SOCW 501 GENERALIST PRACTICE

(Course Room and Times and Instructor Contact Information)

I. CATALOG COURSE DESCRIPTION

This course emphasizes the development of advanced intervention skills related to generalist practice with individuals, families, groups, organizations and communities in multiple-service, community-based agencies characteristic of rural areas. Includes mandatory interviewing skills weekend. Restricted to admission to the program.

II. COURSE OVERVIEW

Concepts and skills of social work practice are presented within a systems perspective. This broadened stance of practice engages social workers in an adaptive, evolutionary view of human beings in constant interchange with all aspects of their environments. A planned change process will be utilized to conceptualize practice skills within strengthen the adaptive capacities of individuals, families, groups, organizations, and communities, particularly into the rural environment.

III. PLACE OF COURSE IN PROGRAM

This is a practice course in the professional foundation curriculum.

IV. COURSE OBJECTIVES

Upon completion of this course, the student will:

- Competency 1: Demonstrate Ethical and Professional Behavior
- Competency 6a and b: Engage with Individuals, Families, Groups, Organizations, and Communities
- Competency 7a: Assess Individuals and Families

Demonstrate mastery in the following competencies:

1. Use assessment as part of the problem-solving process to develop appropriate goals.
2. Engage clients in working toward achievement of identified goals with individuals and families.
3. Understand and demonstrate skills in engagement, relationship building, communication, and termination to facilitate achievement of goals.

4. Understand, apply, and describe various research and analysis methods that can be used to evaluate the outcome and effectiveness of social work practice with individuals and families.

5. Describe adaptations of generic problem-solving approaches to micro-practice techniques required for effective involvement with diverse populations based on race, class, gender and age.

6. Understand the demonstrate social work values and ethics in practice.

7. Analyze various kinds of systems and select the appropriate target group(s) for social work intervention and differently choose an appropriate interventive method.

8. Understand the demonstrate skills in engagement, relationship building, communication, and termination to facilitate achievement of goals.

9. Understand and define what is meant by accountability in social work practice and describe key issues, problems, and benefits associated with its application to work with individuals and families.

10. Describe adaptations of generic problem-solving approaches to micro-practice techniques required for effective involvement with diverse populations based on race, class, gender and age.

11. Describe how professional social work values and ethics relate to ethnic diversity.

12. Understand the significance of delivering culturally component services.

13. Describe general and specific examples of how services will be provided to reflect culturally sensitive values of practitioner, the agency, the administrator, and the community.

14. Recognize the structural mechanisms of oppression and discrimination in health and mental health practice settings as they relate to race, ethnicity, age, gender, sexual orientation, poverty and rural settings.

15. Incorporate the values and ethics of professional social work and the profession’s commitment to client empowerment to practice in health and mental health settings with attention to the requirements of managed care.
V. REQUIRED TEXTS

VI. COURSE REQUIREMENTS

VII. GRADING

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).

SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade will be set at one year from the close of the term in which the course was taken. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. COURSE EVALUATION

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. COURSE OUTLINE

(Instructors provide a weekly list of topics, readings, assignments, and tests)

X. BIBLIOGRAPHY

(Update references to within 5 years for most materials)