**Competitive Admission Process – Counseling and Rehabilitation (CARE)**

Statement of professional goals; Three letters of recommendation, preferable that one is from a recent instructor: GPA of 2.75; Successful admission to the Graduate school.

A review of completed applications by CARE tenure track faculty; faculty review form/ballot. Student who meets standards given an Interview

Students who do not meet entry standards are sent a letter specifying why they were not considered for entry at that time

At interview, students are first assigned to a group task wherein they discuss a real-life scenario that has questionable ethical considerations. The purpose of this activity is for faculty to observe students' interpersonal and critical thinking skills. Students then move to individual interviews with all faculty. Each faculty member has a previously agreed upon question to ask during that interview time. Following interviews, students are advised when decisions will be made about their admission. Admittance is based on a majority vote from faculty.

Whether accepted or asked to apply at a later date, all correspondence with students is cordial and respectful. Students are advised of their right to appeal a decision for non-acceptance. The program director will speak to these students individually to answer any question about program admissions.