SOCW 565 ADVANCED POLICY ANALYSIS AND PRACTICE: CHILD, YOUTH AND FAMILIES

(Course Room and Times and Instructor Contact Information)

I. CATALOG COURSE DESCRIPTION
This course applies a systematic analytical framework for a critical and in-depth analysis of federal, state and local policies that shape programs affecting children, youth and families in rural settings. Examines how policy impacts practice with diverse populations. Prerequisite: completion of foundation or transition courses. Restricted to Master of Social Work students or consent of the School.

II. COURSE OVERVIEW
This course is designed to provide the student with the skills to analyze social policies and programs that impact the quality of social services for children, youth, and families. The student will be capable of critiquing the effectiveness of social policies, and child welfare programs for various marginalized populations in both urban and rural settings. The student will also develop skills in legislative and social advocacy.

III. PLACE OF COURSE IN THE PROGRAM
This is the advanced policy course in the children, youth, and families’ emphasis area of the second year M.S.W. curriculum.

IV. COURSE OBJECTIVES
Upon completion of this course, the student will:

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
Competency 5: Engage in Policy Practice

Demonstrate mastery in the following competencies:
1. Apply a social policy analysis framework for analyzing the formulation, adoption, and implementation of a current child welfare policy, including the historical context.

2. Demonstrate an understanding of the interplay of the economic, ideological, political, and socioeconomic forces affecting family and child welfare policy locally and internationally while using coherent policy analysis frameworks;

3. Critically evaluate the impact of family and child welfare policy on groups at risk (e.g. especially diverse populations based on race, ethnicity, nationality, poverty, gender, sexual orientation, age, and rural location);

4. Critically evaluate the impact of social work values and ethics in the formulation, adoption, and implementation of family and child welfare policy within the US and globally;

5. Demonstrate an understanding of policies relevant to family and child welfare policy at local, state, federal and selected international levels;

6. Demonstrate skills necessary to influence family and child welfare policies; and

7. Demonstrate leadership skills necessary to overcome those barriers in developing family and child welfare policy which inhibit the empowerment of clients’ groups.

V. REQUIRED TEXTS

VI. COURSE REQUIREMENTS

VII. GRADING

(Include grade scale, rubric, points for assignments, bonus, supplemental assignments, and attendance policy and how attendance is factored into final grade).
SIUC policy regarding Incompletes: “An INC grade is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade will be set at one year from the close of the term in which the course was taken. Should the student fail to complete the course within one semester, the incomplete may be converted to a grade of F and such grade will be computed in the student's grade point average.”

VIII. COURSE EVALUATION

At the end of the semester, students will use the SIUC Instructor Course Evaluation (ICE) to evaluate the course and the instructor. Student mastery of the competencies listed in the Course Objectives section will be evaluated as part of the ongoing program assessment for the School of Social Work.

IX. COURSE OUTLINE

(Instructors provide a weekly list of topics, readings, assignments, and tests)

X. BIBLIOGRAPHY

(Update references to within 5 years for most materials)