SOCW 561 ADVANCED SOCIAL WORK PRACTICE I: CHILDREN, YOUTH AND FAMILY

(Course Room and Times and Instructor Contact Information)

I. CATALOG COURSE DESCRIPTION

This is the first part of a two-part course that emphasizes family-centered practice (family preservation, integrated services) within systems theory and an advanced generalist practice skills framework. Includes case studies and exercises aimed at practice with diverse populations in rural areas. Prerequisite: completion of foundation or transition courses. Restricted to Master of Social Work students or consent of the School.

II. COURSE OVERVIEW

This is the first part of a two-part course that emphasizes knowledge and skills required for child welfare practice and service delivery within systems theory and an advanced generalist practice skills framework. The course includes case studies and exercises aimed at practice with diverse populations in rural areas.

III. PLACE OF COURSE IN THE PROGRAM

This is the first practice course in the child welfare emphasis area in the second year MSW curriculum.

IV. COURSE OBJECTIVES

Upon completion of this course, the student will:

Competency 1: Demonstrate Ethical and Professional Behavior
Competency 2: Engage Diversity and Difference in Practice
Competency 6s: Engage with Individuals and Families
Competency 7s: Assess Individuals and Families
Competency 8s: Intervene with Individuals and Families
Demonstrate mastery in the following competencies:

1. Understand child welfare services as an advanced area of social work with its own base of knowledge and skills.
2. Understand internal and external factors that negatively impact upon child and family functioning.
3. Apply advanced practice skills in making differential assessments to determine need or intervention as well as develop of specific intervention strategies;
4. Demonstrate the use of the DSM-IV in the assessment of psychopathology.
5. Apply advanced practice skills necessary to for intervention strategies based on numerous counseling theories.
6. Analyze the impact of gender, race, ethnicity, age, sexual orientation, and rural location in a family centered practice
7. Apply advanced generalist practice framework for the provision of children, youth, and family services.
8. Demonstrate awareness of personal his/ history, values, and attitudes and how they can affect service provision.

V. REQUIRED TEXTS

VI. COURSE REQUIREMENTS

VII. GRADING

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).
SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade will be set at one year from the close of the term in which the course was taken. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. COURSE EVALUATION

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. COURSE OUTLINE

(Instructors provide a weekly list of topics, readings, assignments, and tests)

X. BIBLIOGRAPHY

(Update references to within 5 years for most materials)