SOCW 500 HUMAN BEHAVIOR IN THE SOCIAL ENVIRONMENT IN SOCIAL WORK

(Course Room and Times and Instructor Contact Information)

I. CATALOG COURSE DESCRIPTION

Life span development. Students acquire a foundation knowledge in human development in the social environment over the life span. Normal development stages and impacts of social systems on the growth of individuals in diverse populations of rural areas is emphasized. Restricted to admission to the School of Social Work.

II. COURSE OVERVIEW

This course offers students an ecological approach to understanding the developmental life cycle of the individual in the context of groups, organizations and communities. The course is designed with an infusion of content on human diversity and professional social work values and ethics throughout the curriculum.

III. PLACE OF COURSE IN THE PROGRAM

This is the transition course on human behavior in the social environment (HBSE) that is taught during the summer as part of the advanced standing program.

IV. COURSE OBJECTIVES

Upon completion of this course, the student will:

Competency 2: Engage Diversity and Difference in Practice
Competency 7b: Assess Groups, Organizations, and Communities

Competency 8a: Intervene with Individuals and Families

Demonstrate mastery in the following competencies:

1. Understand human development over the life span as interactive with resources and the environment.

2. Identify the major paradigms explaining human behaviors.

3. Identify the major aspects of developmental theories and other theories that support the concept of the person-in-the-environment development process.
4. Illustrate the impact that factors such as diversity in communities, social class, race and ethnicity, gender, sexual orientation, and family diversity may have on the potential for human development.

5. Identify the social work values and ethics that are fundamental to the practice with diverse individuals at any life stage at the micro, mezzo, and macro levels.

6. Explain the way in which research informs the knowledge of human development in families and communities.


V. **REQUIRED TEXT**

VI. **COURSE REQUIREMENTS**

VII. **GRADING**

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).

SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade will be set at one year from the close of the term in which the course was taken. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. **COURSE EVALUATION**

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. **COURSE OUTLINE**

(Instructors provide a weekly list of topics, readings, assignments, and tests)

X. **BIBLIOGRAPHY**

(Update references to within 5 years for most materials)