

Deija McLean, Ph.D., BCBA

Dr. Deija McLean earned her Ph.D. in School Psychology, with focus in applied behavior analysis. She then completed her pre-doctoral internship at the Kennedy Krieger Institute where she provided outpatient behavioral services to children and adolescents with developmental disabilities who exhibited severe challenging behavior. Dr. McLean's interests include treatment of challenging behaviors, diagnostic assessment of Autism Spectrum Disorder, caregiver training of behavior reduction programs, and interdisciplinary collaboration.

Educational History

Doctor of Philosophy, School Psychology
University of Missouri (APA Accredited), 2020

Graduate Certificate, Applied Behavior Analysis
University of Missouri, 2018

Bachelor of Science in Education, Early and Middle Childhood Studies
The Ohio State University, 2015

Publications

McCrae, C. S., Chan, W. S., Curtis, A. F., ... McLean, D., Davenport, M., Muckerman, J., Takahashi, N., McCann, D., McGovney, K., Sahota, P., & Mazurek, M. O. (2020). Telehealth cognitive-behavioral therapy for insomnia in children with autism spectrum disorder: A pilot examining feasibility, satisfaction, and preliminary findings. *Autism*. <https://doi.org/10.1177/1362361320949078>

Eklund, K., Kilgus, S., Taylor, C., ... McLean, D., Calderon, F., Kilpatrick, K. (2019). Efficacy of a combined approach to tier 2 social-emotional and behavioral intervention and the moderating effects of function. *School Mental Health*. <https://doi.org/10.1007/s12310-019-09321-5>

McLean, D., Eklund, K., Kilgus, S., & Burns, M. (2018). Influence of teacher burnout and self-efficacy on the referral and identification of student behavior concerns. *School Psychology Quarterly*. <http://dx.doi.org/10.1037/spq0000304>

Eklund, K., Meyer, L., Way, S., & McLean, D. (2017). School psychologists as mental health providers: The impact of staffing ratios and medicaid on service provisions. *Psychology in the Schools*, 54, 279-293. doi:10.1002/pits.21996

Awards and Fellowships

Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Behavior Psychology Trainee; 2019 – 2020
Johns Hopkins University School of Medicine, Maternal and Child Health Bureau

Leadership Education in Neurodevelopmental and Related Disabilities (LEND), Psychology Trainee; 2018 – 2019
University of Missouri, Maternal and Child Health Bureau

Gus T. Ridgel Fellow; 2016 – 2020
University of Missouri, Office of Graduate Studies

Davis Family Scholarship; 2018
University of Missouri, Thompson Center for Autism and Neurodevelopmental Disabilities

Paul Polmantiier Scholarship; 2018
University of Missouri, College of Education

First Place Social Sciences Research Presentation; 2018
University of Missouri, Graduate Professional Council

College of Education Fellow; 2016
University of Arizona, College of Education

Morrill Scholars Fellow; 2011 – 2015
The Ohio State University, Office of Diversity and Inclusion

Mortar Board Senior Class Honorary; 2014 – 2015
The Ohio State University, Association of Class Honoraries