CI 413 COURSE SCHEDULE

Week 1
Introduction to CI 413 and Language Development
Jan. 19 Preface of the textbook

Week 2
Jan. 26 Language Development: An Introduction

Week 3
Feb. 2 The Science & Theory of Language Development

Week 4
Feb. 9 Building Blocks of Language

Week 5
Feb. 16 Exam 1 – Chapters 1, 2, 3

Week 6
Feb. 23 Language Differences and Disorders

Week 7
March 1 Neuroanatomy and Neurophysiology of Language

Week 8
March 8 Infancy: Let the Language Achievements Begin

Week 9
March 22 Exam 2 – Chapters 9, 4, 5

Week 10
March 29 Toddlerhood: Exploring the World...

Week 11
April 5 Toddlerhood: Exploring the World...continued

Week 12
April 12 Language Transcript Analysis

Week 13
April 19 Preschool: Building Blocks of Literacy

Week 14
April 26 Preschool: Building Blocks of Literacy, continued

Week 15
May 3 School Age & Beyond: Developing Later Language

Week 16
May 10 Exam 3 – Chapters 6, 7, 8

A one page (minimum) reaction paper is required for each chapter. Due to the density of the text & the often unfamiliar vocabulary, your writing is expected to be thoughtful and reflect the content of the chapter. Also include a reaction to each video viewing from the previous week based on your notes.
DEPARTMENT OF CURRICULUM & INSTRUCTION
CI413: LANGUAGE DEVELOPMENT OF THE YOUNG CHILD, 0-8 YEARS
Spring 2016

TIME & PLACE
Wham 328
Lecture: Tuesday: 4:00-6:25

INSTRUCTOR:
Debbie Thomas
618-521-9028
E-mail: dthomas@siu.edu
Office Hours: following class each week or by appointment

TEXT:

COURSE DESCRIPTION: Language and communicative development of children ages 0-8 years is the focus. Students will learn about both typical and atypical language development in the areas of phonology, lexical development, syntax, morphology, semantics, and pragmatics. The relationship between language and other areas of development will be explored as will ways to support language development in young children. Students will observe, record, analyze samples of young children’s communication.

COURSE OBJECTIVES:
1. Learn about typical language development in children ages birth to eight years.
2. Be able to describe typical and atypical development in the different areas of language: phonology, lexicon, syntax, morphology, semantics, and pragmatics.
3. Understand how to best support children’s language development (both typical & atypical) at different age levels.
4. Learn about different theories of language acquisition.
5. Understand the role and importance of the social context in language development.
6. Learn about the processes of bilingual language development and how to support bilingual language development.
7. Know how to observe, record and assess children’s language abilities.
8. Explore the relationship between communication, both typical and delayed, and other areas of development: cognitive, social, physical, and biological.