

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
SOUTHERN ILLINOIS UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM  
LAST COMPLETED ON SPRING SEMESTER, 2016**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY *</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	4.0 or higher	96.3
Apply Ethical Principles	4.0 or higher	92.6
Apply Critical Thinking	4.0 or higher	90.7
Engage Diversity in Practice	4.0 or higher	96.3
Advance Human Rights/ Social and Economic Justice	4.0 or higher	96.2
Engage Research Informed Practice/ Practice Informed Research	4.0 or higher	95.5
Apply Human Behavior Knowledge	4.0 or higher	96.3
Engage Policy Practice to Advance Well-Being and Deliver Services	4.0 or higher	93.5
Respond to Practice Contexts	4.0 or higher	80.8
Practice Engagement	4.0 or higher	94.4
Practice Assessment	4.0 or higher	87.8
Practice Intervention	4.0 or higher	87.8
Practice Evaluation	4.0 or higher	95.7

Note. \*Item was measured on a five-point Likert-type scale where 1 = No competency, 2 = Minimal competency, 3 = Developing competency, 4 = Emerging competency, and 5 = Competency