

EdD in Administration Course Sequence

Proposed Course Sequence for Ed.D. in Teacher Leadership

Year/Semester	Summer	Fall	Spring
Year 1	<p>6 credit hours</p> <p>EAHE 502 - Administrative Leadership and Practices</p> <p>EAHE 544 - Education and Culture</p>	<p>6 credit hours</p> <p>EAHE 551 - Policy and Politics in American Education Systems</p> <hr/> <p>EAHE 557 - Principles of Program Evaluation -OR-</p> <p>SPED 585 - Evaluation in Special Education -OR-</p> <p>CI 576 - Critical Issues in Teacher Education</p>	<p>6 credit hours</p> <p>EAHE 550 - School Business Administration (EdAD)</p> <p>EAHE 545E - HE Seminar II: Higher Education Administration (HIED)</p> <p>SPED 515- Collaboration-Based Delivery Systems in Special Education</p> <p>CI 590T - Readings in Teacher Leadership</p> <hr/> <p>EAHE 567 - Assessment & Evaluation (pre-req EAHE 557) -OR-</p> <p>SPED 584- Research in Special Education</p>
Year 2	<p>6 credit hours</p> <p>EAHE 500 - Educational Research Methods</p> <hr/> <p>EAHE 555 - Leadership and Change in Higher Education -OR-</p> <p>SPE 517 - Systems of Care for Exceptional Children and Youth -OR-</p> <p>CI 575 - Critical Issues in Instructional Supervision</p>	<p>6 credit hours</p> <p>EAHE 518 - College Teaching (HIED)</p> <p>EAHE 556 - The School Superintendent and Board of Education (EDAD)</p> <p>SPED 582 - Theories and Models in Special Education</p> <p>CI 508 - Systematic Observation and Analysis of Instruction</p> <hr/> <p>EAHE 564 - Seminar in Ethics and Social Justice in Education -OR-</p> <p>SPED 578 - Legal Framework for Special Education Services</p>	<p>6 credit hours</p> <p>EAHE 526 - The Community College (HiEd)</p> <p>EAHE 558 - Personnel Evaluation and Administration (EDAD)</p> <p>SPED 583 - Program Coordination in Special Education</p> <p>CI 536 Partnerships/Mentoring the New Professional</p> <hr/> <p>EAHE 586 - Research in Practice</p> <p>SPED 505 -Organizing and Implementing Early Childhood Special Education Programs</p>

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Year 3	<p>6 credit hours</p> <p>EAHE 589 – Doctoral Research Seminar</p> <p>CI 544 – Action Research Methods</p> <p>EAHE 597 – Superintendency Internship (EDAD)</p> <p>EAHE 598 – Internship in Higher Education (HIED)</p> <p>SPED 595C – Internship in Special Education</p> <p>CI 595T- Internship in Teacher Education</p>	<p>6 credit hours</p> <p>EAHE 600 - Dissertation (may include regularly scheduled meetings)</p> <p>SPED 600 - Dissertation (may include regularly scheduled meetings)</p> <p>CI 600 - Dissertation (may include regularly scheduled meetings)</p>	<p>6 credit hours</p> <p>EAHE 600 - Dissertation (may include regularly scheduled meetings)</p> <p>SPED 600 - Dissertation (may include regularly scheduled meetings)</p> <p>CI 600 - Dissertation (may include regularly scheduled meetings)</p>

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Total degree requirements: 54 credit hours including 12 credits of Dissertation Hours

To complete the Superintendent Endorsement, students will also have to take:

- EAHE 520 – Current Issues in Educational Administration

To complete the College Teaching Certificate, students will also have to take:

- EAHE 508 – Student Development Theory
- EAHE 516 – College Students and College Culture
- Or assigned substitutions for those who completed similar courses at the master's level

Certificate and Endorsement students must follow guidelines for those programs related to specified coursework and internships.

To complete the Teacher Leader Endorsement, students will also have to take:

- CI 587 - Evaluating Learning and Instructional Programs