CI 594B Practicum in Supervision for Instructional Improvement

Spring 2016

Instructor: Dr. Stan Blank
Email: sblank@accessus.net
Time: Arranged
Place: RLC Marketplace

Course Information:

CI 594B is a graduate course that applies the observation techniques from CI 508 to your lessons and teaching in your classroom with your students. The purpose is to develop and refine the teacher’s ability to critique and reflect on instruction and learning of his/her own teaching and that of other teachers. This is accomplished through application of clinical supervision approaches, use of observation techniques and reflection through assignments in this course.

CI 594B is begun in the spring session (with an Incomplete) and then completed during the following fall semester prior to graduation on an independent study basis with the instructor. It is comprised of videos (3) of the individual teacher along with four associated written assignments for each video. The videos are viewed and analyzed by the teacher, exchanged with another teacher for viewing/analysis and then submitted to the instructor along with the four written assignments.

Parameters of videos:

- There are three videos (on USB drive) of each teacher made during the school year. The teacher chooses the class, activity, topic, date, etc. for each video. The videos will be viewed only by the teacher, feedback partner and Dr. Blank. The videos will remain the property of the teacher and will be returned. The teacher may choose to show the video to anyone.

- The teacher is responsible for securing and operating the video equipment needed to obtain the classroom videos. Neither SIU nor the instructor will provide this equipment. The teacher must follow the district/school policies regarding creating videos of students and provide the instructor with evidence that the policies are being followed (e.g. principal’s written permission). Course assignments will accommodate any video restrictions imposed by the district (e.g. no students in the video).

- Videos will occur over the school year and the teacher creating the videos should check with Dr. Blank on the appropriateness of each lesson being taught/videoed.

Class meetings with Dr. Blank:

There is an orientation to the course conducted by Dr. Blank early in the semester on February 8 or February 15 (attend one). Also, during February, each teacher will meet with Dr. Blank at Marketplace to discuss procedures and potential challenges for arranging and completing the videos in their school and classroom. Class meetings will be scheduled on an as-needed basis.

The required textbook for CI 594B is the same as that for CI 508: Clinical Supervision and Teacher Development, Acheson & Gall. It is recommended that each teacher have their own copy. Additional articles and readings will be distributed by the instructor to supplement the text.
Video Procedures and Observations:

There are three videos and on direct instructor observation of your teaching in CI 594B:

- **Teacher and feedback partner** (two video lessons)
  Each cohort member selects another member to be their “feedback partner” during the school year. This feedback partner should be someone from a similar teaching position/level, although exact matches are not necessary. In some instances, a match of teachers with dissimilar positions is allowed for specific circumstances with Dr. Blank’s approval.

- **Teacher and another partner** (one video session)
  There is a third video in which another teacher, someone other than your feedback partner, will exchange videos with you and complete the observation and analysis worksheets. This should be another teacher with a different level and background (e.g. Primary and High School) so that you get the experience of providing/receiving feedback from another classroom perspective.

- **Direct classroom observation by Dr. Blank**
  In one classroom observation selected and scheduled by the teacher, the instructor will observe you teach using the feedback technique and data forms that you choose. Dr. Blank will only serve as the “observation collector” and will not evaluate the lesson. After the lesson he will provide the data to you without comment, but guide you in critiquing yourself.

Written Assignments with Videos:

There are two separate lessons that are videoed and exchanged between each student and his/her feedback partner. Each teacher completes 3 written observation and analysis worksheets per video and submits the assignments along with the video to the instructor when complete.

- **Completed prior to lesson/video:**
  Worksheet #1: Observation Planning (1 page)

- **Completed after lesson/video:**
  Worksheet #2: Lesson Analysis of Own Video (3 pages)
  Worksheet #3: Post-Video Self-Reflection (2 pages) content...