I. CATALOG COURSE DESCRIPTION

Examination of systems and advanced generalist practice theories within the context of rural, integrated and multiple-service social services delivery systems. Specific practice examples will be used to facilitate understanding of how theory guides practice with families, groups, organizations and communities. Restricted to admission to the program.

II. COURSE OVERVIEW

Several theories of human behavior are presented for comparison and contrast. In an effort to avoid relativism or dogmatism, and to promote independent thinking in advanced social work practice, a framework is presented to systematically evaluate theories of human behavior. Building on various theories and the strengths perspective, the intent of the course is to broaden the theoretical and applied knowledge base in understanding human rights/behavior in the social environment. Students are encouraged to think critically about the theories and knowledge they choose for their advanced practice of social work.

III. PLACE OF COURSE IN THE PROGRAM

This is a practice theory course in the professional foundation curriculum.

IV. COURSE OBJECTIVES

Upon completion of this course, the student will:

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 7b: Assess Groups, Organizations, and Communities

Competency 8b: Intervene with Groups, Organizations, and Communities
Demonstrate mastery in the following competencies:

1. Utilize a deliberately selected theory and knowledge base to assess, plan and contract for client interventions, particularly in rural areas.

2. Select and apply specific theoretical approaches for advanced social work practice with client systems of various sizes including individuals, families, groups, organizations, and communities.

3. Identify alternative theories of human behavior applicable to the needs of diverse populations based on such diversity characteristics as: race, gender, age, sexuality, and disability.

4. Critically analyze the personal and professional implications of one's selection of specific theories of human behavior.

5. Describe diverse theories of human behavior as they relate to social work values and ethics at all levels of social work practice.

6. Complete a critical assessment of the implications of using theories of human behavior for advanced social work practice with specific case situation.

7. Explicate how one's choice of theories of human behavior impacts the professional use of self in work with colleagues and clients.

V. REQUIRED TEXT

VI. COURSE REQUIREMENTS

VII. GRADING

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).
SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade will be set at one year from the close of the term in which the course was taken. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. COURSE EVALUATION

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. COURSE OUTLINE

(Instructors provide a weekly list of topics, readings, assignments, and tests)

X. BIBLIOGRAPHY

(Update references to within 5 years for most materials)