

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON SPRING 2017**

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF SOCIALWORK, MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED ON FINAL SPRING 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (foundation)	Area of Specialized Practice: Health and Mental Health	Area of Specialized Practice: Children, Youth, and Families	Area of Specialized Practice: School Social Work
Competency 1: Demonstrate Ethical and Professional Behavior	3 or higher	3.5 or higher	88.0%	96.9%	94.1%	100%
Competency 2: Engage Diversity and Difference in Practice	3 or higher	3.5 or higher	92.0%	93.8%	88.2%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	3 or higher	3.5 or higher	95.8%	87.1%	87.5%	66.7%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	3 or higher	3.5 or higher	91.3%	82.8%	81.3%	66.7%
Competency 5: Engage in Policy Practice	3 or higher	3.5 or higher	90.9%	87.1%	86.7%	66.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	3 or higher	3.5 or higher	92.0%	90.6%	93.8%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	3 or higher	3.5 or higher	84.0%	87.5%	94.1%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	3 or higher	3.5 or higher	92.0%	84.4%	94.1%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	3 or higher	3.5 or higher	91.7%	78.1%	81.3%	100%

Note: \*Item was measured on a four-point Likert-type scale where 1 = Little to No Competency, 2 = Beginning Competency, 3 = Moderate Competency, 4 = Accomplished Competency