

CURRICULUM VITAE OF MICHAEL E MAY

I. CONTACT INFORMATION

College of Education and Human Services
Department of Counseling, Quantitative Methods and Special Education
625 Wham Drive
Southern Illinois University
Carbondale, IL 62901
Email: mayme@siu.edu

II. EDUCATION

Ph.D. Special Education; Vanderbilt University; (2007)
M.S. Behavior Analysis and Therapy; Southern Illinois University; (1999)
B.A. Psychology; Southern Illinois University; (1996)

Board Certified Behavior Analyst (BCBA) certification # 1-00-0338

III. PROFESSIONAL EXPERIENCE

Position: Interim Chair, Counseling, Quantitative Methods, and Special Education
Dates: 05/2017-present
Institution: Southern Illinois University Carbondale

Position: Associate Professor, Special Education (Coordinator 2013-2015)
Affiliate: Behavior Analysis and Therapy, Rehabilitation Institute
Dates: 08/2013-present
Institution: Southern Illinois University Carbondale

Position: Director, Project 12-Ways
Dates: 06/2015-06/2017
Institution: Southern Illinois University Carbondale

Position: Investigator, Center for Integrated Research in Cognitive and Neural Sciences
Dates: 08/2007-present
Institution: Southern Illinois University Carbondale

Position: Assistant Professor, Special Education
Dates: 08/2007-08/2013
Institution: Southern Illinois University Carbondale

Position: Instructor, Educational Psychology and Special Education
Dates: 05/2007-08/2007
Institution: Southern Illinois University Carbondale

Position: Coordinator, Vanderbilt Behavior Analysis Clinic
Dates: 08/2004-05/2007
Institution: Vanderbilt University

Position: Teaching Assistant, Department of Special Education
Dates: 08/2003-08/2005
Institution: Vanderbilt University

Position: Instructor, Department of Special Education
Dates: 06/2005-08/2005
Institution: Vanderbilt University

Position: Teaching Assistant, Department of Special Education
Dates: 08/2002-12/2002
Institution: Vanderbilt University

Position: Board Certified Behavior Analyst, Department of Mental Retardation Services
Dates: 06/2001-05/2007
Institution: State of Tennessee

Position: Research Assistant, Department of Special Education
Dates: 01/2001-06/2003)
Institution: Vanderbilt University

Position: Board Certified Behavior Analyst, Clover Bottom Developmental Center
Dates: 06/1999-08/2001
Institution: Department of Mental Retardation Services

Position: Project 12-Ways Lead Counselor
Dates: 01/1998-05/1999
Institution: Southern Illinois University Carbondale

Position: Project 12-Ways Behavioral Counselor
Dates: 06/1997-01/1998
Institution: Southern Illinois University Carbondale

Position: Life Skills Therapist
Dates: 06/1996-01/1998
Institution: Center for Comprehensive Services, Carbondale, Illinois

IV. RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties

Severe disabilities; autism; dual diagnosis; biological and environmental causes of problem behavior; program and staff development.

B. Grants applied for

May, M. E. (2015-2017). *Project 12-Ways*. Illinois Department of Human Services and Department of Children and Family Services. Amount: \$750,000.00

- May, M. E. (2013). *Promoting Post-Secondary Education Outcomes for High School Students with Disabilities*. Institute of Educational Science. Amount: \$1,205,241.00.
- May, M. E. (2012). *Implementing a Student Response Learning System*. SIUC Department of Information Technology. Amount: \$2020.00
- May, M. E. (2011). *New On-Line Course Development Grant*. SIUC Distance Learning Council. Amount: \$12,695.00.
- May, M. E. (2010). *Implementing a Student Response Learning System*. SIUC Department of Information Technology. Amount: \$3495.00
- May, M. E. (2010). *Electronic Daily Behavior Report Card System for Pre-Service Teachers*. SIUC Department of Information Technology. Amount: \$18270.46
- May, M. E. (2009). *Serotonin Transporter Polymorphisms and Aggression in people with Intellectual/Developmental Disabilities*. Center for Integrated Research in Cognitive and Neural Sciences. Amount: \$5,000.00
- May, M. E. (2008). *Aggression as positive reinforcement in mice*. Oak Ridge Associated Universities (ORAU) Ralph E. Powe Junior Faculty Enhancement Award. Amount: \$4,049.00
- May, M. E., & Zargham, M. R. (2008). *The Monoamine Oxidase A Gene and Problem Behavior in People with Intellectual Disabilities*. Office of Research and Development Administration Interdisciplinary Seed Grant. Amount: \$16,330.00
- May, M. E. (2008). *Serotonin Transporter Polymorphisms and Aggression in People with Intellectual/Developmental Disabilities*. Oak Ridge Associated Universities (ORAU) Ralph E. Powe Junior Faculty Enhancement Award. Amount: \$10,000.00 (nominated by ORDA)
- May, M. E. (2008). *Serotonin Transporter Polymorphisms and Aggression in People with Intellectual/Developmental Disabilities*. Office of Research and Development Administration Faculty Seed Grant. Amount: \$16,630.00

C. Grants received

- May, M. E. (2015-present). *Project 12-Ways*. Illinois Department of Human Services and Department of Children and Family Services. Amount: \$750,000.00
- May, M. E. (2012). *Student Response Learning System*. SIUC Department of Information Technology. Amount: \$2020.00
- May, M. E. (2009). *Serotonin Transporter Polymorphisms and Aggression in people with Intellectual/Developmental Disabilities*. Center for Integrated Research in Cognitive and Neural Sciences. Amount: \$5,000.00

May, M. E. (2006). *Aggression as positive reinforcement in mice*. Doctoral dissertation enhancement grant, Peabody College at Vanderbilt University and Vanderbilt University graduate school. Amount: \$2,000.00

D. Honors and Awards

Society for the Advancement of Behavior Analysis Presenter Award (2006).

E. Papers and Presentations at Professional Meetings

2017

May, M. E. (2017, May). Safety skills training in children with and without disabilities. In M. Dougherty (Chair). *Keeping children safe through applications of behavior analysis*. Symposium at the annual conference of the Association for Behavior Analysis International, Denver, CO.

Johnson, M., & May, M. E. (2017, May). Training preschool children to identify and report suspicious packages. In M. Dougherty (Chair). *Keeping children safe through applications of behavior analysis*. Symposium at the annual conference of the Association for Behavior Analysis International, Denver, CO.

Chitiyo, J. & May, M. E. (April, 2017). *Predictors of the sustained implementation of the School-wide positive behavior intervention support model*. Presentation at the annual conference of the Council for Exceptional Children, Boston, MA.

2016

May, M. E. (2016, October). Safety skills training in children with and without disabilities. In J. M. Lambert (Chair). *Keeping children safe through applications of behavior analysis*. Symposium at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

Shayter, A. M., & May, M. E. (2016, October). Training preschool children to identify and report suspicious packages. In J. M. Lambert (Chair). *Keeping children safe through applications of behavior analysis*. Symposium at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

2014

Chitiyo, J., Ancel, K., & May, M. E. (2014, March). *The systems of care model for youth with severe emotional disorders*. National Alliance on Mental Illness, Edwardsville, IL.

2012

May, M. E., Chitiyo, M., Howe, A., & Brandt, R. C. (2012, May). *Reliability of the Questions About Behavior Function (QABF) between teachers and paraprofessionals*. Presentation at the annual conference of the Association for Behavior Analysis International, Seattle, WA.

May, M. E., & Howe, A. P. (2012, May). *Evaluating competing reinforcement contingencies on the off-task behavior of a preschooler with intellectual disabilities*. Presentation at the annual conference of the Association for Behavior Analysis International, Seattle, WA.

Chitiyo, J., Chitiyo, M., Chitiyo, G., & May, M. E. (2012, April). *An assessment of the evidence-base for school-wide positive behavior support*. Presentation at the annual conference of the Council for Exceptional Children, Denver, CO.

2011

May, M. E. (2011, October). *Aggression as positive reinforcement in people with intellectual disabilities*. Invited Presentation at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

May, M. E. (2011, January). *Association between serotonin transporter polymorphisms and aggression in adult males with intellectual disabilities*. Presentation at the annual conference of the Association for Behavior Analysis International Autism Conference, Washington, D.C.

2010

May, M. E. (2010, October). *Severity of aggression in adult males with intellectual disabilities is associated with serotonin transporter polymorphisms*. Presentation at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

Brandt, R. C., & May, M. E. (2010, October). *Parental attitudes toward genetic screening for aggression in children with autism*. Presentation at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

Juarez, P., Valdovinos, M. G., May, M. E., Couppis, M. H., & Kennedy, C. H. (2010, March). *Serotonin_{2A/C} receptors mediate the aggressive phenotype of TLX gene knockout mice*. Presentation at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

2009

May, M. E., & Kennedy, C. H. (2009, May). *A Functional Polymorphism in the Monoamine Oxidase A Gene is Associated with Problem Behavior in Adults with Intellectual/Developmental Disabilities*. In C. H. Kennedy (Chair), Neurogenetics and problem behavior in people with intellectual/developmental disabilities. Symposium conducted at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.

May, M. E., & Kennedy, C. H. (2009, May). *Serotonin Transporter Polymorphisms and Aggression in Adult Males with Intellectual/Developmental Disabilities*. In C. H. Kennedy (Chair), Neurogenetics and problem behavior in people with intellectual/developmental disabilities. Symposium conducted at the annual conference of the Association for Behavior Analysis, Phoenix, AZ.

2008

May, M. E., Srour, A., Kowalchuk, R. K., Lightfoot, D. A., & Kennedy, C. H. (2008, November). *Serotonin Transporter Polymorphisms and Aggression in Adult Males with Intellectual/Developmental Disabilities*. Presentation at the annual conference of the Tennessee Association for Behavior Analysis, Nashville, TN.

May, M. E., Srour, A., Kowalchuk, R. K., Lightfoot, D. A., & Kennedy, C. H. (2008, October). *Serotonin Transporter Polymorphisms and Aggression in Adult Males with Intellectual/Developmental Disabilities*. Presentation at the annual conference of the Midwest Association for Behavior Analysis, Champaign, IL.

2006

May, M. E., Hodges, L., Phillips, J. A., Blakely, R. D., & Kennedy, C. H. (2006, May). *Association between the monoamine oxidase A (MAOA) gene and chronic problem behavior in adults with developmental disabilities*. In C. H. Kennedy (Chair), *Toward a Neurogenetics of Problem Behavior*. Symposium conducted at the annual conference of the Association for Behavior Analysis, Atlanta, GA.

May, M. E., & Kennedy, C. H. (2006, May). *Aggression as positive reinforcement in mice*. In T. Vollmer (Chair), *Basic research models of clinical disorders and clinical treatments*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

May, M. E., Jackson, J. A. W., Becker, A., & Kennedy, C. H. (2006, May). *The Community Inclusion Project: supporting people with dual diagnoses using an integrated service delivery model*. Presentation at the annual conference of the Association for Behavior Analysis, Atlanta, GA.

Juarez, P., Valdovinos-Loder, M. G., Couppis, M. H., May, M. E., & Kennedy, C. H. (2006, May). *Behavioral neurogenomics of aggression in mice lacking the tailless gene*. Presentation at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

2005

May, M. E., Couppis, M. H., Juarez, A. P., Parks, J. L., McGinnis, M. A., & Kennedy, C. H. (2005, November). *Aggression as a positive reinforcer in mice*. In M. May (Chair), *Model systems of aggression*. Symposium conducted at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.

Couppis, M. H., May, M. E., & Kennedy, C. H. (2005, November). *Role of the reward pathway in operant aggression*. In M. May (Chair), *Model systems of aggression*. Symposium conducted at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.

Juarez, A. P., Valdovinos, M. G., Couppis, M. H., & May, M. E., & Kennedy, C. H. (2005, November). *Behavioral neurogenetics of aggression in mice lacking the tailless gene*. In M. May (Chair), Model systems of aggression. Symposium conducted at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, TN.

May, M. E. (2005, June). *Community Inclusion Project: improving service delivery for people with dual diagnosis*. Presentation at the annual conference of the Vanderbilt Kennedy Center Behavior Analysis Clinic, Nashville, TN.

May, M. E., Couppis, M. H., & Kennedy, C. H. (2005, May). *Aggression as positive reinforcement in mice*. Presentation at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

May, M. E., Couppis, M. H., & Kennedy, C. H. (2005, March). *Access to aggression as positive reinforcement under various time and ratio schedule requirements in mice*. Presentation at the annual meeting of the Gatlinburg Conference for the Association for Research on Developmental Disabilities, Annapolis, MD.

2004

May, M. E. (2004, August). *Community Inclusion Project: improving service delivery for people with dual diagnosis*. Presentation at the annual meeting of the Tennessee Association for Behavior Analysis, Memphis, TN.

May, M. E. (2004, June). *Community Inclusion Project: improving service delivery for people with dual diagnosis*. Presentation at the first annual conference of the Vanderbilt Kennedy Center Behavior Analysis Clinic, Nashville, TN.

May, M. E., Phillips III, J. A., Blakely, R., & Kennedy, C. H. (2004, May). *A functional polymorphism in the MAOA promoter gene is associated with aggression in adults with developmental disabilities*. Presentation at the annual meeting of the Association for Behavior Analysis, Boston, MA.

May, M. E., & Kennedy, C. H. (2004, May). *Unsuccessful attempt to examine the effects of REM sleep deprivation in a mouse model of stereotypy*. Presentation at the annual meeting of the Association for Behavior Analysis, Boston, MA.

May, M. E., Phillips III, J. A., Blakely, R., & Kennedy, C. H. (2004, March). *A functional polymorphism in the MAOA promoter gene is associated with aggression in adults with developmental disabilities*. Presentation at the annual meeting of the Gatlinburg Conference for the Association for Research on Developmental Disabilities, San Diego, CA.

2003

May, M. E., & Kennedy, C. H. (2003, June). *Is there a genetic role in aggressive behavior of people with mental retardation?* Symposium conducted at the Tennessee Megaconference, Nashville, TN.

May, M. E., Harvey, M. T., Valdovinos, M. G., & Kennedy, C. H. (2003, May). *Age and nociceptor specific effects of REM sleep deprivation induced hyperalgesia*. Presentation at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Roberts, C., Harvey, M. T., May, M. E., Valdovinos, M. G., & Kennedy, C. H. (2003, May). *Behavioral profiles of antiepileptic drugs commonly used to treat problem behavior*. Presentation at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Valdovinos, M. G., May, M. E., & Kennedy, C. H. (2003, May). *The effects of sleep deprivation on mouse levels of activity*. Presentation at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Harvey, M. T., May, M. E., Valdovinos, M. G., & Kennedy, C. H. (2003, May). *Time allocation to distinct thermal zones following REM sleep deprivation*. Presentation at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Kennedy, C. H., Harvey, M. T., May, M. E., Caruso, M., Roberts, C., & Patterson, T. (2003, May). *Possible role for the 5-HT_{1A} receptor in the behavioral effects of REM sleep deprivation*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

May, M. E., Harvey, M. T., Valdovinos, M. G., Wiley, R. G., & Kennedy, C. H. (2003, March). *REM sleep deprivation induces hyperalgesia*. Presentation at the annual meeting of the Gatlinburg Conference of the Association for Research on Developmental Disabilities, Annapolis, MD.

2002

May, M. E., Harvey, M. T., Valdovinos, M. G., Wiley, R. G., & Kennedy, C. H. (2002, May). *REM sleep deprivation induces hyperalgesia*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.

Harvey, M. T., Smith, R. L., May, M. E., Caruso, M., Roberts, C., Patterson, T. G., & Kennedy, C. H. (2002, May). *Role of the 5-HT_{1A} receptor in the behavioral effects of REM sleep deprivation on free-operant avoidance*. Symposium conducted at the annual meeting of the Association for Behavior Analysis, Toronto, Canada.

2001

May, M. E. (2001, April). *Antecedent Modification: Using establishing operations to prevent challenging behavior*. Presentation at the annual consensus conference on Behavioral and Mental Health Supports, Nashville, TN.

1998

May, M. E., Post, T. M., & Greene, B. F. (1998, November). *Training planned ignoring and manual guidance to parents with learning disabilities*. Presentation at the annual meeting of the Behavior Analysis Society of Illinois, Chicago, IL.

Post, T. M., May, M. E., & Greene, B. F. (1998, November). *Problem solving high risk sexual abuse situations with parents with learning disabilities and their children*. Presentation at the annual meeting of the Behavior Analysis Society of Illinois, Chicago, IL.

F. Other

May, M. E. (May, 2017). *Basic Teaching Strategies for Teachers of Students with Autism Spectrum Disorders*. Workshop for the Carbondale Community High School General and Special Education Faculty.

May, M. E. (May, 2017). *The Self-determination model of instruction*. Workshop for the Carbondale Community High School General and Special Education Faculty.

May, M. E. (April, 2017). *Basic Learning Characteristics of Students with Autism Spectrum Disorders*. Workshop for the Carbondale Community High School General and Special Education Faculty.

Chitiyo, J., & May, M. E. (April, 2016). *Implementation of the school-wide positive behavior intervention support basic strategies by school personnel*. Presentation at Southern Illinois University Carbondale, IL.

May, M.E. (2010, December). *Trends in Transition*. Presentation for the Southern Illinois Transition Committee.

May, M. E. (2010, March). *Q and A with Dr. May: Interview techniques for legal consultants working with people with intellectual disabilities*. Presentation for SIUC Law School.

May, M. E. (2009, October). *Decision-making and the research process*. Presentation for EPSY 576 Doctoral Seminar.

May, M. E. (2009, September). *A functional polymorphism in the MAOA promoter gene is associated with aggression in adults with developmental disabilities*. Presentation to the SIUC Physiology Department.

May, M. E. (2008, November). *Aggression as positive reinforcement in mice under various time and ratio schedule requirements*. Presentation to the SIUC Psychology Department.

V. PUBLICATIONS AND CREATIVE WORKS

A. Articles in Professional Journals

2017

Chitiyo, J. & May, M. E. (in press). Barriers to the use of the school-wide positive behavior intervention support model. *Journal of the American Academy of Special Education Professionals*.

May, M. E., Chitiyo, J., Goodin, T., Mausey, A., & Swan-Gravatt, C. (in press). *Pre-service special education teacher perceptions and competencies in secondary transition preparation*. Career Development and Transition for Exceptional Individuals.

2014

May, M. E. & Sheng, Y. & Chitiyo, M. & Brandt, R. C. & Howe, A. P. (2014). Internal Consistency and Inter-Rater Reliability of the Questions About Behavioral Function (QABF) Rating Scale When Used by Teachers and Paraprofessionals. *Education and Treatment of Children, 37*, 347-364.

2013

May, M. E., & Howe, A. P. (2013). Evaluating competing reinforcement contingencies on the off-task behavior of a preschooler with intellectual disabilities. *Education and Treatment of Children, 36*, 97-109.

Juarez, P., Valdovinos, M., May, M. E., Lloyd, B., Couppis, M., & Kennedy, C. (2013). Serotonin2A/C Receptors Mediate the Aggressive Phenotype of TLX Gene Knockout Mice. *Behavioural Brain Research, 256*, 354-361.

2012

May, M. E., Brandt, R. C., & Bohannon, J. B. (2012). Moderating effects of autism on parental attitudes toward genetic screening for aggression. *Intellectual and Developmental Disabilities, 50*, 415-425.

Brandt, R. C., Chitiyo, M. and May, M. E. (2012), Measures used in assessing outcomes of school-wide positive behaviour support. *Journal of Research in Special Educational Needs*. doi: 10.1111/j.1471-3802.2012.01260.x

Paliwat, M., & May, M. E. (2012). The impact of cultural diversity on special education provision. *Journal of the International Association for Special Education, 13*, 56-61.

Chitiyo, M., May, M. E., & Chitiyo, G. (2012). An assessment of the evidence-base for school-wide positive behavior support. *Education and Treatment of Children, 35*, 1-24.

2011

May, M. E. (2011). Aggression as positive reinforcement in people with intellectual disabilities. *Research in Developmental Disabilities, 32*, 2214-2224.

2010

May, M. E., Lightfoot, D. A., Srour, A., Kowalchuk, R. K., & Kennedy, C. H. (2010). Association between serotonin transporter polymorphisms and problem behavior in adult males with intellectual disabilities. *Brain Research, 1357*, 97-103.

May, M. E., & Kennedy, C. H. (2010). Health and problem behavior among people with intellectual disabilities. *Behavior Analysis in Practice, 4*, 1-9.

Harvey, M. T., Kline, R. H., May, M. E., Roberts, A. C., Valdovinos, M. G., Wiley, R. G., & Kennedy, C. H. (2010). Parametric analysis of thermal preference following REM sleep deprivation in the rat. *Neuroscience Letters, 485*, 98-101.

2009

May, M. E., & Kennedy, C. H. (2009). Aggression as positive reinforcement in mice under various time and ratio reinforcement schedules. *Journal of the Experimental Analysis of Behavior, 91*, 185-196.

May, M. E., Srour, A., Hedges, L. K., Lightfoot, D. A., Phillips, J. A., Blakely, R. D., et al. (2009). Monoamine oxidase A promoter gene associated with problem behavior in adults with intellectual/developmental disabilities. *American Journal on Intellectual and Developmental Disabilities, 114*, 269-273.

2008

May, M. E., Jackson, J. A., Blodgett, K. A., Huber, H. B., Kishel, E. K., Riediger, A. B., et al. (2008). Using functional behavioral assessment to study the effects of citalopram on the obsessive-compulsive verbalizations of a woman with mental retardation. *Journal of Clinical Psychiatry, 10*, 73-75.

Roberts, C., Harvey, M. T., May, M. E., Valdovinos, M. G., Patterson, T. G., Couppis, M. H., & Kennedy, C. H. (2008). Varied effects of conventional antiepileptics on responding maintained by negative versus positive reinforcement. *Physiology and Behavior, 93*, 612-621.

2005

May, M. E., Harvey, M. T., Valdovinos, M. G., Kline, R. J., Wiley, R., & Kennedy, C. H. (2005). Age and nociceptor specific effects of REM sleep deprivation induced hyperalgesia. *Behavioral Brain Research, 159*, 89-94.

2004

May, M. E., & Kennedy, C. H. (2004). Contingency. In J. T. Neisworth & P. Wolfe (Eds.), *Autism and pervasive developmental disorders dictionary*. Baltimore: Paul H. Brookes.

Harvey, M. T., Smith, R. L., May, M. E., Caruso, M., Roberts, C., Patterson, T. G., Valdovinos, M. G., & Kennedy, C. H. (2004). Possible role for the 5-HT_{1A} receptor in the behavioral effects of REM sleep deprivation on avoidance responding. *Psychopharmacology*, *176*, 123-128.

Harvey, M. T., May, M. E., & Kennedy, C. H. (2004). Nonconcurrent multiple baseline designs and the evaluation of educational systems. *Journal of Behavioral Education*, *13*, 267-276.

2001

Cuvo, A. J., May, M. E., & Post, T. M. (2001). Effects of living unit, snoezelen room, and outdoor activities on stereotypic and engagement behavior on adults with profound mental retardation. *Research in Developmental Disabilities*, *22*, 183-204.

B. Chapters in Professional Books

Hirst, E. J., & May, M. E. (in press). Applied Behavior Analysis. In W. Crimando, S. Robertson, & T. F. Riggall (Eds.). *Community resources: A guide for human services* (3rd ed.) (pp. xx-xx). Long Grove, IL: Waveland.

May, M. E., Kennedy, C. H., & Bruzek, J. L. (2012). Stereotypic Behavior Disorder. In P. Sturmey, & M. Hersen (Eds.). *International handbook of evidence-based practice in clinical psychology, Volume 1: Child and adolescent disorders* (pp. 455-476). New York: Wiley and Sons.

C. Articles Under Review

May, M. E., & Korb-Schlenker, R. (2016). *Choice as an abolishing operation for off-task behavior in kindergarten students at risk for academic failure*. Manuscript submitted to the Journal of Behavioral Education.

May, M. E., Shayter, A. M., Scmick, A., Barron, B., Doherty, M., Hogue, K., Johnson, M., & Wang, J. (2016). *Teaching preschool children to identify and report suspicious packages to adults*. Manuscript submitted to the Journal of Applied Behavior Analysis.

Chitiyo, J., & May M. E. (2016). *Predictors of sustained implementation of the school-wide positive behavior intervention support model*. Manuscript submitted to the Journal of Positive Behavioral Interventions.

D. Other

May, M. E., Becker, A., Zukotynski, G., & Kennedy, C. H. (2008). The Community Inclusion Project: Comprehensive Assessment and Treatment for People with Dual Diagnosis [Training Manual] (pp. 1-105). Nashville, TN: Tennessee Department of Mental Retardation Services.

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties

SPED 3013 Introduction to Single Subject Research Designs (Vanderbilt University)
 SPED 418 Functional Curriculum for Students with Disabilities
 SPED 423 General Procedures in Special Education (standard and on-line)
 SPED 430 Secondary Programming for Students with Disabilities (standard and on-line)
 SPED 500 Research Issues in Special Education
 SPED 501 Methods and Materials for Persons with Severe Behavior Challenges
 SPED 515 Collaboration-Based Delivery Systems (standard and on-line)
 SPED 583 Program Coordination in Special Education
 SPED 586 Post-Master's Seminar in Special Education
 EDUC 510 Introduction to Doctoral Studies
 REHB 543 Child Behavior
 REHB 589 Professional Seminar in Behavior Analysis (Verbal Behavior, Off-campus)
 BAT 312 Applied Behavior Analysis I

B. Current Graduate Faculty Status: Direct Dissertation

C. Number of Master's and Ph.D. Committees

Doctoral Committees (20)**2016**

Dunkel-Jackson, S. M. (2016, October). *PEAK for IBI: Examination of the utility of the peak relational training system for intensive behavioral intervention*. (Dissertation). Behavior Analysis and Therapy.

Klotz, J. (2016, October). *Optimal group size in humans: An experimental test of the simple per capita maximization model*. (Dissertation). Psychology.

Speelman, R. C. (2016, June). *Using behavioral skills training to promote optimal blackjack strategies* (Dissertation). Behavior Analysis and Therapy.

Bersted, K.A. (2016, April). *Exploring interactions between DRD4 genotype and perceived parenting environment*. (Dissertation). Psychology.

2015

Aguirre, A. (2015, June). *An evaluation of individual and small group equivalence-based instruction in a general education classroom*. (Dissertation). Behavior Analysis and Therapy.

O'Neill, J. (2015, May). *Computerized behavioral skills training, selection-based instruction, lag reinforcement schedules, and the emergence of topography-based responses to interview questions*. (Dissertation). Behavior Analysis and Therapy.

2014

Baxter, B. (2014, June). *Care coordination practices among Illinois pediatricians and early intervention service coordinators*. (Dissertation). Special Education.

Ruzicka, C. (2014, May). *Contemporary behavioral treatment interventions for children with autism spectrum disorders: An evaluation of the PEAK relational training system and mindfulness* (Dissertation prospectus). Behavior Analysis and Therapy.

Smith, T. (2014, May). *Conditional reinforcement: A comprehensive review and investigation of terminal link stimulus functions* (Dissertation). Psychology.

Johnson-Harris, K. (2014, March). *The effects of universal design for learning on the academic engagement of middle school students*. (Dissertation). Special Education.

2013

Neurnberger, J. E. (2013, June). *An evaluation of the validity of vocal preference assessments used with adults with developmental disabilities*. (Dissertation). Behavior Analysis and Therapy.

Vargo, K. K. (2013, June). *An evaluation of resistance to change with unconditioned and conditioned reinforcers*. (Dissertation). Behavior Analysis and Therapy.

Brown, P. A. (2013, March). *Survey of professional development for co-teaching*. (Dissertation). Special Education.

2012

Garcia, Y. A. (2011, February). *Effect of training structures on the establishment of equivalence classes in college students and individuals with intellectual disabilities*. (Dissertation). Behavior Analysis and Therapy.

2010

Chakravarti, P. (2010, October). *The relationships of cognitive and motor processing speed to symptoms of depression, inattention and hyperactivity/impulsivity in a young adult population*. (Dissertation). Psychology.

2009

Brahmachari, R. (2009, November). *Applying a risk and resiliency framework to assess for outcomes for college students with learning disabilities*. (Dissertation). Psychology.

Hutsell, B. A. (2009, August). *Mechanics of stimulus and response generalization in signal detection and psychophysics: Adaptation of static theory to dynamic performance* (Dissertation). Psychology.

Racey, D. E. (2009, August). *Effects of response frequency constraints on learning in a non-stationary multi-armed bandit task* (Dissertation). Psychology.

Rosales, R. (2009, June). *Multiple exemplar training to facilitate bidirectional symmetry in second language speaking children* (Dissertation). Behavior Analysis and Therapy.

Gregory, M. (2009, June). *The evolution of one male advocate: An autoethnography of rape on campus* (Dissertation). Education Administration and Higher Education.

Masters Committees (16)

2017

Lockenour, F. (2017, April). *Physiological responses to reward and loss* (Thesis). Behavior Analysis and Therapy.

2016

Bennet, D. (2016, May). *Correlation analysis of measurements of social discounting and valued living* (Thesis). Behavior Analysis and Therapy.

Lim, M. (2016, May). *Peak relational training – direct training module: Vocal imitation acquisition between developmental sounds and random sounds* (Thesis). Behavior Analysis and Therapy.

2014

Martin, H. (2014, May). *Examining the effects of time-based and quantity-based reinforcement on the persistence of behavior* (Thesis). Behavior Analysis and Therapy.

2013

Huang, L. J. (2013, June). *Parents' knowledge and perceptions regarding their rights during the IEP process*. (Research Paper). Special Education.

Webb, T. (2013, May). *Waiting for more certain and more: A study of the relative effects of increasing probability and magnitude on delay in an experience-based task*. (Thesis). Psychology.

Collie, C. A. (2013, March). Family-centered practice in the field of early intervention. (Research Paper). Special Education.

2012

Adeniyi-Bello, O. (2012, June). *Intervention treatment for young children with autism: A review of literature*. (Research Paper). Special Education.

Stearns, S.C. (2012, April). *Integration of technology into the classroom: Effects on reading comprehension*. (Research Paper). Special Education.

Smith, T.R. (2012, March). *Concurrent token production: Assessing sensitivity to conditional reinforcer ratio*. (Thesis). Psychology.

2011

Arseneau, N. (2011, June). *Inclusive placements for students with emotional/behavioral disorders: Changing roles of special educators*. (Research Paper). Special Education.

2010

Zolecki, J. (2010, March). *An examination of strategies to teach social skills to preschool aged children with autism*. (Research Paper). Special Education.

2009

Cooley, M. (2009, February). *Developmental surveillance and screening: practices of pediatricians and family physicians in the nine southern counties of Illinois*. (Research Paper). Special Education.

Dawkins, R. (2009, March). *The principles of family-based practices within the field of early intervention*. (Research Paper). Special Education.

Comer, C. (2009, March). *Examining the impact of SES and culture on beginning early intervention*. (Research Paper). Special Education.

2008

Martinez, J. (2008, May). *Human foraging in a virtual world: A test of the marginal value theorem*. (Thesis). Psychology.

D. Names of Students who have completed Master's Theses and Doctoral Dissertations under my supervision

Chitiyo, J. (2016, May). *Factors predicting the sustained implementation of the school-wide positive behavior intervention support model*. Special Education. A dissertation submitted in partial fulfillment of the requirements for the Doctoral degree in special education.

Palawat, M. (2014, June). *Teachers' perceptions about behavior management in self-contained classrooms for students with visual impairments in Thailand*. Special Education. A thesis submitted in partial fulfillment of the requirements for the Master's degree in special education.

Korb-Schlenker, R. (2014, April). *Effects of choice and no choice on preferred engagement stimulus tasks for on-task behavior in kindergarten students at risk for academic failure*. A thesis submitted in partial fulfillment of the requirements for the Master's degree in special education.

Abigail P. Howe (2013). *Teaching self-regulation skills to preschool students with disabilities*. A thesis submitted in partial fulfillment of the requirements for the Master's degree in special education.

Rachel C. Brandt (2011). *Investigation of the reliability of the Questions About Behavioral Function rating scale in a school setting*. A thesis submitted in partial fulfillment of the requirements for the Master's degree in special education.

E. Other

Teacher Portfolio Capstones

Capstone Teaching Portfolio Defense (2017, May).
 Capstone Teaching Portfolio Defense (2016, May).
 Capstone Teaching Portfolio Defense (2015, April).
 Capstone Teaching Portfolio Defense (2014, December).
 Capstone Teaching Portfolio Defense (2014, April).
 Capstone Teaching Portfolio Defense (2013, December).
 Capstone Teaching Portfolio Defense (2013, April).
 Capstone Teaching Portfolio Defense (2012, December).
 Capstone Teaching Portfolio Defense (2012, April).
 Capstone Teaching Portfolio Defense (2011, December).
 Capstone Teaching Portfolio Defenses (2011, May).
 Capstone Teaching Portfolio Defenses (2010, December).
 Capstone Teaching Portfolio Defenses (2010, May).
 Capstone Teaching Portfolio Defenses (2009, December).
 Capstone Teaching Portfolio Defenses (2009, April).
 Capstone Teaching Portfolio Defenses (2008, November).
 Capstone Teaching Portfolio Defenses (2008, April).
 Capstone Teaching Portfolio Defenses (2007, November).

VII. UNIVERSITY EXPERIENCE

A. Department Committees

2017-2018	Advisory Committee, Counseling, Quantitative Methods, and Special Education
2016-2017	Grievance Committee, Counseling, Quantitative Methods, and Special Education
2009-2012	Personnel Committee, Counseling, Quantitative Methods, and Special Education
2009-2012	Advisory Committee, Counseling, Quantitative Methods, and Special Education
2004-2006	Behavior Support Committee Chair Vanderbilt Behavior Analysis Clinic

B. College and University Committees and Councils

2017-2020	Faculty Senate, SIU Carbondale
2017	Associate Provost Search Committee, SIU Carbondale
2015-	Doctoral Advisory Committee, College of Education and Human Services
2015-2017	Academic Prioritization Committee, SIU Carbondale
2013-2015	Accreditation Committee, College of Education and Human Services
2013-2014	Chair, Academic Affairs Committee, College of Education and Human Services
2012-2013	Academic Affairs Committee, College of Education and Human Services
2013-2015	Human Subjects Committee, SIU Carbondale (Alternate)
2013-2015	College-wide Assessment Committee, College of Education and Human Services
2013	Marshal, Fall Commencement, College of Education and Human Services
2011	Reader, Fall Commencement, College of Education and Human Services
2010	Marshal, Spring Commencement, College of Education and Human Services
2010	Academic Advisor Search Committee, College of Education and Human Services
2010-2013	Morris Doctoral Fellowship Committee, SIU Carbondale
2009-2013	Faculty Advisor, Student Council for Exceptional Children
2009-2013	Scholarship Committee, College of Education and Human Services
2008-2016	Faculty Advisor, Phi Sigma Kappa Fraternity
2008-2013	Alumni Association Outstanding Thesis Committee, SIU Carbondale
2007-2008	Advisory Committee, College of Education and Human Services

VIII. PROFESSIONAL SERVICE

A. Membership in Professional Associations

Member, Council for Exceptional Children (2009-)
 Member, Midwest Association for Behavior Analysis (MABA) (2008-)
 Member, Association for Research on Developmental Disabilities (2001-)
 Member, Tennessee Association for Behavior Analysis (TABA) (1999-)
 Member, Association for Behavior Analysis International (ABA) (1997-)

B. Offices Held and Honors Awarded in Professional Associations

2005-present	Education Coordinator, Tennessee Association for Behavior Analysis
2004-2005	Chair, Public Relations Committee, Tennessee Association for Behavior Analysis
2000-2002	Chair, Professional Standards, Tennessee Association for Behavior Analysis

C. Consultantships

2013-2014	Unity Point Elementary School, behavioral consultation, Carbondale, Illinois
2012-2013	Williamson County Special Education District, transition planning and development for students in Williamson County, Illinois
2011-2014	Carbondale Community High School, transition planning and development for students in Carbondale, Illinois
2010-2012	Tri-County Special Education Coop, technical assistance for Ward School in Duquoin, Illinois

D. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for agencies

Editorial Experience

2014-2018 Associate Editor; *Education and Treatment of Children*
2010-2014 Editorial Board; *Education and Treatment of Children*
2012-present Reviewer; *Research in Developmental Disabilities*
2007-2010 Reviewer; *Education and Treatment of Children*
2007-2008 Reviewer; *The Psychological Record*
2003-2004 Reviewer; *Journal of Behavioral Education*
2003-2004 Reviewer; *Preventing School Failure*
2001-2005 Reviewer; *Journal of Applied Behavior Analysis*

Evaluation for Book Publishers

Reviewer; Gibb, G.S., & Dyches, T.T. (2010). *Guide to Writing Quality IEPs (2nd ed.)*
Pearson Education, Allyn & Bacon/Merrill

IX. COMMUNITY SERVICE

2011-2014 Illinois Autism Training and Technical Assistance Leadership Committee
2008-2010 Board of Directors, Specialized Training for Adult Rehabilitation, Murphysboro, IL
2002-2003 Peer Review Committee, Behavioral Data Technologies, Nashville, TN
2001-2002 Human Rights Committee, Tennessee Family Solutions, Nashville, TN
1999-2002 Human Rights Committee, Clover Bottom Developmental Center, TN
1999-2002 Peer Review Committee, Clover Bottom Developmental Center, TN
1999-2002 Behavioral Review Committee, Clover Bottom Developmental Center, TN