels that s/he has a qualified documented disability through the Office of Student Disabilities, a meeting needs to be scheduled with the Center Director of SRITP. At this time, recommended accommodations can be discussed.

Course Requirements:

1. Lab Participation: Students must complete 60 clock hours at the center. Evaluation of this work will be based on your attendance, work with the children, and professional growth. Rubric evaluations are attached. You will receive supervision and feedback from the supervising teachers as the semester progresses.
66 points
2. **Implementation of lesson plans:** Students will implement activities that have previously been approved by the class instructor, as well as the classroom teachers. *Students will present both the original and the revised versions of the lesson plan at implementation. Without ALL versions, the student will not be allowed to implement.* The Lab instructor or the Lead Teacher will evaluate these. (4 activities-20 points each) 80 points

You are also responsible for collecting documentation for each of your implemented activities. Two of the four activities must be documented by using photographs and/or work samples. A description of the activity, the children involved, and the IELG applied should also be attached to these. This documentation is due within 2 days of implementation. These will be displayed in the classroom.

*If the implementation dates are missed, it is the students’ responsibility to schedule a make-up time to implement any activities. All activities must be implemented before the end of the semester in order to pass the course.*

Statement on Academic honesty/Plagiarism-See the Morris Library Guide on Plagiarism (http://libguides.lib.siu.edu/plagiarism)

3. **Activity plan reflections:** Students will reflect on the implementation process of the lesson plans they personally created. There should be discussion describing positive aspects of the activity and goals for future implementation. Supervising teachers will provide feedback to each of the activity plan reflections. **These must be submitted to me by email within two days of implementation. 10 points per reflection=40 points total**

4. **Journals:** Students will be asked to reflect on their experiences at the lab. The topics are assigned for 7 journals. The 8th journal is reflective of the entire experience. Students will be able to discuss personal development at the beginning of the experience (developmentally, emotionally, etc.) compared to the growth achieved at the end. Each journal should be at least 1 page in length (300 words). Journals should be submitted to me by email by midnight on designated Fridays.

*1 point will be deducted for everyday the journal is late past the due date (this includes weekends). 8 journals @ 5 points 40 pts total*

5. **Portfolio Documentation:** Students will be assigned one child from the Southern Region Infant and Toddler Program to focus on during their semester at the center. Each student will create a developmental portfolio on this child, using the Illinois Early Learning Guidelines and Teaching Strategies Gold. (These resources will be at the center). The portfolio will show growth over time in the following areas: Language Development & Literacy, Physical Development & Health, Social & Emotional Development and Cognitive Development. Choose one standard from each domain, with the exception of Cognitive Development where you will need to choose two
standards, to collect documentation on for your child. You will need to provide one piece of documentation per standard, thus giving you 5 pieces of documentation for your child’s portfolio.

50 points

6. Weekly Seminar Participation: Students will have the opportunity to voice questions and concerns regarding the happenings at the center during scheduled lab times. These discussions will be held in a professional, problem-solving manner. Students who do not conduct themselves in a professional manner (disrespectfulness, lack of participation, sleeping, doing other work, etc.) will be asked to leave seminar and subsequently be counted absent for the day. Students will understand that all information shared in seminar is confidential and should not be discussed elsewhere. Participation during the seminar can result in extra points that will be added to your overall points. Texting during seminar is prohibited. 5 points will be deducted from the overall lab grade if this occurs at any time during the semester. The absence policy pertains to seminar as well. Please read the policy very carefully (described below).

7. Home Visit: 405 Practicum students are required to attend one home visit. These occur once a month on Friday mornings. I will provide these dates for you at a later time. A one page reflection of this visit will be due to me by email on the Monday following the home visit.

10 points

Student/Instructor Conferences and Final Evaluation Conference: Conferences will occur throughout the semester, with the Final Evaluation Conference occurring during finals week. Students will do a self-evaluation in addition to the instructor’s evaluation and will consist of a rubric, which is attached. At this time, anything that is not “proficient” is considered a goal. Students must make comments for all areas that are not “proficient.” A copy of the highlighted rubric and comments must be brought to the midterm and final conferences.

**Grading Scale:**
93-100 A
85-92 B
77-84 C
68-76 D
75-below F

** All assignments are due on the due dates assigned, even if you are absent for your center time on the week an assignment is due.**

**Students may be asked to accompany the children and staff on walks during scheduled center times.**

**Students must receive a C or better in 405 B in order to pass. 405 B may be repeated only once if a C or better is not received. All assignments need to be completed in**
order to pass 405 B (with or without a grade).
**Students are not allowed to bring their children to the center during their scheduled times. Other arrangements should be made to ensure supervision of their children.

**Absence Policy:** The center depends on you for providing high quality care of the infants and toddlers. Only two absences due to illness or family emergencies are allowed. Two tardies of more than 5 minutes will be counted as half of an absence. If you are tardy more than 30 minutes, you will not be allowed to complete your session on that day. The entire session will be made up to the discretion of the Instructor (generally during finals week.) Lateness should be made up by staying longer on the day that you are late or to the discretion of the Instructor. If you are absent more than two times, one letter grade will be deducted from your final grade. (There are no excused or unexcused absences.) Your absences MUST be made up before the end of the semester, usually during finals week. A “no call, no show” will also result in a lowered letter grade.

When you are sick or have a serious family emergency and must miss your time at the center, call Jennifer at (618) 521-4225 or (864)551-0247. You must speak directly with Jennifer.

**Schedule of Assignments:**

Week 1 (January 18-22)
Weekly Seminar (Wednesday)

Week 2 (January 25-29)
Journal 1 due Friday by midnight (by email jennifersykes@siu.edu)
Weekly Seminar (Wednesday)

Week 3 (February 1-5)
Weekly Seminar (Wednesday)

Week 4 (February 8-12)
*Friday, Feb. 12 Center closed for home visits and staff meeting.
Weekly Seminar (Wednesday)
Journal 2 due Friday by midnight (by email)

Week 5 (February 15-19)
*Monday, Feb. 15 Center closed for President's Day.
Student/instructor conferences: Students should bring completed self-evaluation (with comments regarding goals, typed on a separate piece of paper) to scheduled center time. Conferences will be rescheduled if student does not have the self-evaluation rubric.
Review Portfolios
Weekly Seminar (Wednesday)

Week 6 (February 22-26)
Implementation of Activity 1; Activity plan reflection due within next two days.
Weekly Seminar (Wednesday)
Week 7 (February 29-March 4)
Weekly Seminar (Wednesday)
Journal 3 due Friday by midnight (by email)

Week 8 (March 7-11)
Student/Instructor Conferences: Students should bring completed self-evaluation (with comments regarding goals, typed on a separate piece of paper) to scheduled center time. Conference will be rescheduled if student does not have the self-evaluation rubric.
Review portfolios
Weekly Seminar (Wednesday)

March 14-18: Center Closed for Spring Break

Week 9 (March 21-25)
*Center will be closed on Friday, March 25 for home visits and staff meeting.
Weekly Seminar (Wednesday)

Week 10 (March 28-April 1)
Implementation of Activity 2; Activity plan reflection due within next two days.
Weekly Seminar (Wednesday)
Journal 4 due Friday by midnight (by email)

Week 11 (April 4-8)
Weekly Seminar (Wednesday)
Journal 5 due Friday by midnight (by email)

Week 12 (April 11-15)
*Center will be closed on Friday for home visits and staff meeting.
Weekly Seminar (Wednesday)

Week 13 (April 18-22)
Implementation of Activity 3; Activity plan reflection due within next two days.
Weekly Seminar (Wednesday)
Journal 6 due Friday by midnight (by email)

Week 14 (April 25-29)
Weekly Seminar (Wednesday)

Week 15 (May 2-6)
Implementation of Activity 4; Activity plan reflection due within next two days.
Weekly Seminar (Wednesday)
Journal 7 due Friday by midnight (by email)

Week 16 (May 9-13): Finals Week
Reflective Journal 8 due Friday by Midnight (by email)
Final evaluations: In addition to making up hours during finals week, students should bring completed self-evaluation (with comments regarding goals) to scheduled conference time. Conference will be rescheduled if student does not have the self-evaluation rubric.