

Lesley A. Shawler, Ph.D., BCBA
Curriculum Vitae
Southern Illinois University, Carbondale
lesley.shawler@siu.edu

I. EDUCATIONAL HISTORY

A. Education

Postdoctoral Research Fellowship	2021	Kennedy Krieger Institute and Johns Hopkins University School of Medicine
Postdoctoral Clinical Fellowship	2020	Kennedy Krieger Institute and Johns Hopkins University School of Medicine
Ph.D. Applied Behavior Analysis	2019	Institute for Applied Behavioral Science, Endicott College
M.A., Psychology	2010	California State University, Sacramento
B.A., Psychology, Cum Lade Minor: Criminal Justice	2007	California State University, Sacramento

B. Professional Certifications and Licenses

2018-2020	Licensed Behavior Analyst - Texas
2011-2017	Licensed Behavior Analyst – Oklahoma
2011	Board Certified Behavior Analyst (Certification # 1-11-8088)

II. ACADEMIC APPOINTMENTS

Southern Illinois University, Carbondale (2021- present)

Assistant Professor (Tenure-Track)
Behavior Analysis and Therapy, School of Psychological and Behavioral Sciences

Pepperdine University. Synchronous online Master’s program;

Adjunct Professor (2019-2020)

Endicott College, online Master’s program

Adjunct Professor (2016-2018)

California State University, Sacramento

Teaching Assistant (2007-2009)

Co-Instructor (2009)

Instructor (2010)

III. CLINICAL EXPERIENCE

A. (2019-2020) Postdoctoral Fellow, Johns Hopkins University School of Medicine Kennedy Krieger Institute

Columbia, MD

B. (2017-2019) Clinical Training, Research, and Consultant, Behavior Network

McKinney, TX

C. (2014-2017) Behavior Analyst, Positive Strategies

Norman, OK

D. (2010-2014) Clinical Director, Autism Concepts, Inc.

Edmond, OK

E. (May 2010-Aug 2010) Associate Field Trainer, Applied Behavior Consultants, Inc.

Sacramento, CA

F. (June 2008-August 2008) Day School Teacher (Intern), The New England Center for Children. Southborough, MA

G. (2006-2008; 2008-2010) Lead Instructional Assistant, Therapeutic Pathways

Sacramento, CA

IV. SCHOLARSHIP, INVITED PRESENTATIONS, AWARDS

A. Peer-Reviewed Publications (N = 14) *indicates student author

Shawler, L.A., Miguel, C.F., Cengher, M., Zhelezoglo, K., & Luoma, S. (Accepted).

Establishing derived reinforcers via stimulus equivalence. *Journal of the Experimental Analysis of Behavior*.

Shawler, L.A. & Blair, B.J. (In press). A proposed functional analysis of transmission prevention behaviors for a highly contagious respiratory virus (SARS-CoV-2). *Behavior and Social Issues*.

Shawler, L.A., *Clayborne, J., Nasca, B., & O'Connor, J.T. (2021). An intensive telehealth assessment and treatment model for an adult with developmental disabilities. *Research in Developmental Disabilities, 111*, <https://doi.org/10.1016/j.ridd.2021.103876>.

Blair, B.J., **Shawler, L.A.,** Albright, L., & Ferman, D. (2021). An evaluation of the emergence of untrained academic and applied skills after instruction with video vignettes. *The Analysis of Verbal Behavior*. <https://doi.org/10.1007/s40616-020-00140-3>

- Coffey, A. **Shawler, L.A.**, Jessel, J., *Bain, T.A., *Nye, M.L. & Dorsey, M.F. (2020). Replication of the practical functional assessment and skill-based treatment model in an intensive-outpatient clinic. *Behavioral Interventions*. 36(1), 298-314. <http://dx.doi.org/10.1002/bin.1755>
- Farros, J.N., **Shawler, L.A.** Kravtchenko, K., & Weiss, M.J. (2020). Online learning: The effect of synchronous discussion sessions in asynchronous courses. *Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-020-09421-2>
- Blair, B.J. & **Shawler, L.A.** (2020). Developing and implementing computer-based equivalence-based instruction (EBI) Systems with web-based apps and learning tools: A tutorial. *Behavior Analysis in Practice*. <https://doi.org/10.1007/s40617-019-00405-x>
- Coffey, A. **Shawler, L.A.**, Jessel, J., Dorsey, M.F., *Nye, M.L., & *Bain, T.A. (2020). Novel interpretations of the interview-informed synthesized contingency analysis (IISCA). *Behavior Analysis in Practice*, 1-9. 10.1007/s40617-019-00348-3
- Shawler, L.A.**, *Dianda, M., & Miguel, C.F. (2020). A comparison of response interruption and redirection (RIRD) and competing items on vocal stereotypy and appropriate vocalizations. *Journal of Applied Behavior Analysis*. <https://doi.org/10.1002/jaba.596>
- Blair, B.J., Tarbox, J., Albright, L., MacDonald, J., **Shawler, L.A.**, Russo, S.R., & Dorsey, M.F. (2019). Using stimulus equivalence to teach visual analysis of graphs. *Behavioral Interventions*, 34, 405-418. <https://doi.org/10.1002/bin.1669>
- Shawler, L.A.**, Russo, S.R., Hilton, J., Kahng, S.W., Davis, C.J., & Dorsey, M.F. (2019). Behavioral treatment of self-injurious behavior, 2001 to 2016. *American Journal of Intellectual and Developmental Disabilities*, 124, 450-469. <https://doi.org/10.1352/1944-7558-124.5.450>
- Blair, B.J., **Shawler, L.A.**, *DeBacher, E., Harper, J.M., & Dorsey, M.F. (2018). Scientist-practitioner and research productivity. *Education and Treatment of Children, Special Issue*, 41, 299-318. 10.1353/etc.2018.0015
- Shawler, L.A.**, Blair, B.J., Harper, J.M., & Dorsey, M.F. (2018). A survey of the current state of the scientist-practitioner model in applied behavior analysis. *Education and Treatment of Children, Special Issue*, 41, 277-297. 10.1353/etc.2018.0014 _Invited submission
- Shawler, L.A.**, & Miguel, C.F. (2015). The effects of vocal and motor response interruption and redirection on vocal stereotypy and appropriate vocalizations. *Behavioral Interventions*, 30, 112-134. <https://doi.org/10.1002/bin.1407>

Invited Book Chapters

Shawler, L.A., Becraft, J.L., & Hagopian, L.P. (In press). Self-injurious behavior. In: J.L. Matson (Eds). *Handbook of Clinical Child Psychology: Theory to Practice 2nd Edition*. Springer Nature.

Peer-Reviewed Manuscripts Under Review

Cengher, M., *Bowman, M. & **Shawler, L.A.,** & *Ceribo, M. (Under review). Motivating operations and mands for information. A systematic review. *Journal of Applied Behavior Analysis*.

Becraft, J.L., Hardesty, S., **Shawler, L.A.,** Edelstein, M., Cataldo, M. (Under review). Parent Involvement in Applied Behavior Analytic Research: A scoping review and discussion. *Journal of Applied Behavior Analysis*.

Manuscripts in Preparation

Shawler, L.A., Tomasi, B., & Becraft, J.L. (In preparation). Generalization of treatment outcomes for severe challenging behavior: A systematic review.

Shawler, L.A., Senn, L., *McCorkell, K., & Strohmeier, C.W. (In preparation). Toward an explicit technology of generalization: A tutorial.

Shawler, L.A. Zhelezoglo, K., Miguel, C.F., Luoma, S., & Brand, D. (In preparation). Procedural parameters in the formation of equivalence classes with individuals diagnosed with Autism

Shawler, L.A. Clayborne, J., & O'Connor, J.T. (In preparation). Assessment and treatment of automatically maintained property destruction.

Non Peer-Reviewed Publications

Shawler, L., & Celiberti, D. (2021). What is functional communication training? [reprinted]. *Different Roads to Learning*.

Shawler, L., & Celiberti, D. (2019). Clinical corner: What is functional communication training? *Science in Autism Treatment*, 16(12).

Shawler, L.A. (2019). [Review of the book Applied Behavior Analysis and Autism: An Introduction, by S. Buchanan and M. J. Weiss]. [Science in Autism Treatment](#), 16(8)

Shawler, L.A. (2019). Association of Behavior Analysis International conference, in Oklahoma Association for Behavior Analysis newsletter.

B. Honors and Awards

- 2021 ABAI Student Education Grant
- 2020 Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellow
- 2019 B.F. Skinner Foundation Student Research Award, Berkshire Association for Behavior Analysis Therapy
- 2010 Sac State Hornet Newspaper Feature for B.F. Skinner Award
- 2010 B.F. Skinner Foundation Research Award for Graduate Student Research, CalABA
- 2010 SABA Student Presenter Grant, Sac State
- 2008 CalABA Student Feature ,CalABA
- 2008 Applied Behavior Consultants Scholarship, Sac State
- 2007 Pi Kappa Phi Honor Society
- 2007; 2010 Student Academic Development Award, Sac State
- 2007; 2010 Academically Related Activities Award, Sac State
- 2007 Psi Chi National Honor Society

C. Grant Applications

- 2019 Society for Experimental Analysis of Behavior (SEAB) Educational and Advancement Activities Grant - \$5,000 – Not funded
- 2019 Society for Experimental Analysis of Behavior (SEAB) Graduate Student Translational Research Grant - Principal Investigator - \$5,000 – Not funded

D. Invited Talks and Trainings

- 2021 **Shawler, L.A.** Treatment of Severe Problem Behavior. University of Maryland, Baltimore County. (Guest lecture online).
- 2021 **Shawler, L.A.** Variations of the functional analysis and IISCA. Invited lecture at Bay Path University (Guest lecture online).
- 2020 **Shawler, L.A.** Verbal behavior. Invited lecture at Oregon Institute of Technology. (online)
- 2020 **Shawler, L.A.** Assessment and treatment of problem behavior. Invited lecture at University of Maryland, College Park.
- 2019 **Shawler, L.A.** Establishing derived reinforcers via equivalence-based instruction. Invited presentation for University of Maryland, Baltimore County.
- 2019 **Shawler, L.A.** Assessment and treatment process for severe problem behavior. Invited presentation for Pepperdine University.
- 2019 **Shawler, L.A.** From self-injury to stimulus equivalence. Invited presentation for Blue Sprig Autism – Edmond, OK.

- 2019 **Shawler, L.A.** Oklahoma Association for Behavior Analysis - Speaker series. Variations of the FA/IISCA
- 2019 **Shawler, L.A.** Invited panel for getting accepted into graduate schools. Oklahoma University Health Science Center.
- 2019 **Shawler, L.A.** Invited panel for getting accepted into graduate schools. California State University, Sacramento.
- 2018 Coffey, A.L., **Shawler, L.A.**, *Bain, T.A, *Nye, M.L., Jessel, J., and Dorsey, M.F. Interview-Informed Synthesized Contingency Analysis: A Replication and Evaluation of Function-Based Treatment. Invited presentation at Chicago Professional School of Psychology, Dallas, TX. *Presenter.
- 2018 **Shawler, L.A.** Invited panel for getting accepted into graduate schools. Oklahoma University Health Science Center.
- 2012 **Shawler, L.A.** Functions of behavior and function-based treatments – part II – Tinker Air Force Base, Midwest City, OK
- 2012 **Shawler, L.A.** Functions of behavior and function-based treatments – part I – Tinker Air Force Base, Midwest City, OK
- 2012 **Shawler, L.A.** Applied Behavior Analysis. Presented to Grand Rounds at Tinker Air Force Base, Midwest City, OK
- 2011 Champlin, N., **Shawler, L.A.**, & Hoenig, C. Applied Behavior Analysis and Verbal Behavior (series of 10 trainings). Oklahoma State Department of Education, Edmond, OK
- 2011 **Shawler, L.A.** Functions of behavior. Presented to Exceptional Family Members Program, Ft. Sill Air Force Base, Lawton, OK
- 2011 **Shawler, L.A.** Food Interventions. Presented to Exceptional Family Members Program, Ft. Sill Air Force Base, Lawton, OK
- 2011 **Shawler, L.A.** Applied Behavior Analysis. Presented to Tinker Air Force Base, Midwest, City, OK.
- 2011 **Shawler, L.A.** Functions of behavior. Classroom management. Presented to Tinker Air Force Base, Midwest, City, OK.
- 2010 Hoenig, C. & **Shawler, L.A.** Severe problem behavior. Presented to Exceptional Family Members Program, Ft. Sill Air Force Base, Lawton, OK

2010 Hoenig, C. & **Shawler, L.A.** Functions of behavior interventions, and behavior intervention plans. Presented to Exceptional Family Members Program, Ft. Sill Air Force Base, Lawton, OK

V. RESEARCH EXPERIENCE

A. Research Assistant, Verbal Behavior Laboratory; California State University, Sacramento. Sacramento, CA; Online. (Fall 2007 – Aug 2010; Jan 2018 – Summer 2019).

Supervisor: Caio Miguel, PhD, BCBA-D

B. Research Assistant, Functional Analysis / Scientist-Practitioner Laboratory; Endicott College. Online. (Fall 2015 – Fall 2017)

Supervisor: Michael Dorsey, PhD, BCBA-D

C. Research Assistant, Feeding Disorders and Problem Behavior Laboratory; California State University, Sacramento. Sacramento, CA (Spring 2009 – Aug 2010).

Supervisor: Becky Penrod, PhD, BCBA-D

D. Research Assistant, Automatic Reinforcement Laboratory; The New England Center for Children. (Intern). Southborough, MA, (June 2008 – August 2008).

Supervisor: Bill Ahearn, PhD, BCBA-D

E. Research Assistant; Behavioral Treatment Laboratory; The New England Center for Children. (Intern). Southborough, MA, (June 2008 – August 2008).

Supervisor: Eileen Roscoe, PhD, BCBA-D

VI. PROFESSIONAL PRESENTATIONS

Papers Presented (N-31) *Indicates student author

31. Edelstein, M., Becraft, J.L., **Shawler, L.A.**, Sullivan, A., & Harley, S. (May 2021). Examining the utility of parent report in the age of telehealth. Paper presented at the Association for Behavior Analysis, International. Online

30. **Shawler, L.A. (chair)**, Senn, L.P., *McCorkell, K., & Strohmeier, C.W. (May 2021). Toward an explicit technology of generalization. Presented in *Beyond the Typical Functional Analysis: Individualized Evaluation and Treatment of Problem Behavior*, Paper presented at the Association for Behavior Analysis, International. Online.

29. **Shawler, L.A.** & Miguel, C.F. (May 2020). Establishing derived reinforcers via equivalence-based instruction. Paper presented at the Association for Behavior Analysis, International. Online.

28. Farros, J., **Shawler, L.A.** Kravtchenko, K. (May 2020). Online learning: The effect of synchronous discussion sessions in asynchronous courses. Paper presented at the Association for Behavior Analysis, International. Online.

27. Blair, B.J., **Shawler, L. A.**, Albright, L., & Ferman, D. (Nov 2019). An evaluation of the emergence of academic and applied skills after training with video vignettes. Paper presented at the New York State Association for Behavior Analysis, Albany, NY.
26. Blair, B.J. & **Shawler, L.A.**, Albright, L., & Ferman, D. (Oct 2019). An evaluation of the emergence of untrained academic and applied skills after training with video vignettes. Paper presented at the Berkshire Association for Behavior Analysis and Therapy Annual conference, Worcester, MA.
25. Farros, J., **Shawler, L.A.** Kravtchenko, K. (Sept 2019). Online learning: The effect of synchronous discussion sessions in asynchronous courses. Paper presented at the Association for Behavior Analysis, International, Sweden.
24. Blair, B.J. & **Shawler, L.A.**, Albright, L., & Ferman, D. (Sept 2019). An empirical comparison of stimulus forms in equivalence-based instruction. Paper presented at the Association for Behavior Analysis, International, Stockholm, Sweden.
23. Blair, B.J. & **Shawler, L.A.** (May 2019). Using equivalence-based instruction with video vignettes to teach Skinner's verbal operants. Paper presented at the Association for Behavior Analysis, International, Chicago, IL.
- 22. Shawler, L.A.** & Miguel, C.F. (Feb 2019). Establishing Derived Reinforcers via Equivalence-Based Instruction. Paper presented at the California Association for Behavior Analysis, Long Beach CA.
21. Coffey, A.L., **Shawler, L.A.**, *Bain, T. A. *Nye, M.L., Jessel, J., and Dorsey, M.F. (Oct 2018). Interview-Informed Synthesized Contingency Analysis: A Replication and Evaluation of Function-Based Treatment. Paper presented at the Berkshire Association for Behavior Analysis and Therapy. *Presenting author*
20. *Morris, G. Coffey, A.L., **Shawler, L.A.**, Dorsey, M.F., & *Nye, M. (May 2018). Interview-Informed Synthesized Contingency Analysis: A Look at Social Validity, Generalization, and Maintenance. Paper presented at the Association for Behavior Analysis International, San Diego, CA.
19. Coffey, A.L. **Shawler, L.A.**, Dorsey, M.F. (May 2018). Interview-Informed Synthesized Contingency Analysis: A Replication and Extension with Adults. Paper presented at the Association for Behavior Analysis International, San Diego, CA.
18. **Shawler, L.A.**, Coffey, A.L., & Dorsey, M.F. (May 2018). Novel Interpretations and Future Directions of the Interview-Informed Synthesized Contingency Analysis (IISCA). Paper presented at the Association for Behavior Analysis International, San Diego, CA.

17. **Shawler, L.A.** & Rose, K. (April 2018). Understanding and intervening with challenging behavior: A practical guide to what works. Paper presented at the annual Parent Autism Conference, Endicott College, Beverly, MA.
16. **Shawler, L.A.**, Russo, S., *Romanasky, M., Hilton, J., Kahng, S.W., & Dorsey, M.F. (Oct 2017). Self-Injurious Behavior: A Review of the Literature, 2001-2016. Paper presented at the Berkshire Association for Behavior Therapy, Amherst, MA.
15. **Shawler, L.A.**, Russo, S., *Romanasky, M., Hilton, J., Kahng, S.W., & Dorsey, M.F. (May 2017). Self-Injurious Behavior: A Review of the Literature, 2001-2016. Paper presented at the Association for Behavior Analysis International, Denver, CO.
14. **Shawler, L.A.**, Caram, M., & Miguel, C.F. (May 2017). Response Competition and Response Interruption and Redirection (RIRD). Paper presented at the Association for Behavior Analysis International, Denver, CO.
13. Blair, B.J., **Shawler, L.A.**, Russo, S., Tarbox, J.J., & Dorsey, M.F. (May 2017). Using Stimulus Equivalence to Teach Visual Analysis of Graphs. Paper presented at the Association for Behavior Analysis International, Denver, CO.
12. Blair, B.J., **Shawler, L.A.**, Harper, J., & Dorsey, M.F. (Oct 2016). The Scientist Practitioner Model and Research Productivity. Paper presented at the Berkshire Association for Behavior Therapy, Amherst, MA.
11. **Shawler, L.A.**, Blair, B.J., Harper, J., & Dorsey, M.F. (Oct 2016). The Current State of the Scientist Practitioner Model in Applied Behavior Analysis. Paper presented at the Berkshire Association for Behavior Therapy, Amherst, MA.
10. **Shawler, L.A.** & Young, G. (Oct 2016). Applied Behavior Analysis in Pediatric Oncology: A review. Paper presented at the Berkshire Association for Behavior Therapy, Amherst, MA.
9. Davis, C.J., **Shawler, L.A.**, Nipe, T. & Dorsey, M.F. (May 2016). Is the “Gold Standard” Journal Applying the Dimensions of ABA in Current Research? Paper presented at the Association of Behavior Analysis, International, Chicago, IL.
8. **Shawler, L.A.**, Blair, B., Harper, J., & Dorsey, M.F. (May 2016). Publication and Citation Analysis: A Systematic Replication and Extension. Paper presented at the Association of Behavior Analysis, International, Chicago, IL.
7. Giles, M. & **Shawler, L.A.** (April 2016). Building communication. Paper presented at the Parent Autism Conference, Endicott College, Beverly, MA.
6. Champlin, N., **Shawler, L.A.**, Carlisle, N., & Denney, R. (May 2011). Implementation of the VB-MAPP as an Assessment and Curriculum for Children with Autism in a Center-based Setting. Workshop presented at Association for Behavior Analysis International, Denver, CO.

5. **Shawler, L.A.** & Miguel, C.F., (May 2011). The role of vocal and motor response interruption and redirection (RIRD) on vocal stereotypy. Paper presented at the Association for Behavior Analysis International, Denver, CO.
4. **Shawler, L.A.** & Miguel, C.F., (Feb 2011). The role of vocal and motor response interruption and redirection (RIRD) on vocal stereotypy. Paper presented at the California Association for Behavior Analysis, Burlingame, CA.
3. Sprinkle, E.C., **Shawler, L.A.**, Schroeder, K.E., Coon, J.T., & Miguel, C.F. (May 2010). The effects of listener and speaker training on the formation of equivalence classes. Paper presented at the Association for Behavior Analysis, 2010, San Antonio, TX.
2. Sprinkle, E.C., **Shawler, L.A.**, Schroeder, K.E., Coon, J.T., & Miguel, C.F. (Feb 2010). The effects of listener and speaker training on the formation of equivalence classes. Paper presented at the California Association for Behavior Analysis, 2010, Irvine, CA.
1. **Shawler, L.**, Neighbours, A., Parrott, G., & Herald, N. (May 2007). Examining the role gender plays on event and social competition and its influence on future time perspective. Paper presented at the Western Psychological Association, 2007, Vancouver, BC.

Poster Presentations (N = 22) *Indicates student author

Parks, M.E., Workman, B., Bowman, L.G., Becraft, J.L., **Shawler, L.A.**, Hardesty, S. (2021). An evaluation of caregiver preference for graphic depiction of data. Presented at the Association for Behavior Analysis, International. (online).

*Sun, F., Cengher, M., **Shawler, L.A.**, & Miguel, C.F. (2021). Establishing derived reinforcers via stimulus equivalence. Presented at the Undergraduate Research and Creative Achievement Day, University of Maryland, Baltimore County.

*Ceribo, M., Cengher, M., *Bowman, M.D., & **Shawler, L.A.** (2020). Motivating operations and mands for information: A systematic review. Presented at the Maryland Association for Behavior Analysis. (online).

Shawler, L.A., Thomas, B.R., Cohen, J., & O'Connor, J.T. (2020). An analysis of high rate self-injury maintained by recruited restraint. Presented at the LEND poster symposium. (online).

Shawler, L.A., Thomas, B.R., Cohen, J., & O'Connor, J.T. (2019). An analysis of high rate self-injury maintained by recruited restraint. Presented at the Maryland Association for Behavior Analysis, Baltimore, MD.

Shawler, L.A. Zhelezoglo, K., Luoma, S., Love, S., & Miguel, C.F. (2019). A review of stimulus equivalence procedures with individuals with ASD. Presented at the ABA Conference of Northern California, Sacramento, CA.

Shawler, L.A., Zhelezoglo, K., Luoma, S., & Miguel, C.F. (2019). Establishing derived reinforcers via equivalence-based instruction. Presented at the ABA Conference of Northern California, Sacramento, CA.

Shawler, L.A., Zhelezoglo, K., Luoma, S., Love, S., & Miguel, C.F. (2019). A review of stimulus equivalence procedures with individuals with ASD. Presented at the California Association for Behavior Analysis Conference, Long Beach, CA.

Shawler, L.A., Zhelezoglo, K., Luoma, S., & Love, S., Miguel, C.F. (2019). A review of stimulus equivalence procedures with individuals with ASD. Presented in at the 13th Annual Autism Conference, San Francisco, CA.

*Cran, S., *Morris, G., **Shawler, L.A.**, & Coffey, A.L. (2018). Component analysis of a punishment procedure targeting self-injurious behavior in a teenage girl with Autism. Presented at the annual Association for Behavior Analysis International, San Diego, CA.

Fechter, T., **Shawler, L.A.**, Dianda, M., Chastain, A. & Miguel, C.F. (2016). Response interruption and redirection (RIRD) as treatment for vocal stereotypy. Poster presented at the annual Association of Behavior Analysis International, Chicago, IL.

Fechter, T., **Shawler, L.A.**, Dianda, M., Chastain, A. & Miguel, C.F. (2016). Response interruption and redirection (RIRD) as treatment for vocal stereotypy. Poster presented at the annual California Association for Behavior Analysis, Santa Clara, CA.

Shawler, L.A., Miguel, C.F., Harr, V., & Robinson, A.L. (2010). The role of vocal and motor response interruption and redirection (RIRD) on vocal stereotypy. Poster presented at the Nevada Association for Behavior Analysis, 2010, Reno, NV.

Shawler, L.A., Love, J.J., & Miguel, C.F. (2010). A clinical evaluation of RIRD on a preadolescent with Autism. Poster presented at the Association for Behavior Analysis, 2010, San Antonio, TX.

Shawler, L.A., Love, J.J., & Miguel, C.F. (2010). A clinical evaluation of RIRD on a preadolescent with Autism. Poster presented at the California Association for Behavior Analysis, 2010, Irvine, CA.

Shawler, L.A., Love, J.J., & Miguel, C.F. (2009). A clinical evaluation of a preadolescent with Autism. Poster presented at the Nevada Association for Behavior Analysis, Reno, NV.

Sprinkle, E.C., **Shawler, L.A.**, Schroeder, K.E., Coon, J.T., & Miguel, C.F. (2009). The effects of listener and speaker training on the formation of equivalence classes. Poster presented at the Nevada Association for Behavior Analysis, Reno, NV.

Shawler, L.A., Love, J.J., & Miguel, C.F. (2009). A clinical evaluation of a preadolescent with Autism. Poster presented at the CSU Sacramento, Psychology Research Conference, Sacramento, CA.

Sprinkle, E.C., **Shawler, L.A.**, Schroeder, K.E., Coon, J.T., & Miguel, C.F. (2009). The effects of listener and speaker training on the formation of equivalence classes. Poster presented at the CSU Sacramento, Psychology Research Conference, Sacramento, CA.

Herald, N., Parrott, G., Neighbours, A., & **Shawler, L.** (2007). Personality and sports injuries: Examining why runners train through pain. Poster presented at Western Psychological Association, 2007, Vancouver, BC.

Shawler, L., Neighbours, A., Parrott, G., & Herald, N. (2007). Examining the role gender plays on event and social competition and its influence on future time perspective. Poster presented at Stanford Undergraduate Poster Conference, Stanford University, Palo Alto, CA

Neighbours, A., **Shawler, L.**, Parrott, G. & Herald, N. (2007). Personality variables as predictors of sport performance. Poster presented at Western Psychological Association, 2007, Vancouver, BC.

VII. SERVICE ACTIVITIES

A. Service to the field

Editorial Activity

2016-2021 Guest reviewer

Journal of Applied Behavior Analysis
Review Journal of Autism and Developmental Disorders
International Journal of Developmental Disabilities
Psychiatric Services
The Psychological Record
Behavioral Interventions
Education and Treatment of Children

2021, 2017 Guest Associate Editor *Education and Treatment of Children*

Award reviewer

2021

Verbal Behavior Special Interest Group - Student Paper
 Competition reviewer

2021

Verbal Behavior Special Interest Group - Professional Award
 reviewer

Grant reviewer

2020

Dissemination of Behavior Analysis Special Interest Group Award

2019 (Spring and Fall)

Norma and Malcolm Baker Recreation Program, Autism Speaks

Committees

2021 - present	Verbal Behavior Special Interest Group - Professional Awards Coordinator
2019-present	Dissemination of Behavior Analysis Special Interest Group – Board member / treasurer
2018- 2020	Association for Science in Autism Treatment – Externship Co-Coordinator
2018-2019	Oklahoma Association for Behavior Analysis – Legislation Liaison

B. Community Service

2018	Mighty Mouth Kids Camp – Oklahoma City, OK (Volunteer Counselor working with children with Selective Mutism)
2017	Oklahoma City Precinct Chair

C. University Service

2008-2009	Psi Chi Co-President
2007-2008	Psi Chi Public Relations Chair
2007-2010	Psi Chi member

III. MEDIA APPEARANCES

2021	ABA Inside Track Podcast - Invited guest - Emergent relations
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IX. PROFESSIONAL AFFILIATIONS

- (2010-2011; 2014-present) Association for Behavior Analysis, International
- (2016-present) Berkshire Association for Behavior Analysis and Therapy
- (2014-present) Verbal Behavior Special Interest Group
- (2019-2020; 2018; 2016; 2014; 2012; 2010; 2008) California Association for Behavior Analysis
- (2019-present) American Psychological Association – Division 25: Behavior Analysis
- (2019-2020) Autism Special Interest Group
- (2018-present) Oklahoma Association for Behavior Analysis
- (2019; 2013-2014) Texas Association for Behavior Analysis
- (2016-2018) Association of Professional Behavior Analysts
- (2016-2017) Massachusetts Association for Behavior Analysis

X. SPECIALIZED TRAINING

- (2019) Assaultive Behavior Management
- (2018) PEAK – Level 1 Training
- (2018) Selective Mutism training -Oklahoma University Health Sciences Center
- (2012-2014) Professional Crisis Management (PCM) training, Autism Concepts, Inc.
- (2010) VB-MAPP and ABLLS curriculum training, Autism Concepts, Inc.
- (2009) Fokes and Distar Language Training, Therapeutic Pathways
- (2008) Calm Physical and Calm Verbal, The New England Center for Children

ACADEMIC AND CLINICAL REFERENCES

Caio Miguel, Ph.D., BCBA-D
Professor of Psychology
California State University, Sacramento
6000 J. St., Sacramento, CA, 95819
(916) 278-6813
miguelc@csus.edu

Michael Dorsey, Ph.D. BCBA-D, LABA
Vice President of Psychological Services
Amego, Inc.
33 Perry Ave., Attleboro, MA, 02703
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Patricia Kurtz, Ph.D.
Director, Neurobehavioral Unit – Outpatient
Kennedy Krieger Institute
Associate Professor, Psychiatry and
Professional Psychology
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Johns Hopkins University School of Medicine
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SungWoo Kahng, Ph.D., BCBA-D
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