CI 504 System Approach to Instruction

Disclaimer:
This syllabus may be subjected to change without prior notice. The latest changes will be announced in class and the most current version posted on and distributed via the class website.

Time and Location:
Wednesday 6:30 pm – 9:00 pm Wham 0328

Instructor:
Dr. C. Sebastian Loh (csloh@siu.edu)

Co-Instructor:
Ting Zhou (zhouting@siu.edu)

Office Hours

- Mon 2.00 pm to 4.00 pm
- Wed 10.00 am to 4.00 pm
- Tue, Thu 9.30 am to 12.00 pm
- Other meetings - by appointment only.

Description:
This course gives graduate students an opportunity to investigate, discuss and apply systematic approaches to instruction. Special emphasis is given to that element of the instructional system that allows for the integration of instructional media into the process.

Pre-Requisite:
No pre-requisite. Required for all C&I Master students.

Objectives:
After completing CI 504, students will be able to:
- Understand and apply the basic instructional design model
- Identify and analyze an instructional problem in a business or an educational setting
- Design instructional approaches and strategies to solve the problem
- Develop corresponding solution and apply media
- Implement and evaluate the instructional approach
- Create an instructional design course or training plan
Textbooks


Reference


Technology

- Resources on the Internet may be needed from time to time. A mobile device (e.g. smartphone or tablet) is required for some of the in-class activities and course assignments. Online course management system will be used for quizzes, assignment and final project.

EVALUATION

Reading assignments must be completed by the dates announced and before coming to class. Periodically throughout the classes, students may be asked to complete quizzes or exercises. The advanced reading and completion of our-of-class assignments will be essential to full participation in the in-class activities. The role of these assignments is primarily practice and feedback and may not earn you points.

The following is a guide only, assignment and quizzes may be added/removed to suit the cohort. Points for grading are distributed (tentatively) as follows:

- Quizzes ..................................................60%
- Mid-Term...........................................20%
- Final Project.......................................20%
- Participation ......................................10%
- Special project. .................................10%

Course assignments must be completed in a timely manner. Incompletes will be given only in the events of significant obstacles to course completion, e.g. serious health condition, death in the family, etc.

**Late submission of assignment and projects are subject to a FULL GRADE penalty.**

PARTICIPATION

All assignments should be completed prior to deadline (due at the start of the class). Research paper or proposal submitted should reflect critical thinking on the part of the writer and be of publishable quality. Please use proper English when writing and always use a spell checker to ensure you writing is relatively free of grammatical/typographical errors.
PLAGIARISM POLICY:
Papers/assignment may be submitted to TurnItIn to check against plagiarism. You should familiarize yourself with the University's policy on plagiarism.

ATTENDANCE:
Attendance is expected whenever class meets. However, being present for all classes do not automatically get you an "A" in the class. You should notify the instructor via email in advance of any absences. Absences, even if approved, may result in lost participation points. (Note that full attendance does not guarantee full participation points.)

THE "EFFORT" ARGUMENT:
The amount of time you spent on your projects can not be meaningfully used as a criteria for grading. (The "production quality" of your learning artifacts, on the other hand, can be use for such purposes.)

As recommended by Graduate School, "B" is awarded for GOOD project, and "A" is reserved for projects that are "over and above expectation". "C" is reserved for projects that are below production quality with severe mistakes/errs

If you believe you will have problem receiving a "B" (or even a "C" grade) from me based on your submitted work, you may want to reconsider if this course is right for you.

FINALS AND GRADING
There will be no Final exam for this class. However, you are expected to be present during the Final, which is scheduled to be 5:00 to 7:00 on Wednesday (May 11, 2016).

GRADUATE SCHOOL GRADING SYSTEM

According to the Graduate School guideline (p.19-20), grades are assigned as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Quality</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent. 4 grade points.</td>
<td>(Exceed expectation)</td>
</tr>
<tr>
<td>B</td>
<td>Good. 3 grade points.</td>
<td>(Meet expectation)</td>
</tr>
<tr>
<td>C</td>
<td>Conditional, not fully satisfactory. 2 grade points.</td>
<td>(Not fully meet expectation)</td>
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<tr>
<td>D</td>
<td>Poor, not satisfactory. 1 grade point.</td>
<td>(Do not meet expectation)</td>
</tr>
<tr>
<td>F</td>
<td>Failure. 0 grade points.</td>
<td>(Fail)</td>
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Grades given at the end of a Graduate Level Course are FINAL and may not be changed by additional work or by submitting additional materials.
WEEKLY SCHEDULE:

<table>
<thead>
<tr>
<th>Time</th>
<th>Contents and Activities</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/20</td>
<td>Syllabus, requirements, expectations and schedules for the class.</td>
<td>Syllabus</td>
</tr>
<tr>
<td>1/27</td>
<td>Analysis – Intro to LSDT, ADDIE, and Systematic Design</td>
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<tr>
<td>2/03</td>
<td>Analysis – Instructional Goal, Importance about Truths.</td>
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<tr>
<td>2/10</td>
<td>Analysis – Task analysis, Learning Hierarchy Analysis</td>
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<tr>
<td>2/17</td>
<td>Analysis – Learner and Context, Design – Performance Objectives</td>
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<td>2/24</td>
<td>Online quiz</td>
<td>Quiz 1</td>
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<tr>
<td>3/02</td>
<td>Design – Instructional Strategy</td>
<td></td>
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<tr>
<td>3/09</td>
<td>Development – Assessment Methods</td>
<td></td>
</tr>
<tr>
<td>3/16</td>
<td>Spring Break. <strong>Mid-term Project DUE Friday</strong></td>
<td>DUE Date</td>
</tr>
<tr>
<td>3/23</td>
<td>Mid-term Project Feedback, Group activity (flip classroom)</td>
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<tr>
<td>3/30</td>
<td>Online quiz</td>
<td>Quiz 2</td>
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<td>4/06</td>
<td>Flip Classroom Group Presentation</td>
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<tr>
<td>4/13</td>
<td>Implementation and Evaluation, Final Project announcement</td>
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<tr>
<td>4/20</td>
<td>Online quiz</td>
<td>Quiz 3</td>
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<tr>
<td>4/27</td>
<td>Final Project Week</td>
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<tr>
<td>5/04</td>
<td><strong>Final Assignment DUE</strong></td>
<td>DUE Date</td>
</tr>
<tr>
<td>5/11</td>
<td>Final week, Course Feedback</td>
<td>Final</td>
</tr>
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EMERGENCY PROCEDURES:

It is important that you know how to respond and react in case of an Emergency. Southern Illinois University Carbondale is committed to provide a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) Program.

Emergency response information is available on posters in buildings on campus, available on BERT’s website at [http://www.bert.siu.edu](http://www.bert.siu.edu), Department of Safety's website [http://www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team (BERT) will provide assistance to your instructor in evacuating the building or sheltering within the facility.
IMPORTANT INFORMATION

Student of the College of Education & Human Services are required to read and know this SIUC Teacher Education Model.