

ASSESSMENT OF STUDENT LEARNING OUTCOMES
SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF SOCIAL WORK, MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON SPRING 2016

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| COMPETENCY* | COMPETENCY BENCHMARK | PERCENT OF STUDENTS ACHIEVING BENCHMARK | | |
|---|----------------------|---|--|-----------------------------------|
| | | CONCENTRATION: HEALTH AND MENTAL HEALTH | CONCENTRATION: CHILDREN, YOUTH, AND FAMILIES | CONCENTRATION: SCHOOL SOCIAL WORK |
| Identify as a Professional Social Worker | 4 or higher | 93.4% | 78.6% | 100.0% |
| Apply Ethical Principles | 4 or higher | 96.7% | 85.7% | 100.0% |
| Apply Critical Thinking | 4 or higher | 90.2% | 85.7% | 100.0% |
| Engage Diversity in Practice | 4 or higher | 93.4% | 85.7% | 100.0% |
| Advance Human Rights/ Social and Economic Justice | 4 or higher | 96.2% | 84.6% | 90.9% |
| Engage Research Informed Practice/Practice Informed Research | 4 or higher | 95.7% | 81.8% | 90.9% |
| Human Behavior Knowledge | 4 or higher | 88.5% | 82.1% | 100.0% |
| Engage Policy Practice to Advance Well-Being and Deliver Services | 4 or higher | 95.5% | 79.2% | 100.0% |
| Respond to Practice Contexts | 4 or higher | 92.6% | 75.0% | 81.8% |
| Practice Engagement | 4 or higher | 93.2% | 82.1% | 100.0% |
| Practice Assessment | 4 or higher | 94.8% | 88.9% | 81.8% |
| Practice Intervention | 4 or higher | 91.7% | 100.0% | 91.7% |
| Practice Evaluation | 4 or higher | 96.4% | 84.6% | 100.0% |

Note. *Item was measured on a five-point Likert-type scale where 1 = No competency, 2 = Minimal competency, 3 = Developing competency, 4 = Emerging competency, and 5 = Competency